## **Department of Chemical Engineering**

### **Teachers feed Back on Curriculum for 2017**

Rate the particulars by putting tick mark appropriately

Sl. No	Particulars	High	Low	Medium
1	Is BOS taking care to ensure the current relevance of the program being offered and members represented are helpful in designing and improving courses?			
2	Are employability, self learning, and skill development given weight age in syllabus?			
3	Are you given enough freedom to contribute ideas in curriculum development and is it being updated time to time			
4	All courses have good balance between theory and practical			
5	Overall rating of the chemical Engineering curriculum at SDMCET			

Suggestions for any further improvement:		

Name of the Teacher and Signature with date

#### Department of Chemical Engineering

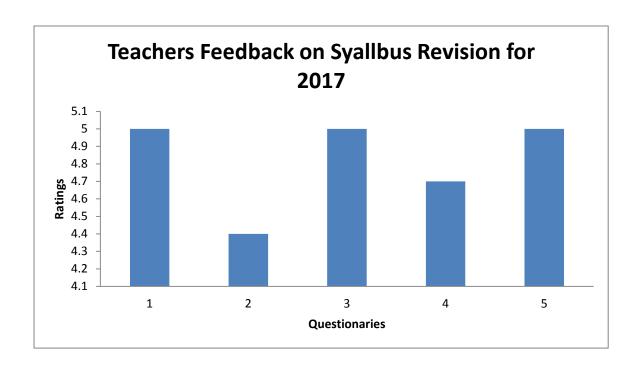
#### Teachers feed Back on Curriculum

Rate the porticulars by putting tick mark appropriately

St. No.	Particulara	High	Luw	Madaga
1	Is HOS sixing care is ensure the current solvening of the program being offered and manufers represented are helpful in designing and improving gaussier.	~		
2	Are employability, self fearning, and skill development given weight age in syllahus?	~		
3	Are you given enough fundam to contribute utest in curriculum development and a it being updated time to time	1/		
3.	All courses have good balance between theory and	~		
-5	Overall rating of the chemical Engineering			

Suggestions for any further improvement:

Name of the Teacher and Signature with date



All the faculty have agreed that the courses offered have much relevance in the program and also the good representation of the members. They also have agreed with the courses being offered has good balance between theory and practical.

# Department of Chemical Engineering

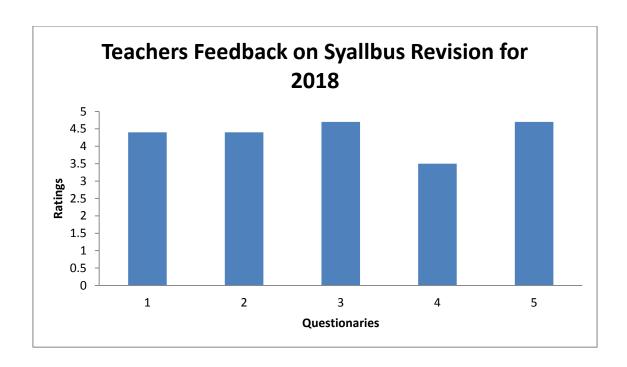
# Teachers feed Back on Curriculum 2018

Raw the purticulars by patting tick mark appropriately

St. No	Particulars	High	Low	Medium
	Is HOS taking ours to ensure the current relevance of the program being offered and numbers represented are helpful in designing and improving courses?			~
3	Are employability, self learning, and skill descriptions of sixty weight are in syllabous?			
3	Are you given enough freedom to contribute ideas in carriculates development and is it being updated time to lune	V		
4.	All courses have good believe hetween theory and		-	
5	Overall rating of the channel Engineering curriculum at SDMCET	V		

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Frank T	andre.	years.	Butwisty	constant anchole

Name of the Teacher and Signature with date



More than 80% of the faculty have agreed that BOS ensures the relevance of the program being offered and more weight age is given for subjects having good employability, and skill development. Few faculty have disagreed that there is balance between theory and Laboratory courses.

#### Department of Chemical Engineering

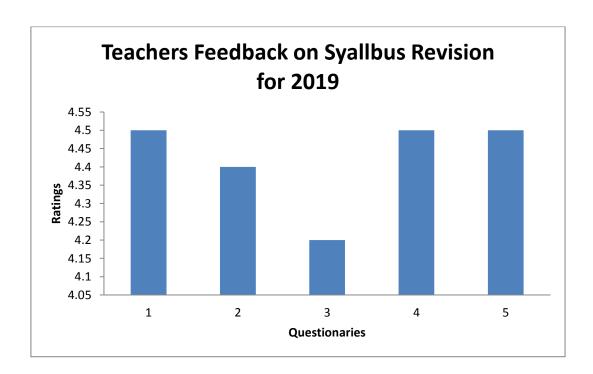
#### Teachers feed Back on Curriculum

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St. No.	Particulars	High	Line	Medium
	Is BOS taking care to ensure the current relevance of the program being offered and mambers represented are helpful in designing and improving courses?			-
2	Are employability, self learning, and skill development given weight age in syllabus?			-
3	Are you given enough freedom to contribute ideas in curriculum development and is a being updated time to time	·		
4	All courses have good balance between theory and practical			-
. 5.	Overall rating of the obenical Engineering	0		

Suggestions for any further improvement:

Name of the Teachur and Signature with date



More than 50% of the faculty disagree that they are given freedom for their contribution in the curriculum.

#### Department of Chemical Engineering

#### Teachers feed Back on Curriculum

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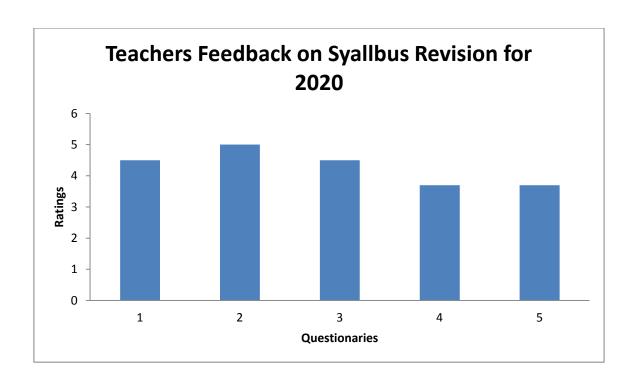
St. No	Particulars	- High:	Love	Medium
T.	Is BOS taking care to ensure the current relevance of the program being offered and mainters represented are helpful in designing and improving courses?	-		
2	Are imployability, self learning, and skill development given weight age in syllabus?	~		
3	Are you given enough freedom to contribute ideas in curriculum development and is it being updated time to time			-
#	All courses have good balance between theory and practical			1
3	Overall rating of the chemical Engineering			1

Suppositions for any further improvement

The chy consider to be quien emphasis on teaching
baned in practical expenses.

Razhai S.H. Walter 1/7/10

Name of the Teacher and Signature will lake 1/7/10



Around 30% of the faculty have disagreed the overall best rating of the syllabus and there is no 50% balance between theory and practical courses. Most of the faculty have agreed that the courses are having good rating towards employability and skill development.

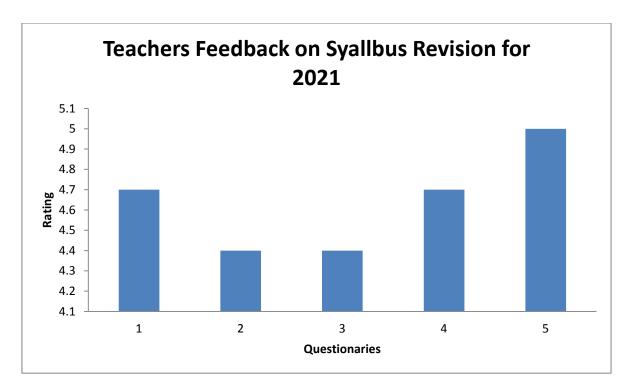
#### Department of Chemical Engineering

# Teachers feed Back on Curriculum 2021-22 Rate the puriculars by putting tick mark appropriately

51: No	Particulare	Fligh	Low	Medium
1	Is BOS taking care to ensure the current relevance of the peogram being offered and members represented are helpful in designing and improving courses?			V
2.	Are employability, self learning, and skill development gives weight age in syllabus?	V		
3	Are you given enough freedom to contribute ideas in curriculum development and is it being updated time to time	V		
+	All courses have good balance between theory and gractical	V		
3	Overall rating of the obenical Engineering curriculum at SDMCET	V		

Suggestion	for any further improvement.	billo	MATEL	Course.
	PATRICIEAL III	TILL STORY		

Name of the Teacher



Most of the faculty have agreed that the overall rating of chemical Engineering curriculum is good. 50% of the faculty disagree with freedom given for their ideas to be contributed in curriculum and also that skill development and self learning courses are not given weight age.

## **Department of Chemical Engineering**

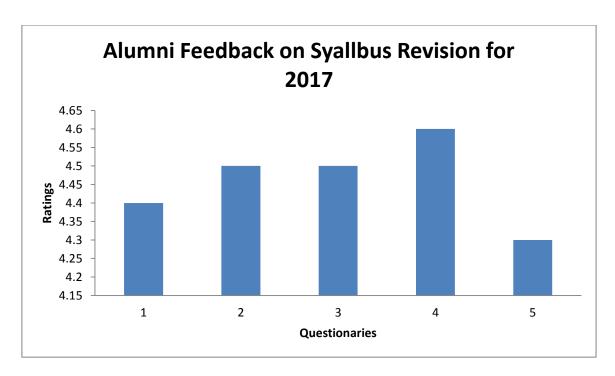
### Alumni feed Back on Curriculum 2017

Rate the particulars by putting tick mark appropriately

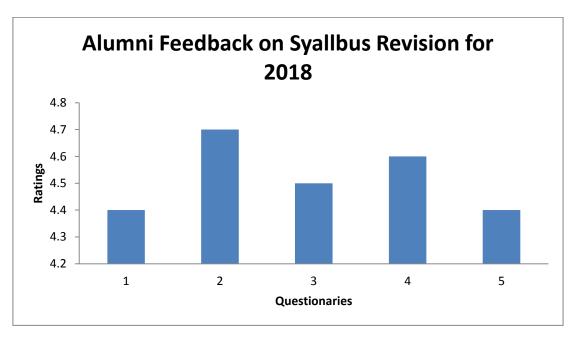
Sl. No	Particulars	High	Medium	Low
1	Curriculum meets prerequisites and basic			
	knowledge required for the career			
2	Usefulness of learning experience in the career			
3	Electives offered in relation to the technological advancements			
4	The new course introduced meet the contemporary requirements			
5	Design of the course encourages motivates extra or self learning			

Suggestions for any further improvement:		

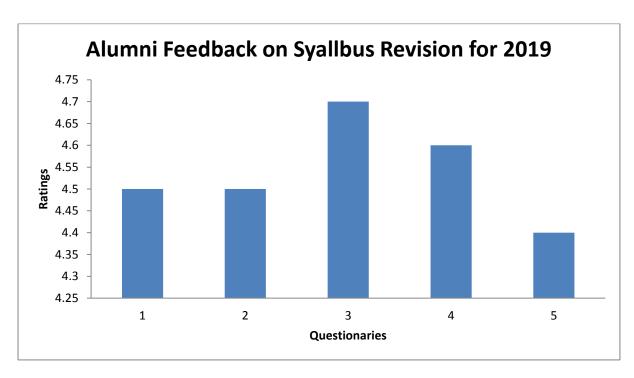
Name of the Alumni and Signature with date



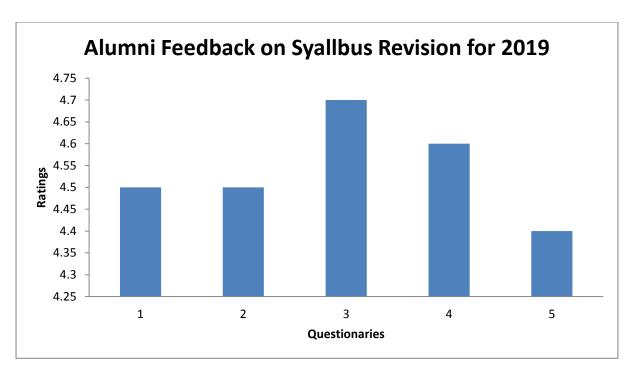
40% of the alumni have disagreed that the courses offered encourages for self learning. 20% of the alumni also have disagreed that the basic knowledge required for the career is included in the curriculum.



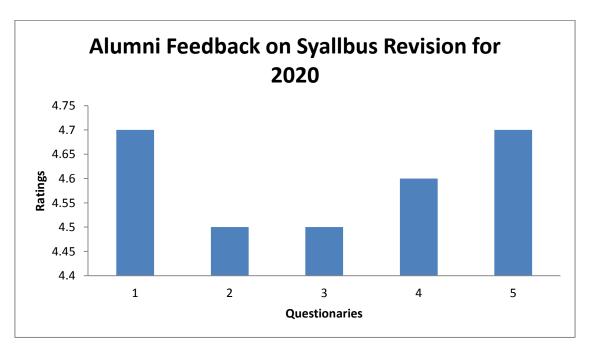
40% of the alumni have not agreed that the elective courses offered are leading towards the technological advancements and also the courses do not motivate for self learning.



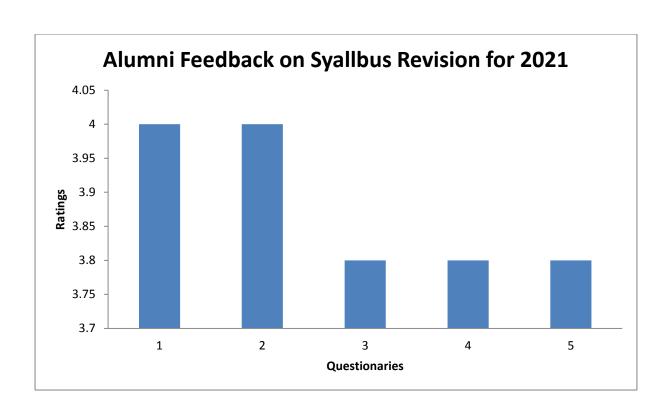
20% of the alumni do not agree that the courses offered in the curriculum or encouraging towards self learning.



20% of the alumni do not agree that the courses offered in the curriculum or encouraging towards self learning.



30% of the alumni comment that the courses offered in the curriculum are not encouraging for self learning and not much of practical approach is practised.



40% of the alumni say that the electives offered are not towards the technological development and design of the curriculum does not encourage or motivate for self learning