


Cleaning Surroundings of Nuggikeri Hanuman Temple On 14th November 2021

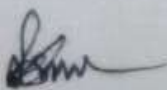


Details:

- On 14th November 2021 (Sunday) at 8:00 am to students from SDM College of Engineering and Technology gathered to clean the premises of Nuggikeri Hanuman temple as a part of AICTE activity.
- Program Coordinator: Dr. S. S. Kerur.
- Unnati Coordinator: Dr. S. V. Viraktamath.
- Student Mentors: Arfaali N, Rohan B, Vidya, Devidas N, Saimanthan K, Lohit N, Tejaswi H, Jahnvi R, Apramey K, Sindhuja K, Disha Raveendra.
- Total of about 143 students participated.




Unnati Coordinator
Dr. S.V. Viraktamath


Program Coordinator
Dr. S. S. Kerur

HOD E&CE
Dr. Vijaya C

Report of activities carried out Under UNNAT BHARAT ABHIYAN
OCTOBER 2021.

Villages Adopted: Yarikoppa: Kanavi Honnapaura: Nayakan Hulikatti: Kabbenuur:Harobelavadi

- 1) At Nuggikeri
- 2) At Harobelavadi
- 3) At Kabbenuur
- 4) At SDMCET
- 5) At Yarikoppa in the month of April 2022

Date	Description of activity
29/10/2021	7th semester students had visited Kanavi Honnapur, Yarikoppa and Nayakana Hulikatti. They had interaction with the primary school students.



SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, Dharwad-580002

(An autonomous Institution affiliated to Visvesvaraya Technological University, Belgaum-590018)



Department of Electronics and Communication Engineering

A report on AICTE ACTIVITY

“VILLAGE VISIT - HAROBELAVADI”

(Under UNNAT BHARAT ABHIYAN)

Submitted by

Students of 7th Semester (A-Division)

Under the guidance of

Dr. S S Kerur

UBA Co-ordinator and Assistant Professor,

Department of E&CE

SDM College of Engineering and Technology, Dharwad

Academic Year 2021-2022



**SDM COLLEGE OF ENGINEERING AND TECHNOLOGY,
DHARWAD, KARNATAKA**
(An Autonomous College under VTU, Belgavi)

Certificate of Appreciation

This is to certify that

*The Students of 7th Semester (A Division) of Department of
Electronics and Communication Engineering have taken an
active part and helped in successful conduction of “One day
Village Visit to Harobelavadi” as a part of Unnat Bharat*

Abhiyan Program

On 16th November, 2021

Dr. K N Hosur
Faculty Co-ordinator,
Dept. of E&CE
SDMCET, Dharwad

Dr. S. S. Kerur
UBA Co-ordinator,
Dept. of E&CE
SDMCET, Dharwad

Dr. Vijaya C
HOD,
Dept. of E&CE
SDMCET, Dharwad

STUDENT CO-ORDINATORS

Sl. No	Name of the Student	USN
1.	Abhay Sreepathi Bhat	2SD18EC001
2.	Shripad B Thite	2SD18EC100

LIST OF STUDENTS

Sl. No	Name of the Student	USN
1.	Vinay G	2SD18EC119
2.	Ajna Naik	2SD18EC009
3.	Bharat D Kulkarni	2SD18EC024
4.	Chaitra A Kulkarni	2SD18EC026
5.	Chandrakala P Kallimani	2SD18EC027
6.	Devaraj Yamanur	2SD18EC030
7.	Dubba Jaya Surya Reddy	2SD18EC032
8.	Goura Haveri	2SD18EC036
9.	Karthik Rudrappa Ganiger	2SD18EC044
10.	N Nivedita	2SD18EC061
11.	Pannag Prabhu	2SD18EC066
12.	Parameshwar Hegde	2SD18EC067
13.	Pragati J Gaonkar	2SD18EC071
14.	Preeti J Manakattimath	2SD18EC075
15.	Prithviraj Kurade	2SD18EC076
16.	Pruthviraj Kumbar	2SD18EC078
17.	Saimanthan D Kamble	2SD18EC090
18.	Srujana P	2SD18EC107
19.	Sumeet Desai	2SD18EC112
20.	Tazuddin Shaikh	2SD18EC116
21.	Vishwanath S G	2SD18EC125
22.	Simran S Vernekar	2SD18EC126
23.	Arjun A	2SD19EC401
24.	Geeta Gali	2SD19EC402

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

25.	Parshwanatha C J	2SD19EC406
26.	Vijayalaxmi M Belavanki	2SD19EC410

INTRODUCTION

UNNAT BHARAT ABHIYAN

The western developmental paradigm, based on centralized technologies and urbanization, has given rise to severe challenges such as increased inequity (leading to crime and violence) and climate change due to rapid ecological degradation, as Gandhi Ji predicted in his fundamental essay, 'Hind Swaraj.' To address these issues, it is necessary to promote rural development in accordance with Gandhi's vision of self-sufficient 'village republics,' based on local resources and employing decentralized, environmentally friendly technologies, so that basic needs such as food, clothing, shelter, sanitation, health care, energy, livelihood, transportation, and education are met on a local level.

MISSION

Unnat Bharat Abhiyan mission is to enable higher educational institutions to collaborate with rural Indians in identifying development concerns and developing appropriate solutions for increasing long-term progress. It also aspires to build a virtuous loop between society and an inclusive academic system by providing knowledge and practices for growing professions and upgrading the public and private sectors' skills in responding to rural India's development requirements.

GOALS

- To establish a better grasp of the development agenda in higher education institutions, as well as institutional capacity and training that is relevant to national needs, particularly those of rural India.
- To re-emphasize the importance of fieldwork, stakeholder relations, and social design as the foundation of higher education.
- To emphasize the importance of thorough reporting and meaningful outputs in the development of new professions.
- To give access to the professional resources of higher education establishments in rural India and regional agencies, particularly those that have achieved academic distinction in the fields of science, engineering, and technology, and management.

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

- As a result of this research, to improve development outcomes. To create new professions and methods for sustaining and absorbing research findings.
- Fostering a new conversation on science, society, and the environment within the greater community, as well as developing a feeling of dignity and collective destiny.

The students of Electronics and Communication department of SDMCET visited a village named Harobelavadi which is one of the adopted villages from our institution SDMCET Dharwad as “Adarsha Grama” under “Unnat Bharat Abhiyan” on 16/11/2021 as a part of our AICTE activity. This activity was held with the intention of creating awareness among the people of locality which included school interaction, cleaning the surrounding area and gram panchayat survey. Total of 29 members were a part of this visit including one faculty coordinator.



These 29 members were divided into 5 sub-teams to perform various activities such as Village Survey, Cleaning, School Interaction and some awareness programs at village as well as school levels. Each activity was supervised and monitored by the coordinators.

Harobelavadi village is located in Dharwad district in Karnataka, India. It is situated 22km away from Dharwad. As per 2009 stats, Harobelavadi is the gram panchayat of Harobelavadi village. The total geographical area of village is 2223.75 hectares. Harobelavadi has a total population of 2957 peoples. There are about 500 houses in Harobelavadi village.

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

As a part of school interaction Sarkari Hiriya Prathamika Shale Harobelawadi was visited. This school was built in the year 1940 and named as Kanarese Boy’s School by K. F. Patil. B.A. (Chairman D.S.B. Dharwar). Later it was named as Sarkari Hiriya Prathamika Shale Harobelawadi.

- School has classes from 1-8.
- There are 241 students in total out of which 135 are girls and 106 are boys.
- There are 12 classrooms in this school.
- There are 9 teachers including 8 female faculty and 1 male faculty.
- This school has a playground, toilets with good hygiene and purified water supply.
- Milk will be provided daily to the students as a part of “Ksheera Bhagya Yojana”
- Lunch known as “Bisi-Uta” at afternoon by ISKON- Akshaya Patra Foundation as a part of Mid-Day meal program.

SURVEY ACTIVITY

The activity was conducted in order to check the number of people vaccinated and to inspect the basic needs available to them. Along with this an attempt was made to create COVID safety awareness among the people of the village and give them an exposure to the technological aspects in their known field of occupation.

TEAM 1

MEMBERS: Devaraj Yamanur (Mentor), Tazuddin Shaikh, Vinay G, Saimanthan K, Prithviraj Kurade.

This survey consists of following columns:

1. Name of one house member.
2. Occupation of the member for source of income.
3. Total number of members in the house with number of children.
4. Type of domestic animals raised and their count.
5. Availability of basic facilities like water and electricity and also the sewage system.
6. Vaccination status of each member of the house.

Name	Occupi on	Total Members(Child ren)	Domest ic animal and count	Drainage System	Electrici ty Supply, Source of water	Corona Vaccine
Devendrap pa Dodamani	Farmer	8(2)	Cows - 2	✓	✓ Govt	✓
Laxman Rurappa	Works in Petrol Bunk	6(2)	None	✓	✓ Govt	✓
Amit Dodamani	Shopkee per	4(2)	None	✓	✓ Govt	✓
Ashok Pohi	Farmer	5	Cows – 3 Hens - 2	✓	✓ Govt	✓

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

Viranna Basappamati	Clerk in SDM Medical	5(3)	None	✓	✓ Govt	✓
Shivanand Bhavi	Farmer	4(2)	None	✓	✓ Govt	✓
Shivangoud Patil	Water Supply Work	4(2)	None	✓	✓ Govt	✓
Shivanand U	Supervisor in SDM Medical	5(3)	None	✓	✓ Govt	✓
Zubeda Mullanavar	Farmer	4(1)	None	✓	✓ Govt	✓
Siddhanguada Kattimani	Farmer	5(2)	Cows - 2	✓	✓ Govt	✓
Bharmappa Bhavi	Farmer	10(4)	Cows – 2 Buffallo - 1	✓	✓ Govt	✓
Basappa Alagwadi	Farmer	8(2)	Cow – 1 Buffalo - 1	✓	✓ Govt	✓
Lalita	Farmer	4(3)	None	✓	✓ Govt	✓
Shankrappa Shirur	Farmer	6(2)	None	✓	✓ Govt	✓
Ulnappa Bevin	Farmer	3	Cow - 1	✓	✓ Govt	✓
Rudrappa Bedsur	Work in Tata Company	7(2)	Cow - 1	✓	✓ Govt	✓

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

Fakirappa Pujar	Work in Fast Food	4(2)	None	✓	✓ Govt	✓
Yellappa Bangeri	Farmer	4(2)	Cow – 1 Buffaloes - 2	✓	✓ Govt	✓
Rudrappa Bedsur	Farmer	5(1)	Cat – 1 Cow - 1	✓	✓ Govt	✓
Sannappa Kalli	Farmer	2	None	✓	✓ Govt	✓
Dadavva Humashimath	Labour	9(3)	Cow - 1	✓	✓ Govt	✓



“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI



TEAM 2

Members: Karthik Ganiger(Mentor), Parameshwar Hegde, Pruthviraj Kumbar, Pannag Prabhu, Bharat Kulkarni

1. One of name of the house member.
2. Total number of members in the house in braket number of childrens.
3. All members of the house are Corona Vaccinated with two doses ?
4. Sewage and bathroom facilites
5. Electricity and water Supply
6. Owned or rented house
7. Source of income

NAME	NO OF PEOPLE	COVID VACCINE DOSAGE	SEWAGE & BATHROOM FACILITIES	ELECTRICITY AND WATER	OWNED OR RENTED HOUSE	SOURCE OF INCOME
Veerappa	3C , 2A	YES	YES	YES	OWNED	AGRICULTURE
Santosh	2C,3A	YES	YES	YES	RENTED	UNEMPLOYED
Gangappa	2C,2A	YES	YES	YES	OWNED	AGRICULTURE
Veena	1C,2A	YES	YES	YES	OWNED	AGRICULTURE
Mangala	3C,4A	NO	YES	YES	OWNED	AGRICULTURE
Pakiramma	2C,2A	YES	NO	NO	OWNED	AGRICULTURE

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

Nagaraja	1C,1A	YES	YES	YES	RENTED	VEGETABLE SELLERS
Nagappa	2C,3A	YES	YES	YES	RENTED	WATCHMAN
Lakshama vva	4C,2A	NO	YES	YES	NO HOUSE	VEGETABLE SELLERS
Somshekar	1C,2A	YES	YES	YES	RENTED	ACCOUNTANT
Savitri	2C,1A	YES	YES	YES	OWNED	AGRICULTURE
Kallavva	1A	NO	YES	YES	OWNED	AGRICULTURE
Manjunath	3A	YES	YES	YES	RENTED	PRIEST
Madiwalappa	3C,3A	YES	YES	YES	RENTED	SHOPKEEPER



“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI



SCHOOL INTERACTION

TEAM 1

Members: Ajna.M.Naik(Mentor), Pragati.J.G, Simran.S.Vernekar, Arjun.Ambekar, Vishwanath.S.G



On the basis of discussion with the principal of the school our team decided to have interaction with 6th and 8th standard students of the school. Our activity started with the greetings from the innocent faces and beautiful smiles of 6th standard students which motivated us to retain our enthusiasm and activeness throughout the day. Firstly we began the session by introducing ourselves and then we asked about their introduction which included their name, aspirations, talents to make each and everyone involve in our interactions.



“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

After that we asked them to showcase their talents although they hesitated to come forward in the beginning, we made them comfortable with our friendly interactions. We were happy to see the multi talents of students which intern lead to healthy competitions among themselves and at first we encountered a girl who willingly came forward to entertain us with her beautiful dance. Then a group of boys came forward to show the beauty of the traditional folkby presenting janapada kolata. We were happy to see the two different groups of girls and boys who came forward with their group songs. Later we asked the teacher about the various facilities offered by the government for the welfare of the school. After that we had a quick interaction with the students regarding the facilities that was given to them during the COVID 19 situation it was good to hear the positive response from them. As a part of our prior team discussion a drawing competition was conducted surprisingly we got very good response and some beautiful drawings were selected and appreciated in front of the entire class. And also the best drawing was awarded with a small gift as a token of motivation. In between some students came forward with their academic skills by reciting the name of the districts.



CLEANING ACTIVITY

Team Members: Goura A Haveri(Mentor), Chaitra A Kulkarni, Preeti G Manakattimath,Dubba Jaya Surya Reddy, Parshwanatha C J



As assigned, we started our cleaning activity as guided by the principal. The principal asked our team to clean the school surroundings and pluck all the weeds. The cleaning equipment were provided by our coordinators. First we started of by cleaning the playground, we plucked the weeds and collected all the inorganic waste separately, we then swept the area where the students eat their mid-day meals. After this we took a two minute break and then started cleaning the backyard of school. The school had planted some plants so we dugaround plants so that the water could reach the plant properly.

There were some plant with thorns, so we removed it so that the kids could playwithout any fear. Here we collected all the weeds which we had plucked from playground and the backyard and also separated it from plastic and dry waste.

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI



SCHOOL INTERACTION

Team Members : N Nivedita(Mentor) ,Srujana P , Chandrakala P K , Vijayalaxmi Belavanki, Geeta Gali

To conduct this activities we the team of 5 members were allotted with 4th standard students. The overall strength of the class was 30 in number. At the beginning we all the team members introduced our names and from which college we had been there and what was the reason behind our visit to that school and what all the activities we were going to conduct to the students.



After our introduction we allowed all the students to introduce themselves so that it will be very easy for the interaction. After their introduction we started to talk about the days during Covid-19 like how they all utilized their vacation and what all the activities they were doing during the pandemic.



“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

Later one of the teammate briefly explained about pros and cons of covid-19 and what all the precautions should be followed during such difficult days.

After shortly briefing about the covid-19 we moved on for some activities like drawing and singing. The goal of this activity is to appreciate the work done by the students showing their skills apart from their academics.

So, initially we started to interact with them about their interest. By this we came to know that there are many creative students in the class. Some of them showed interest in singing and some of them were very good at story-telling.

Later we had conducted drawing competition. So to maintain equality among the students, one of the team member drew nature drawing on blackboard and asked all the students to draw and show their creativity in that. To do so, we provided them with a A4 sheets and crayons.



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A report on AICTE ACTIVITY

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Submitted by

Students of 7th Semester (A-Division)

Under the guidance of

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UBA Co-ordinator and Assistant Professor,

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DHARWAD, KARNATAKA**
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Certificate of Appreciation

This is to certify that

*The Students of 7th Semester (A Division) of Department of
Electronics and Communication Engineering have taken an
active part and helped in successful conduction of “One day
(Eight Hours) Village Visit to Kabbenur” as a part of*

Unnat Bharat Abhiyan Program

On 16th November, 2021

Dr. K. N Hosur
Faculty Co-ordinator,
Dept. of E&CE
SDMCET, Dharwad

Dr. S. S. Kerur
UBA Co-ordinator,
Dept. of E&CE
SDMCET, Dharwad

Dr. Vijaya C
HOD,
Dept. of E&CE
SDMCET, Dharwad

STUDENT CO-ORDINATORS

Sl. No	Name of the Student	USN
1.	Abhishek Kulkarni	2SD18EC004
2.	Shilpa Sanjeev Sambrani	2SD18EC096

LIST OF STUDENTS

Sl. No	Name of the Student	USN
1.	Amruta Malagi	2SD18EC018
2.	Amruta Hammannavar	2SD18EC017
3.	Vidya	2SD18EC122
4.	Shahasan Makandar	2SD18EC094
5.	Rohit Savalgi	2SD18EC084
6.	Likki Sidhardh	2SD18EC051
7.	Abhiroop Joshi	2SD18EC003
8.	Shivani Kulkarni	2SD18EC098
9.	Charan V K	2SD18EC028
10.	Suhasini S Mishrikoti	2SD18EC110
11.	Harsha Nagaling	2SD18EC027
12.	Mythri Gopinath	2SD18EC057
13.	Sathvik Nayak	2SD18EC093
14.	Manjunath D S	2SD18EC057
15.	Shivani Yadahalli	2SD18EC099
16.	Vineeth Sakaria	2SD18EC123
17.	Ankita Shetty	2SD18EC401
18.	Siddarth J Patil	2SD17EC102
19.	Nutan Wadgeri	2SD16EC065
20.	Harshita Jamkhandi	2SD17EC035
21.	Shruti R Mali	2SD18EC101
22.	Sounjanya C Havanagi	2SD18EC103
23.	Mallikarjun Patil	2SD18EC055
24.	Praveen Patil	2SD18EC074

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

25.	Pooja Rathod	2SD17EC069
26.	Prajakta Padewalekar	2SD18EC072
27.	Varsha Angadi	2SD18EC121
28.	Rohan Bhadavankar	2SD18EC082
29.	Tejaswi Hegde	2SD18EC117
30.	Jahnavi R	2SD18EC040
31.	Khasim	2SD17EC406
32.	Sanjeev Indur	2SD17EC091
33.	Hrithik Rai	2SD17EC036
34.	Vishal Omkar	2SD17EC120
35.	Chandrakanth B	2SD17EC023
36.	Aditya Hiremath	2SD18EC006

INTRODUCTION

UNNAT BHARAT ABHIYAN

The western developmental paradigm, based on centralized technologies and urbanization, has given rise to severe challenges such as increased inequity (leading to crime and violence) and climate change due to rapid ecological degradation, as Gandhi Ji predicted in his fundamental essay, 'Hind Swaraj.' To address these issues, it is necessary to promote rural development in accordance with Gandhi's vision of self-sufficient 'village republics,' based on local resources and employing decentralized, environmentally friendly technologies, so that basic needs such as food, clothing, shelter, sanitation, health care, energy, livelihood, transportation, and education are met on a local level.

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“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

- As a result of this research, to improve development outcomes. To create new professions and methods for sustaining and absorbing research findings.
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The students of Electronics and Communication department of SDMCET visited a village named Kabbenur which is one of the adopted villages from our institution SDMCET Dharwad as “Adarsha Grama” under “Unnat Bharat Abhiyan” on 16/11/2021 as a part of our AICTE activity. This activity was held with the intention of creating awareness among the people of locality which included school interaction, cleaning the surrounding area and gram panchayat survey. Total of 35 members were a part of this visit including one faculty coordinator.



These 35 members were divided into sub-teams to perform various activities such as Village Survey, Cleaning, School Interaction and some awareness programs at village as well as school levels. Each activity was supervised and monitored by the coordinators.

Kabbenur village is located in Dharwad district in Karnataka, India. It is situated 22km away from Dharwad. As per 2009 stats, Kabbenur is the gram panchayat of Kabbenur village. The *Department of Electronics and Communication Engineering, SDMCET, Dharwad-580002*

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

total geographical area of village is 2223.75 hectares. Kabbenur has a total population of 2957 peoples. There are about 500 houses in Kabbenur village.



As a part of school interaction Sarkari Hiriya Prathamika Shale Kabbenur was visited. This school was built in the year. School has classes from 1-8.

- There are 241 students in total out of which 135 are girls and 106 are boys.
- There are 12 classrooms in this school.
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SURVEY ACTIVITY

The activity was conducted in order to check the number of people vaccinated and to inspect the basic needs available to them. Along with this an attempt was made to create COVID safety awareness among the people of the village and give them an exposure to the technological aspects in their known field of occupation.

TEAM 1

MEMBERS: Prajakta Padewalekar (Mentor), Varsha Angadi, Rohan Bhadvankar, Tejaswi Hegde, Jahnavi R, Khasim.

This survey consists of following columns:

1. Name of one house member.
2. Occupation of the member for source of income.
3. Total number of members in the house with number of children.
4. Type of domestic animals raised and their count.
5. Availability of basic facilities like water and electricity and also the sewage system.
6. Vaccination status of each member of the house.

We also came across some facilities that are being provided by the government such as:

1. The government is providing Ration to those who have BPL cards.
2. Girl child is availing Bhagya Lakshmi Yojana.
3. All kids are getting proper education.
4. Most of the people are double vaccinated.

This survey included collecting information about the issues faced by village people. Through this survey we encountered some problems faced by the villagers those problems are as follows:

1. **Health issues:** There are no hospitals in the village. To consult doctor they need to travel for 7-8 kms which is problematic for them during emergency and in night time. Due to this they had to spend a lot of money during Chikungunya outbreak.
2. **Transport system:** The roads were muddy and damaged. Also there are no direct roads from farms to their home because of which they couldn't bring crop(corn) to their home, during floods last year. So they have undergone heavy loss.

“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

3. **Crop market:** The expenditure they spend on growing crop is more than the profit they gain from it. So they had to change the crop from corn to chick peas. This is in turn leading to less cultivation of corn and many other crops.
4. **Lack of digitalization:** Only very few of the families are using online payment methods. That too only youngster (at max. single person from the family).



TEAM 2

Members: Sanjeev Indur, Hrithik Rai, Vishal Omkar, Chandrakanth B

Brief of the activity:

The activity which we had to undergo was to make a survey of the village named Kabbenur, the objective of the survey was to know whether the village had proper water and sanitary facilities including the number of domestic animals they own, the importance of this was to know whether people were receiving proper facilities and keep a count of domestic animals they owned. This activity was assigned by the Gram panchayath on 16/11/2021 (Tuesday) under a program called **UNNATH BHARAT ABHIYAN**.

We divided ourselves into two teams with four members in each team and visited several homes (40 homes) collected data from the people of village. Almost every house we visited had domestic animals and were receiving proper facilities from the government. Every villager treated us respectfully and gave us proper data. But we even got to observe at one end of the village they didn't have proper sanitary facilities which we have reported in the survey sheet. Throughout the activity we observed most of the families happy about the facilities received and few are waiting for the constructions of the Toilets.

This activity helped us in understanding the people of our rural region and their problems as we had a chance to communicate with them. We even had chance to communicate with the students of Government school, Kabbenur which again gave us great pleasure. We hope this activity was successful and helped Gram panchayath in knowing the progress of the village. We would like to thank our college SDMCET and the Gram Panchayath, Kabbenur for giving us this opportunity to interact and have a learning experience through this activity.

(photos are attached below)



“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI



SCHOOL INTERACTION

TEAM 1:

Members: Suhasini Mishrikoti, Harsha Nagaling, Mythri Gopinath, Sathvik L Nayak, Manjunath D S, Shivani yadahalli.

Brief of the Activity:

AICTE activity at Kabbenur Government School (16/11/2021) was a delightful day for our group. The children of the class 6 welcomed us happily. We introduced ourselves and made them introduce themselves they tied their hands around their chest and introduced themselves. We got more energised by seeing all the excited kids. As planned earlier we held few competitions and some fun activities.

The first event we arranged was A Drawing competition.

We provided crayons, drawing papers and kids took part in the activity. The kids participated with lots of excitement, we were so happy to see their talent. All the kids did the best they could and at the end of the competition, we made Prof. Channakka to choose the winners and we awarded them with little prizes



The second event we arranged was a quiz competition and some fun activities.

Our session continued after enjoying tasty mid-day meal at school. We prepared few general knowledge questions about topics like our state, our country and about our country's history. We were delighted to see students answering right most of the time. Once again, the students with maximum answers were awarded with gifts.

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Lastly, we concluded our day by making the students sing songs of their choice, made them dance with us.

Everyone thoroughly enjoyed this part and sang along in chores. The best part of the day was seeing kids actively participating in all the activities with equal excitement.

All together it was fruitful day for all!

Team 2:

Members: Vineeth Sakaria, Ankita Shetty, Siddarth J Patil, Nutan Wadgeri, Harshita Jahmkhandi

Brief of the Activity:

AICTE activity held on 16/11/2021 at Kebbenur Government School was a blissful experience that enabled us to interact with students studying in 7th class of this school and to share our intellect with them.

We started out by introducing ourselves and our college, after which each student shared their names and aspirations with the entire class.

After the introductions, we explored the career options available for these kids such as a career in Medical Science is approachable with Biology major, engineering in Computer Science major and other such opportunities available with the respective fields they embark upon.

After the first sessions were over, we helped ourselves to the delicious mid-day meal being served at the school.

The final session started as a dance competition that we held among the students but ended up being a dance tutorial lesson as the students were keen to learn how to dance from us. Followed by a beautiful song sung by the entire class.

Bidding farewell was the most difficult part for the day, but seeing them smile and knowing that this memory will be cherished by them as much as us compensated for the goodbyes.



TEAM 3:

Members: Shruti R Mali, Soujanya C Havanagi, Mallikarjun Patil, Praveen Patil, Pooja Rathod.

Brief of the activity:

We the team of five interacted with the students of 8th class of the school K. H. P. S. Kabbenur Dist: Dharwad. On 16/11/2021. At first we introduced ourselves, and explained students purpose of our visit and then tried to understand the approach of students towards their career, goals and hobbies. So here we took opportunity to guide the students to choose the career of their interest and explained them about the paths after SSLC, PUC and other career opportunities in government sector, agriculture sector etc.

We provided them drawing sheets and asked to draw the picture of their interest, and then we appreciated the best five drawing of students by giving pens and crayons. To make them feel excited we conducted few mind games, to know the general knowledge of the students we organized quiz where the whole class divided into three groups, asked them easy general knowledge questions.

To create awareness among students about nature and plantation, we told them interesting story of Padmashri Awardee ‘Salumarada Timmakka’ and told them to plant saplings surrounding their home and gardens. Next we insisted them moral values like how to interact with teachers, elders and peers. We asked them to show their talents like singing, dancing, acting etc. Lastly we asked the students to tell their opinions on our visit.



“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI



Cleaning Activity

Team 1:

Amruta R Malagi, Amruta Hammannavar, Vidya, Shahasan Makandar, Rohit Savalgi.

Brief of the activity:

To conduct this activity, we were teamed up with total of 5 members. After teaming up we started from the surrounding streets near the school. We saw that the village was not so clean and all the waste was gathered and placed near the drainage which was blocked because of waste material.

So, we cleaned up the dry wastes like polyethene, papers, bottles etc in a bag but it was very difficult to remove the papers and polyethene which were already in to drainage. We went to all the streets nearby it was very disheartening as we went we observed that there was standing water nearly in front of all the houses. We suggested each and everyone in the village that not to throw the waste outside. They had many compliant regarding the measure government took for collection waste i.e the vehicle which used to collect the waste does not visit the village, due to which they had to look up for the a place near the farm for throwing the decomposable waste where a person from the village took up all the decomposable waste at regular time and throw that near that place where it is decayed and later used as fertilizers for farms. That felt as a good idea that they have took.

We gave them few suggestions like:

1. Don't throw waste outside the house.
2. Don't let the waste water in front of the house just try to clean it up regularly.
3. Take up initiative and make up separate boxes for throwing wastes like one for dry waste another for wet waste.

Interaction with the people and explaining them the basic problem they may face if they continue with same situation and again went off with the process of cleaning. The happiest part was when they considered us a family and obeyed for every point we said, we did not feel as if we were doing the work for that village we felt as we were doing it for our home and for our future.



“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI



TEAM 2:

Members: Abhiroop Joshi, Likki Sidhardh, Aditya Hiremath, Shivani Kulkarni, Charan V K

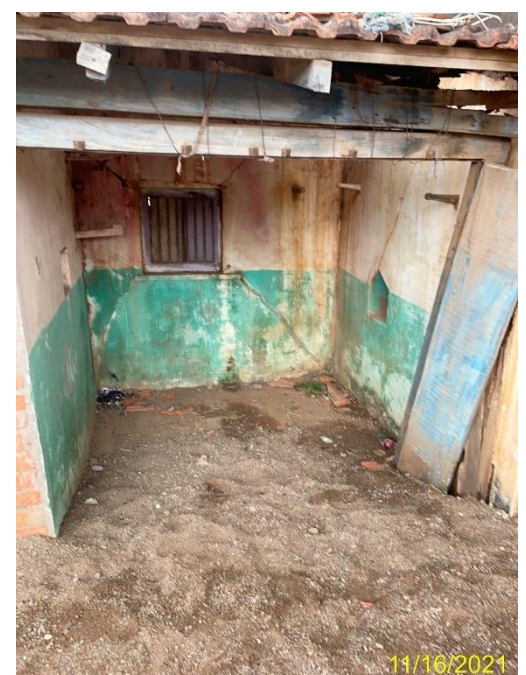
We were assigned the task of cleaning the surrounding areas of Kabbenur Village.

1. We started off with the areas around the Government School, where we found heaps of trash dispersed around a shed. We started sweeping around first collecting the garbage in one primary location and then depositing it in the trash bag.

BEFORE



AFTER



2. Next, we headed towards the surroundings of a Lord Shiva temple where lots of garbage such as peels of banana, onion skins, tobacco packets, cigarette packets etc. were thrown around. So, to preserve the sanctity of the temple we decided to clean the entire temple surroundings and collect the trash in the bag.



“UNNAT BHARAT ABHIYAN”- Village visit to HAROBELAVADI

Our team was dedicated and we could clean 2-3 places in about 2 hours which then were completely rid of the trash. We then took the trash bags back to the Government school and deposited them in the bin where they would be picked by the trash collecting vans the next day.



THANK YOU

SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, Dharwad-580002

**(An autonomous Institution affiliated to
Visvesvaraya Technological University, Belgaum – 590018)**



Department of Electronics and Communication Engineering

AICTE ACTIVITY REPORT ON

“VILLAGE PROMOTION”

Submitted by

Students of ECE ‘B’ Division

Under the guidance of

Dr. S S Kerur

UBA Co-ordinator

Dr. Sunil S Mathad

Faculty Incharge

CERTIFICATE



SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, DHARWAD



UNNAT BHARAT ABHIYAN

This is to certify that Mr./Ms. _____ with the USN _____ has successfully completed the AICTE activity of VILLAGE VISIT at Yarikoppa under the "UNNAT BHARAT ABHIYAN" program, conducted from _____/04/2022 to _____/04/2022

Prof. Dr. Sunil S Mathad

Faculty Incharge

Prof. S.S. Kerur

UBA Co-ordinator

YERIKOPPA VILLAGE VISIT:

Yerikoppa is a Village in Dharwad Taluk in Dharwad District of Karnataka State, India. It belongs to Belgaum Division . It is located 6 KM towards South from District head quarters Dharwada. 10 KM from Dharwad. Yerikoppa Local Language is Kannada. Yerikoppa Village Total population is 1541 and number of houses are 299. Female Population is 48.0%. Village literacy rate is 68.6% and the Female Literacy rate is 30.0%.

The students of SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, dept of E&CE had visited the village “YARIKOPPA” under “UNNAT BHARAT ABHIYAN” scheme under guidance of UBA co-ordinator (Dr. S.S.Kerur) and Faculty incharge (Dr. Sunil.S.Mathad).

The students had done VILLAGE PROMOTION under following themes:

1. Providing Information about **women safety awareness**
2. Providing Information about **Government Benefits**
3. Providing Information about **Digital Transaction**
4. Providing Information and promotion of **Education**



Fig 1: SDMCET, Dharwad



Fig 2: SDMCET, Dharwad

THEME 1:

PROVIDING INFORMATION ABOUT WOMEN SAFETY AWARENESS





THEME 2 :

PROVIDING INFORMATION ABOUT GOVERNMENT BENEFITS





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ದಿವಿಡು
ಬಾರಿವನ್ನು
ಬಯಲಿಸಿ



ಹಣಿವುಡು ಹೊನ್ನಿ
ದಿವಿಡು
ಬಾರಿವನ್ನು
ಬಯಲಿಸಿ

THEME 3:

PROVIDING INFORMATION ABOUT DIGITAL TRANSACTION



THEME 4:

PROVIDING INFORMATION ABOUT EDUCATION





SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, DHARWAD

DEPT. OF ELECTRONICS AND COMMUNICATION ENGINEERING

COMMUNITY RELATED ACTIVITIES (SINCE OCTOBER ,2021 TO TILL DATE)

SL.NO.	ACTIVITY	DESCRIPTION
1	SWACHCHA BHARAT ABHIYAN 14-11-22	CLEANING OF SURROUNDINGS OF TEMPLE
2	INTERACTION WITH STUDENTS 29_10_21	INTERACTION WITH PRIMARY SCHOOL STUDENTS AT YERIKOPPA, KANAVI HONNAPUR
3	SWALPI KELI (29_12_21) ON DHARWAD RADIO	AWARENESS ON UBA
4	SCHOOL VISIT_HARO BELAVADI (16_11_21)	INTERACTION WITH STUDENTS AND CAMPUS CLEAN
5	SCHOOL VISIT_KABBENUR (16_11_21)	INTERACTION WITH STUDENTS AND CAMPUS CLEAN
6	VILLAGE VISIT YERIKOPPA (20TH APRIL 2022)	INTERACTION WITH VILLAGERS
7	APPLIED PROJECTS FOR FUNDING BY UBA (10_2_2022)	APPLIED 5 PROJECTS TO UBA WORTH OF 3.9 LAKHS.