#### SDM College of Engineering and Technology, Dharwad

#### **Department of Electronics and Communication Engineering**

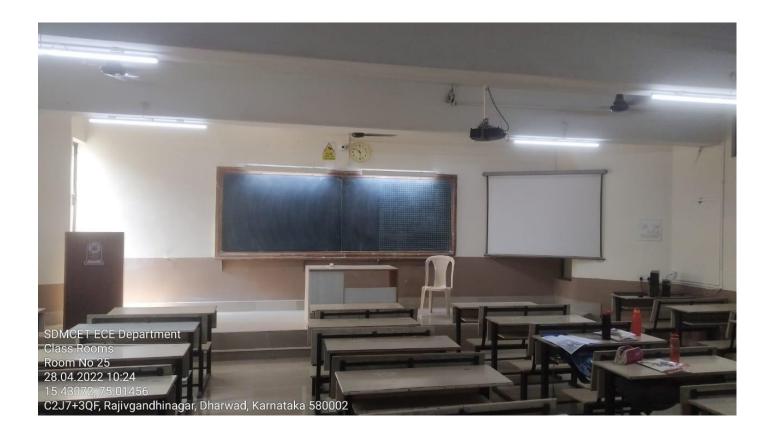
[AY:2021-2022]

### <u>Usage of the ICT-enabled tools for Effective Teaching and Learning processes used by the teachers</u>

Table 1						
Classrooms/Labs	Desktop/Laptop	LCD	Internet	Black	Seating	
		Facility	Facility	Board	Capacity	
Room No. 25	Available	Available	Available	Available	80 to 100	
Room No. 26*	Available	Available	Available	Available	80 to 100	
Room No. 27	Available	Available	Available	Available	80 to 100	
Room No. 28	Available	Available	Available	Available	80 to 100	
Room No. 31	Available	Available	Available	Available	80 to 100	
PG Room 1	Available	Available	Available	Available	25	
PG Room 2	Available	Available	Available	Available	25	
03 Labs	Available	Available	Available	Available	30 per lab	

<sup>\*</sup> Room No. 26 is fitted with Smart Board.

The ICT-enabled tools are used by teachers regularly for teaching and learning process. All the class rooms are equipped with the ICT tools mentioned in the above Table1. The geotagged photos of classrooms and labs are provided.



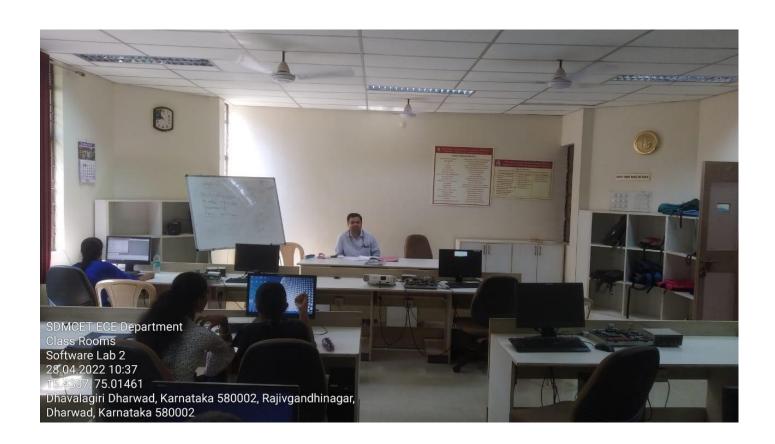




















Prof. & Hese Oept of Elestronics & Continues - fon Enga Mi Collage of Engineering & Technology Dhanalgiri-Dharwad-590 002

#### SDM College of Engineering and Technology, Dharwad

#### **Department of Electronics and Communication Engineering**

#### **Novel Teaching/Learning Practices**

The department has unique novel teaching and learning practices which are best practices followed since from the inception of the department. The Best Practices followed in the department are listed here. Course teachers motivate the students to take up NPTEL courses in particular domain of interest. Sample certificates are attached and list of students is provided those who have taken up NPTEL courses. Also some course teachers adopt unique practice of Activity based learning, the proof is attached for the same. Students are taken for industrial visits to gain real time exposure of the processes and mechanisms in the industry.

> Prof. & Hest Oapt of Electronics & Communa - fon Enga W Cot age of Engineering & Technology Dhavelgirt-Dharward-590 002

1412.

#### Competence, Commitment and Teamwork

SDME Society's

#### SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, DHARWAD - 580 002

(An Autonomous Institution affiliated to Visvesvaraya Technological University, Belagavi - 590 018)



Department of Electronics and Communication Engineering

Best practices in the Department

#### S. D. M College of Engineering and Technology, Dharwad.

#### **Department of Electronics and Communication Engineering**

#### **Best Practices Adopted**

- Use of Videos and e-learning material for giving exposure to the present trends and scenarios.
- Encouraging students to register for NPTEL courses.
- Encouraging students to apply for KSCST-SPP and VTU funding for the innovative projects.
- Motivating students to participate in extra-curricular activities to enhance their communication skills, team work, life-long learning etc.
- Participation of faculty members in short term courses, faculty
  development programs and workshops on advanced topics to keep in pace
  with the advanced level of knowledge and skills.
- · Project based Teaching and Learning.
- Interaction with placed students, mock interview by placed students to juniors.
- Connecting classroom delivery with industry experts.
- Guest lecture on technical topics.
- Sharing study materials through Blogs.
- Distribution of various responsibilities among faculty to inculcate leadership quality and smooth functioning of the department.
- Visit to reputed institutes to inculcate their best practices.

Sl. No.	Name of the Faculty	Best Practices
1	Dr. Vijaya C	Intractive teaching/leasuing, Project based leaving, Seminars on topice beyond syll.
2	Dr. Gopal A Bidkar	Study of Campus Networking, Corneding devices;
3	Dr. Shreedhar A. Joshi	Interactive teaching/learning, showing related videos Project based learning.
4	Dr. Satish S. Bhairannawar	project based keerning.
5	Mrs. Savitri Raju	
6	Dr. Hemalata V. Bhujle	Project based learning of Solving Rate of question
7	Dr. S. S. Kerur	
8	Dr. Kalmeshwar. N. Hosur	Simulation based assignments
9	Dr. S. V. Viraktamath	project based learning sime band assignment
10	Dr. Sharada C. Sajjan	discussions acree of, the production
11	Mrs. Jayashree C. Nidagundi	group assignment
12	Mr. Siddalingesh S. Navalgund	Simulation of based assignments,
13	Mrs. Mala L. Muddannavar	videos Civin assignment dum NPTEL course
14	Mr. Vinayak Miskin	Interestive teading/leaving, stowing related videos, Giving assignments from NOTEL
15	Mrs. Sumangala Bhavikatti	Onsked to visit marky industry to know control systems an PARLED to register for NPTEL DEPLOURSES SOLVE Question
16	Mr. Sunil S. Mathad	
17	Mr. M. Vijay Kumar	Showing related Videos;
18	Mr. Bairu K Saptalakar	Showing related videos Interactive Teaching/Learning.
19	Mr. Ravishankar S. S.	
20	Mr. Kotresh E. Marali	Simulation Brosed/Tool based assaignments apart form regular lab experiments.
21	Mrs. Channakka C Lakkanavar	Hobbay Projects related to theory subject
22	Mrs. J V Sangeethagouda	Hobby Peojects lelated to theory subject Intractine leaching showed related under Game project for group activity.  Interactive reacting learning.
23		Interactive reaching learning.

Sl. No.	Name of the Faculty	Best Practices
24	Mrs. Preeti S. Bellerimath	Interactine teaching, learning,
25	Mr. Shrikanth K. Shirakol	Interactive teaching, learning, Project based teaching Interactive Teaching learning, Assignif a course project for city as a Crompactory.
26	Mr. Vyas R Murnal	Interactive learning, project baseophy
27	Mr. Raghuram K.M.	
28	Ms. Megha G. Shidenur	Intuative teaching harning project based decening showing substitutes

Title of the Practice:- Hobby projects

Course Teacher: Prof. Megha G. Shidenur

Target Group Details : Students

Semester:-II 'G'

Branch:-First Year

Course:-Basic Electronics

No. of Students:- 80

Duration:-Jan 2019 to May 2019

Objectives Outcomes:-

1.Identification of components.

2. Building the circuit

3. Working of circuit

Methodology:-

- 1. Making the group of students.
- 2. Choosing the circuit.
- 3. Building the circuit.
- 4. Demonstration of the working of circuit.
- 5. Preparation of report.

Observed Impact: -

Students showed interest in collection of circuits and were able to connect the circuit using the breadboard. Few students were able to make small models

Title of the Practice : Registering NPTEL course.

Course Teacher : Prof. Sumangala N.B

Target Group Details:

Semester:- III Sem students (Even sem 2018-19)

Branch:- Electronics and Communication Engineering.

Course:- Digital Circuit Design.

No. of Students:- 60

Duration:- 12 weeks

Objectives : To study the Digital circuits.

Outcomes :

1. Students could analyse various combinational and sequential circuits.

Students could design various combinational and sequential circuits.

Methodology : The students were adviced to register for the

NPTEL course.

They were asked to show their score of online

Quiz.

Observed Impact: The students could better understand the working of Digital Circuits.

Title of the Practice : Visit to industry

Course Teacher : Prof. Sumangala N.B

Target Group Details:

Semester:- IV Sem students (Even sem 2017-18)

Branch:- Electronics and Communication Engineering.

Course:- Control systems

No. of Students:- 60

Duration:- one day

Objectives : To know the real time control systems being

used in Industries.

Outcomes :

1. Control systems used in milk industry

2. Control systems used in Ice factory

3. Control systems used in Microfinish etc.

Methodology: The students have visited various industries in

Dharwad and also paper mill Dandeli, to know

various control systems used.

They submitted the reports of their visit.

Observed Impact: The students have come to know the real time

control systems.

Title of the Practice

: Interactive Teaching/Learning

Course Teacher

: Prof. S. S. Ravishankar

Target Group Details

Semester:- VI Div: B

Branch: - Electronics & Communication Engg.

Course:- Management, Entrepreneurship & IPRs

No. of Students:- 67

Duration:- 11-01-2019 to 03-05-2019

Objectives

: To make students understand the important concepts

Outcomes

1. Students understand

concepts

of

Entrepreneurship.

2. Students learn about corporate culture.

3. Students learn aspects of IPRs

Methodology

: Questions are asked to the students regarding the concepts of Entrepreneurship, Management and IPRs. Real world examples are quoted to illustrate the important concepts. Students are asked to browse the internet about all the topics of this course.

Observed Impact: Students have understood the various aspects of Management, Entrepreneurship & IPRs as they are applied in the real world.

Signature of Course Instructor:

#### SDM College of Engineering & Technology, Dharwad-02

#### **Department of Electronics & Communication Engineering**

Date: 19.08.2019

#### Circular

Faculty members are requested to provide the details regarding the note worthy best practices followed in teaching their respective subjects or conducting the labs. Following are the some examples for you reference but may not be limited to.

- > Interactive teaching / learning.
- Assigning group activities.
- > Showing related videos.
- > Project based learning.
- Developing and providing learning modules, materials.
- > Assigning, Laboratory activities other than the regular experiments.
- > Solving GATE QPs.

Submit a brief report and records on or before 22<sup>nd</sup> August, 2019

HOD, ECE

VC GAB SAJ SSB SR HB SSK KNH SVV SCS JCN SSV N	M N
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SNB SSM MAK BKS SSR KM CCL JVS RN PB SK6 VRM I	RKM MGS

#### Competence, Commitment and Teamwork

#### SDME Society's

#### SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, DHARWAD – 580 002

(An Autonomous Institution affiliated to Visvesvaraya Technological University, Belagavi - 590 018)



Department of Electronics and Communication Engineering

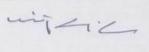
NPTEL Certificate of Students

#### SDM College of Engineering and Technology, Dharwad Department of Electronics & Communication Engineering

Students participation in NPTEL online examination

SI No.	Name of the Student	Course	Score	Award
1	Savani M Nimbargi	The joy of computing	90%	>=90 Elite +Gold Medal
2	Sushmita	using python Digital Circuits	51%	40-59 Successfully completed th
3	Suvarna Nayak	Digital Circuits	46%	40-59 Successfully completed th
4	Krishna S N	Digital Circuits	47%	40-59 Successfully completed the
5	Kartik Arkasali	Digital Circuits	53%	40-59 Successfully completed the course
6	Mukund Potdar	Digital Circuits	44%	40-59 Successfully completed the course
7	Manjoj Venkatesh Joshi	Digital Circuits	57%	40-59 Successfully completed the course
8	Aishwarya J Hirur	Digital Circuits	49%	40-59 Successfully completed the course
9	Shreya R Gondakar	Digital Circuits	67%	60-59 Elite
10	Shrihari Vaidya	Digital Circuits	48%	40-59 Successfully completed the course
11	Shweta S Shetti	Digital Circuits	62%	60-59 Elite
12	Laxmi R Kardegouda	Digital Circuits	45%	40-59 Successfully completed the course
13	Bhoomika S Katti	Digital Circuits	64%	60-59 Elite
14	Chinmaya Gumaste	Digital Circuits	47%	40-59 Successfully completed the course
15	Vijay Ugalawat	Digital Circuits	54%	40-59 Successfully completed the course
16	Ranjita Kuk <mark>an</mark> ur	Digital Circuits	47%	40-59 Successfully completed the course
17	Nidhi Magadum	Digital Circuits	45%	40-59 Successfully completed the course
18	Vaibhav Naidu	Digital Circuits	60%	60-59 Elite
19	Aishwarya Patil	Digital Circuits		40-59 Successfully completed the course
20	K. Malathi	Digital Circuits		40-59 Successfully completed the course
21	G Shravanthi	Digital Circuits		60-59 Elite
22	Vishwas Bhat	Digital Circuits	10/20/20	40-59 Successfully completed the course
23	Smarth Garje	Digital Circuits		40-59 Successfully completed the course
24	Achyut Mathad	Digital Circuits	62%	60-59 Elite
25	Sudheer Reddy	Assignment	30%	
26	P Manoj Kumar	Assignment	69%	
27	Nikhil N	Assignment	41%	

Sl No.	Name of the Student	Course	Score	Award
28	Satwik C R	Assignment	55%	
29	Nandeesh	Assignment	58%	
30	Darshini Salimath	Assignment	50%	
31	Anusha Vasi	Assignment	61%	
32	Pavitra B Ayyajjanavar	Assignment	40%	
33	Anad G Bhat	Assignment	53%	
34	Pooja Patil	Assignment	66%	
35	Ganapati	Assignment	29%	





To

SAVANI M NIMBARGI 28/4, GANESH KRUPA, 4TH CROSS, GANDHI NAGAR DHARWAD KARNATAKA 580004 PH. NO :8123355821



Score	Type of Certificate
>=90	Elite + Gold Medal
60-89	Elite
40-59	Successfully Completed the course
<40	No Certificate

No. of credits recommended by NPTEL:3



#### Elite

#### **NPTEL Online Certification**

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to

#### SAVANI M NIMBARGI

for successfully completing the course

#### The Joy of Computing Using Python

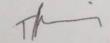
with a consolidated score of 90 %

Online Assignments 24/25 Proctored Exam 66/75

Total number of candidates certified in this course: 4045

Prof. A. Ramesh Chairman Center for Continuing Education, IITM

Jul-Oct 2018 (12 week course)



Prof. Andrew Thangaraj
NPTEL Coordinator
IIT Madras



Indian Institute of Technology Madras





SUSHMITA
DHANVANTARI BUILDING,KC PARK,OPPOSITE
RODSON APPARTMENT, DHARWAD.
DHARWAD CITY
DHARWAD
KARNATAKA
S80008
PH. NO :7892500372



Score	Type of Certificate
>=90	Elite + Gold Medal
60-89	Elite
40-59	Successfully Completed the course
<40	No Certificate

No. of credits recommended by NPTEL:3



#### NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to

#### **SUSHMITA**

for successfully completing the course

#### **Digital Circuits**

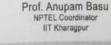
with a consolidated score of 51 %

Online Assignments | 13.72/25 | Proctored Exam 37.5/75

Total number of candidates certified in this course: 4707

Jul-Oct 2018

A. GOSHAMU Prof. Adrijit Goswami Dean Continuing Education, IIT Kharagpur



(12 week course)



Indian Institute of Technology Kharagpur



Roll No: NPTEL18EE33S21370003



To

SAMARTH GARJE
SRI GANESH SAREE CENTER NEAR GOLD MARKET
SADANAND SWAMY MATH COMPLEX
BASANAKALYAN
BIDAR
KARNATAKA
S85327
PH. NO:8660283356



Score	Type of Certificate		
>=90	Elite + Gold Medal		
60-89	Elite		
40-59	Successfully Complete the course		
<40	No Certificate		

No. of credits recommended by NPTEL:3



#### NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to

#### SAMARTH GARJE

for successfully completing the course

#### **Digital Circuits**

with a consolidated score of 58 %

Online Assignments 20.97/25 Proctored Exam 37.5/75

X-1- 15...

Prof. Anupam Basu NPTEL Coordinator IIT Kharagpur Total number of candidates certified in this course: 4707

Jul-Oct 2018 (12 week course) A. Gosuami

Prof. Adrijit Goswami Dean Continuing Education, IIT Kharagpur



Indian Institute of Technology Kharagpur



To validate and check scores: http://notel.ac.in/no

Roll No: NPTEL18EE33S11380052



## Elite,

# NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)





This certificate is awarded to

# **ACHYUT MATHAD**

for successfully completing the course

# Digital Circuits

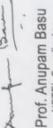
with a consolidated score of 62 %

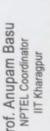
Online Assignments 21.78/25 Proctored Exam 40.5/75

(12 week course) Jul-Oct 2018

Total number of candidates certified in this course: 4707

Continuing Education, IIT Kharagpur Prof. Adrijit Goswami A.GOSHAM



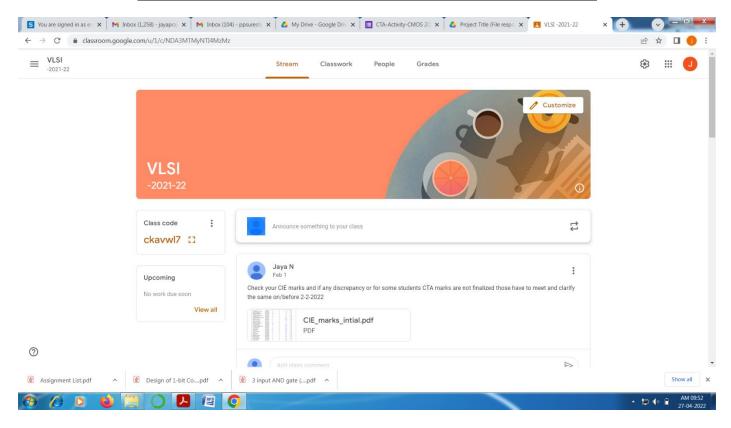




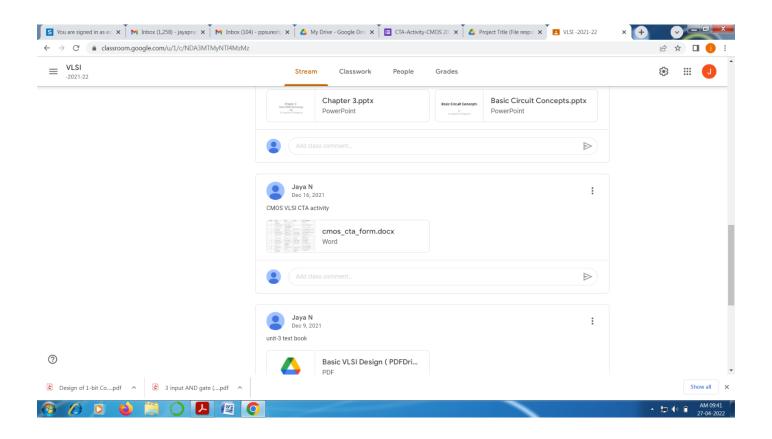
Indian Institute of Technology Kharagpur



#### **Activity Based Learning for VLSI Subject (Sample Copy)**



https://classroom.google.com/u/1/c/NDA3MTMyNTI4MzMz



**Note:** Design the schematic and layout for the following projects using CMOS technology. Show simulation results before /after one week of  $II^{nd}$ -IA.

Team NO	Name	Name	Name	Project Assigned
1	Vishal M Mamadapur	Soumyranjan jeena		Half adder
2	Divya Murdeshwar	Keerti Badiger		Three input NAND gate
3	G VINAY KUMAR	AKSHAYAKUMAR GURUVADEYAR		Three input NOR gate
4	Pavan gutti	Muttu Bhovi	Omkar goankar	1-bit Full adder sum output
5	Aditi Angadi	Deeksha Datanal		Two input XOR gate
6	Nandan Bujurke	Praveen P C	Omkar Dhepi	1-bit Full adder carry output
7	Rakshita R Karnam	Rakshita Kulkarni	Seetabai Rajaput	Half subtractor
8	Sumati Gouda	Namitha Hiremath	Pooja Kotabagi	1-bit subtractor borrow output
9	Prajwal Angadi	Vinayak P Wali	Sahana P Kerakanu r	1-bit subtractor difference output
10	Preeti jawayi	Pooja kalakani	Parvati waddar	Y=NOT(AB+C)
11	Nandita Magadum	Nayana Hiremath	Nischal Shetty	Z=NOT(A+B)C
12	Appu Kumbar	Siddhartha Nabhapur	Ashish kulkarni	Two input XNOR gate
13	Kiran C B	Sudeep H		Two input NAND gate
14	Usha Hullikashi	Shreya padukone	Vinayak Damodar	Three input AND gate
15	Rohit S	Ritin G	Umakanth U	Three input OR gate
16	Abhinandan R Appannavar	Amogh kulkarni	Shivam kumar Tripathi	2:1 Multiplexer
17	Pavan s kammar	Vinod s Hosamani	Manjunatha R Dodamani	2:4 Decoder
18	Shreya Umarani	Totashri P Sajjanar	Sugnyani Patil	2-bit Comparator
19	Anusha Paschapura	Pooja patil	Pooja kalyanmath	
21	Darshan B Jahagirdar	Basava Devaragudi		1-bit Comparator
22	Srirang Mudhol	Shriharsha Shridhar Harihar	Ulavesh M Swadi	Two input OR gate using Transmission gates
23	Rajat S Raikar	G R Deepak Kumar	Rajat Raju Padiyar	Two input XOR gate using Transmission gates
24	Nishant V	Ephraim M		Tristate Buffer

#### Sample Report1 for Activity Based Learning for VLSI subject

#### SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, Dharwad-580002

(An autonomous Institution affiliated to Visvesvaraya Technological University, Belgaum – 590018)



**Department of Electronics and Communication Engineering** 

A CMOS Activity entitled

"Three input AND gate using CMOS inverter"

#### Proposed by

Mr.Vinayak.Damodar – 2SD19EC117 Mrs.Usha B Hullikashi – 2SD19EC115 Mrs.Shreya Padukone – 2SD19EC093

> Students of 5<sup>th</sup> semester Under the guidance of

Dr. Jayashree C Nidagundi

Department of Electronics and Communication Engineering, SDMCET, Dharwad-02 Academic Year 2021-2022

Aim: To design and verify CMOS Three Input AND gate

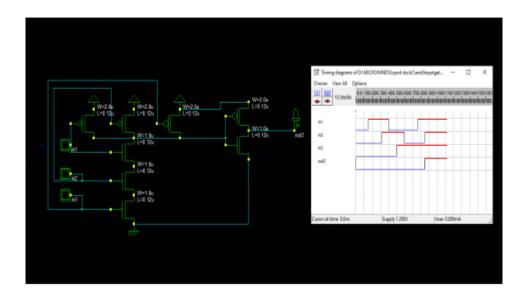
#### **Learning Objectives:**

- To understand the behavior and demonstrate the operation of CMOS 3-Input AND Gate
- 2. To apply knowledge of the fundamental gates to create truth tables
- 3. To develop digital circuit building and troubleshooting skills.
- 4. To understand key elements of logic specification, schematic representations, layout designing and working of Microwind

#### Truth table:

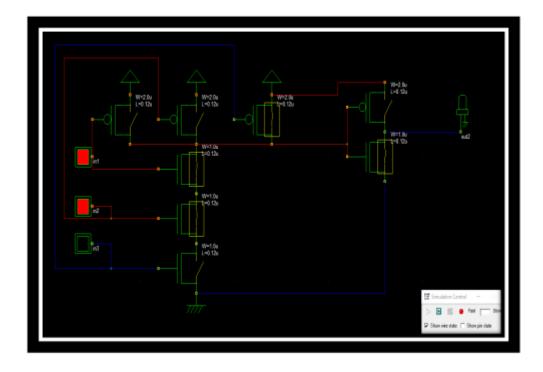
Input	Output
In1in2in3	Out2
000	OFF(0)
001	OFF(0)
010	OFF(0)
011	OFF(0)
100	OFF(0)
101	OFF(0)
110	OFF(0)
111	ON(1)

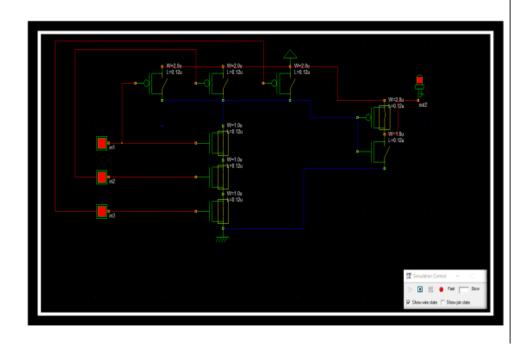
#### Schematic diagram:



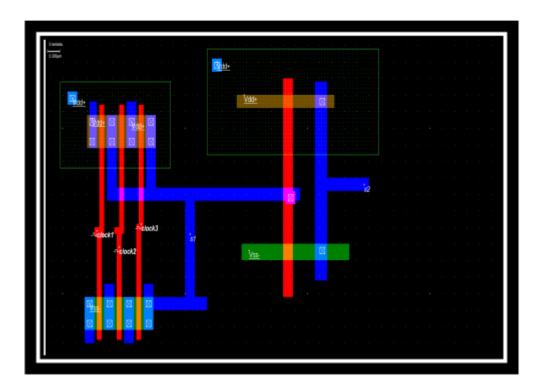
#### **Output:**

Ex 1) in1-1, in2-1, in3-0; out2-OFF

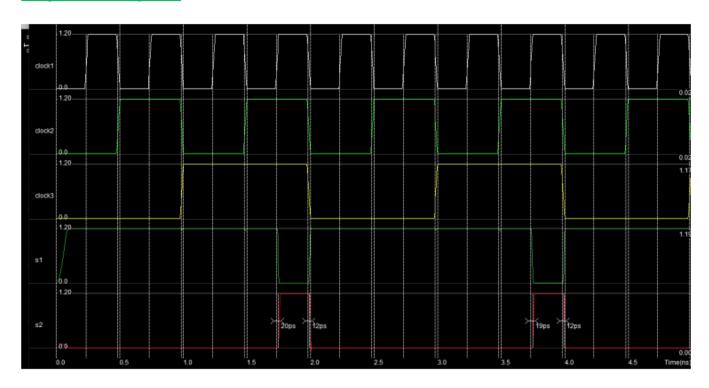




#### Layout:



#### **Layout output:**



#### Sample Report2 for Activity Based Learning for VLSI subject

# SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, Dharwad-580002

(An autonomous Institution affiliated to Visvesvaraya Technological University, Belagavi – 590018)



#### Department of Electronics and Communication Engineering

A report on the CMOS CTA Activity entitled

"Design of 1-bit Comparator using CMOS Technology"

#### Proposed by

Ms. Shreya Umarani — 2SD19EC094 Ms. Totashri Sajjanar — 2SD19EC111 Ms. Sugnyani Patil — 2SD19EC105

Students of 5th semester

Under the guidance of

Dr. Jayashree C. Nidagundi

Department of ECE, SDMCET, Dharwad-02

Academic Year 2021-2022

#### **Problem Statement:**

Design of 1-bit Comparator using CMOS technology.

#### Solution:

- A comparator used to compare two bits is called a single bit comparator.
- It consists of two inputs each for two single bit numbers and three outputs to generate less than, equal to and greater than between two binary numbers.

#### **Logic Diagram and Truth Table:**

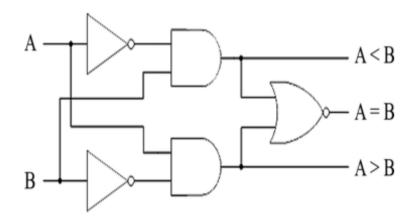


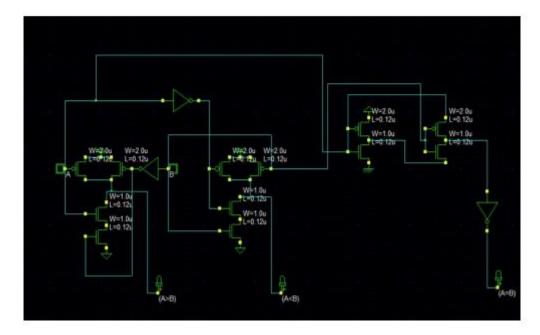
Fig.1 Logic diagram

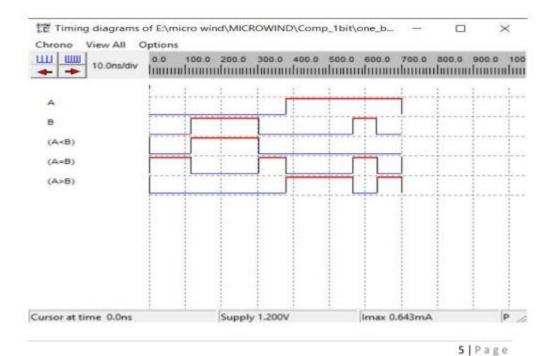
Α	В	A <b< th=""><th>A=B</th><th>A&gt;B</th></b<>	A=B	A>B
0	0	0	1	0
0	1	1	0	0
1	0	0	0	1
1	1	0	1	0

Fig.2 Truth table

#### Schematic design:

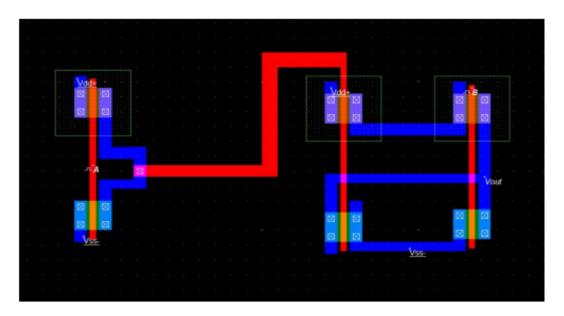
Now, the schematic (circuit diagram) is drawn according to the equations obtained from the K-maps. Further, the layout of the 1-bit comparator is designed with the help of Microwind software according to the schematic.



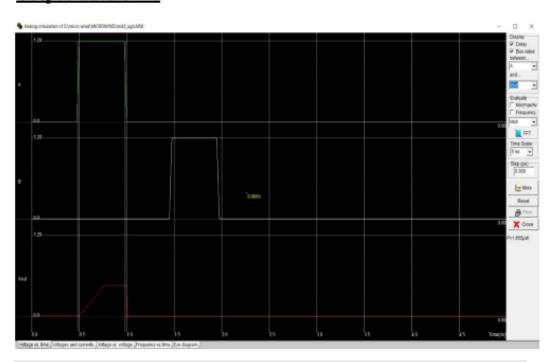


#### **Layout Design:**

The layout is drawn as per the Lambda ( $\lambda$ ) based design rules. In this case, the layout for one of the cases is drawn i.e., X = (A>B) = AB' is implemented as follows.



#### Output waveform:



#### SDM College of Engineering and Technology, Dharwad Department of Electronics and Communication Engineering

## Sample Recorded Video Lecture Classes / Youtube Links / Blogs / Google Classrooms

SI. No.	Particular	Details		
1	Faculty Name	Dr. Siddalingesh S. Navalgund		
2	Subject	Data Structures using C++		
3	Subject Code	18UECE622		
4	Academic Year	2020-21		
5	Online Links	Google Classroom Code:		
		Zvjuafx		
		Google meet Link: <a href="https://meet.google.com/xna-ptcp-ayx">https://meet.google.com/xna-ptcp-ayx</a>		
		YouTube Links of sample Lectures conducted online		
		Lecture 1:		
		https://youtu.be/o1MjGz7EAD4		
		Lecture 2: <a href="https://youtu.be/lw9QUyGa9Ts">https://youtu.be/lw9QUyGa9Ts</a>		
		Lecture 3:		
		https://youtu.be/j2neaVEmC9Q		
		Lecture 4:		
		https://youtu.be/xCKLRbkIb0Q		
		Lecture 5: <a href="https://youtu.be/XLQEZbwLN-A">https://youtu.be/XLQEZbwLN-A</a>		

SI. No.	Particular	Details			
1	Faculty Name	Dr. Jayashree C Nidagundi			
2	Subject	CMOS VLSI Design			
3	Subject Code	18UECC500			
4	Academic Year	2020-21			
5	Online Links	Google Classroom Code:			
		5lhysd5			
		Google meet Link:			
		https://meet.google.com/jst-uxzc-ngx			
		YouTube Links of sample Lectures conducted online			
		Lecture 1:			
		https://www.youtube.com/watch?v=Sm8ZXFXMSyk			
		Lecture 2:			
		https://www.youtube.com/watch?v=eCmx2QeHLN4			
		Lecture 3:			
		https://www.youtube.com/watch?v=rhMoT3WNm6s			
		Lecture 27:			
		https://www.youtube.com/watch?v=VIeEtgiuNbU			
		Lecture 50:			
		https://www.youtube.com/watch?v=e4mq4echz3A			

Faculty name	Subject	Subject code	Academic year	Online links
Prof. Dr. Vijaya C.	Digital Signal Processing	18UECC502	2020-2021	https://youtu.be/Usf3NbQhM6Y
Prof. Dr. Vijaya C.	Communication Systems I	18UECC400	2020-2021 (even Semester)	https://youtu.be/sRcNv5vID_E

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