21UMBA301 Mathematics

ContactHours: 39 Hrs.

Course Learning Objectives (CLOs):

This coursewillenable students tomaster thebasic tools of differential&integralcalculus, differential equations andpartial differential equations. and become skilled to formulate, solve and analyzescienceand engineering problems.

Course Outcomes (COs):

Description of the Course Outcome:		Mapping to POs(1-12)						
At the able to	end of the course the student will be o:	Substantial Level (3)	Moderate Level (2)	Slight Level (1)				
CO-1	Applythe knowledge of calculus to solve problems related to polar							
	curves, curvature andits	-	-	1,2				
	applications in determiningthebentness of acurve.							
CO-2	Solve multiple integration and use Beta and Gamma function to solve definite integrals	-	1,2					
CO-3	Solvefirstorderlineardifferentialequationsanalyticallyusingstandard methods.	-	1,2					
CO-4	Solve higher order differential equations with constant co-efficients and variable co-efficients.	-	1,2	-				
CO-5	Learn partialdifferentiation to differentiation to calculateratesofchangeofmultivariate functions.Solveproblems related to compositefunctions functions andJacobians.SolveandJacobians.Solve onpartialproblems onblems onpartialonpartialdifferential equations by method of separation of variables.	-		1,2				

POs	1	2	3	4	5	6	7	8	9	10	11	12
Mapping Level	1.6	1.6	-	-	-	-	-	-		-	-	-

Pre-requisites:

1.Differentiation of function

2. Integration of function.

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Course Content:

<u>Unitl</u>

DifferentialCalculus:

nth order differentiation of standard functions. Leibnitz theorem (Statement only

&illustrativeexamples), Taylor's series for single variable (Statementonly & illustrativ eexamples), Maclaurin's series for single variable (Statement only & illustrative examples).

Polar curves-angle between the radius vector and tangent (Formula & illustrative examples), angle between two curves (Formula & illustrative examples). Definition of Curvature and radius of curvature. Radius of curvature for Cartesian and polar curves (Formulas & illustrative examples) . **10 hrs.**

<u>Unitll</u>

IntegralCalculus:

Reductionformulafor

 $\int_{0}^{\pi} 2\sin^{n}x \, dx, \int_{0}^{\pi} 2\cos^{n}x \, dx$

and $\int_{0}^{\pi} 2 \sin^{n} x \cos^{m} x \, dx$ (Formula&illustrative examples).

DefinitionofBetaandGammafunctions(illustrativeexamples).RelationbetweenBeta and Gamma functions (No Proof) (illustrative examples).Evaluation ofDouble integral (direct and region given),Changeofvariables.EvaluationofTripleintegral(directexamples).10 hrs.

<u>UnitIII</u>

Ordinary Differential Equations of firstorder:-

Libnitz'sLinear differential equation, Bernoulli's differential equation, Exact differential equations. Orthogonal trajectories. **5 hrs**.

<u>UnitIV</u>

DifferentialEquationsofhigherorder

SolutionofSecondorderLinearordinarydifferentialequationwithconstantcoefficient s.Methodofvariationofparameters.Legendre'shomogeneousequations.8 hrs.

<u>UnitV</u>

PartialDifferentiation:

Definition of Partial derivative (illustrative examples), Totaldifferentiation(illustrativeexamples),

DifferentiationofCompositefunctions(illustrativeexamples).Jacobiansanditsproperti es(NoProof)(illustrativeexamples).

Partial Differential Equations (PDE's):

Formation of PDE's byelimination of arbitraryconstants /functions. Solution of PDE by variable separable method. 6 hrs.

Text Books

1. **B.S. Grewal**: Higher Engineering Mathematics, Khanna Publishers, 44thedition,2017.

2.H.K.Dass&RajnishVerma, Higher Engineering Mathematics, 3rd edition, 2014.

Note: 1. Grades (i) PP (ii) NP

- 2. No semester End Examination
- 3. Audit (Bridge course).

1. The mandatory non – credit courses Mathematics for III and IV semesters respectively, to the lateral entry Diploma holders admitted to III semester of BE/B.Tech., programs, shall attend the classes during the respective semesters to complete all the formalities of the course and appear for the Continuous Internal Evaluation (CIE). In case, any student fails to register for the said course/fails to secure the minimum 40% of the prescribed CIE marks, he/she shall be deemed to have secured an F grade. In such a case, the student has to fulfill the requirements during subsequent semester/s to appear for CIE.

2. These Courses shall not be considered for vertical progression, but completion of the courses shall be mandatory for the award of degree.

21UMBA401Mathematics

ContactHours: 39 Hrs.

Course Learning Objectives (CLOs):

This coursewillenable students touse Laplace transform to solve differential equations. Analyze and Solve system of linear equation .Understand the concept of vector differentiation and vector integration.

Course Outcomes (COs):

Descr	iption of the Course Outcome:	Mapping to POs(1-12)							
At the able to	end of the course the student will be o:	Substantial Level (3)	Moderate Level (2)	Slight Level (1)					
CO-1	Transform the given function using Laplace transforms and study their properties.	-	-	1,2					
CO-2	Apply Laplace transform tosolvedifferential equations.	-	-	1,2					
CO-3	Compute the solution of system of equations. Evaluate Eigen values and Eigen vectors for a matrix.	-	1,2						
CO-4	Study vector calculus and compute gradient, divergence, curl of a single valued function.	-		1,2					
CO-5	StudyvectorintegrationandevaluateLineintegrals,SurfaceintegralsandVolumeintegrals	-		1,2					

POs	1	2	3	4	5	6	7	8	9	10	11	12
Mapping Level	1.2	1.2	-	-	-	-	-	-		-	-	-

Pre-requisites:

1.Differentiation of function

2. Integration of function.

3. Elementary row transformation of matrix.

4.Vector algebra.

Course Content:

<u>Unit-I</u>

Laplace Transforms:

Definition and Properties. Laplace transform of elementary functions. Laplace transform of $e^{at}f(t)$ Laplace transform of $t^n f(t)$, Laplace transform of $\frac{f(t)}{t}$, Laplace transforms of Periodic functions and unit-step function-problems.8 hrs.

Unit-II

Inverse Laplace Transforms

Inverse Laplace transform -problems with standard, Convolution theorem (without proof) to find the inverse Laplace transform and problems.Solution of linear differentialequations using Laplace transform. **8 hrs.**

<u>Unit-III</u>

Elementary Linear Algebra:

Rank of a matrix - Row Echelon form. Test for consistency for system of linear equations. Solution of system of linear equations – Gauss-elimination method(consistency), Gauss-Seidel iterative method. Eigen values and Eigen vectors- Rayleigh's power method. **8 hrs.**

<u>Unit-IV</u>

VectorCalculus:-

Vector Differentiation: Scalar point function and vector point functions. Gradient, DirectionalDerivative; Curl and Divergence-physical interpretation.Solenoidal and irrotational vectors.Illustrativeproblems.8 hrs.

<u>Unit- V</u>

VectorIntegration:

Lineintegrals,SurfaceintegralsandVolumeintegrals.Green'stheorem,Gaussdivergencetheorem and Stoke's theorem (only statements). **7 hrs.**

Text Books

1. **B.S. Grewal**: Higher Engineering Mathematics, Khanna Publishers, 44thedition, 2017.

2. Rajesh Verma&H.K.Dass, Higher Engineering Mathematics,,3rd edition. 2014.

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- 2. No semester End Examination
- 3. Audit (Bridge course)

1.The mandatory non–credit courses Additional Mathematics I and II prescribed for III and IV semesters respectively, to the lateral entry Diploma holders admitted to III semester of BE/B.Tech., programs, shall attend the classes during the respective semesters to complete

all the formalities of the course and appear for the Continuous Internal Evaluation (CIE). In case, any student fails to register for the said course/fails to secure the minimum 40 % of the prescribed CIE marks, he/she shall be deemed to have secured an F grade. In such a case, the student has to fulfill the requirements during subsequent semester/s to appear for CIE.

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