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Key Indicator-2.3: Teaching Learning Process

Metric No: 2.3.1	Student Centric Methods- Experiential Learning, Participative Learning, and Problem Solving Methodologies used for enhancing learning Experience
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Description:

Various students' centric methods such as **Experiential Learning, Participative Learning, and Problem Solving Methodologies** are used in course plan on need base; relevant to the particular course for enhancing learning experience.

Provisions for various best practices in curriculum are listed below:

- 1. Course Teachers' Assessment (CTA) :** Structural provision in every course for 10 marks, a flexibility given to course teachers to frame the assessment tool such as quizzes, programming based assignments and problem solving based assignments.
- 2. Course Plan:** Publishing course plan on the 1st day of the semester that indicates total **coverage** and **assessment plan to indicate critical thinking levels** of the assignments and action plan based on attainment of outcomes observed in general.
- 3. Showing answer scripts of Semester End Examination (SEE) to students:** After evaluation of all answer scripts, they are shown to students to know any discrepancy in evaluation before the results are announced officially. This has reduced the number of applications for revaluation allowing only genuine cases to proceed as per the process.

Reference Links:

Sl. No	Description of the sample documents / evidence	Reference Link: Short URL
1	Sl. No 1 & 2: Sample Course plan showing CTA assignments, Action plan based on attainment of outcomes	File: C_2.3.1_IQAC_BestPractices_att

Table-1: Related document evidences of metric 2.3