

# Program Exit Survey-Graduation Year-2022-23

40 responses

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## Name of the Graduate

40 responses

Ramakrishna G Kannari

Rohit Salunke

Pooja Gurumurti Tamragouri

Pooja P Nadiger

Rachana Hegde

Rashmi Sham Patil

Abhishek Renjal

Anushree Nagaraj Hegde

Varun V Mahale

Amita Bhat

Vedavyas Dinkar Shanbhag

Sushma Tondihal

Bharat Choudhary

Prateek s naik

Samdesh Bhat

Chandana Prasad

Sonali Tanaji Gajakosh

Anagha S Kulkarni

Suraj Bhavikatti

NAGARAJ U LAXMESHWAR



Sdm engineering and technology (UG)

Saurabh Bhaskar Shetty

Amogh Belavigi

Rabbesubhani M Madras

Zuha Mujawar

Shilpa Kabber

Vaishakh B Naik

Vijayalaxmi C Kori

K Shravani

Arpita Mruthyunjaya Hiremagadi

Amogh Huddar

POOJA S JOSHI

Srinivas B Patil

Surabhi Hangal

Samarth M

Sumaiyya Dangi

Aditya Bammanagoudar

Shreya M Anvekar

Shreehari v Nadagouda

KEERTI P HIREMATH



## USN

40 responses

2SD19IS037

2SD19IS041

2SD19IS031

2SD19IS032

2SD19IS035

2SD19IS039

2SD19IS002

2SD19IS010

2SD19IS060

2SD18IS007

2SD20IS405

2SD19IS055

2SD19IS014

2sd19is034

2SD19IS043

2SD19IS015

2SD18IS053

2SD19IS008

2SD18IS055

2SD19IS028



2SD19IS006

2SD17IS052

2SD18IS008

2SD20IS401

2SD19IS063

2SD20IS402

2SD19IS057

2SD19IS061

2SD19IS022

2SD19IS012

2SD19IS007

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2SD19IS053

2SD19IS003

2SD19IS046

2SD19IS045

2SD19IS026

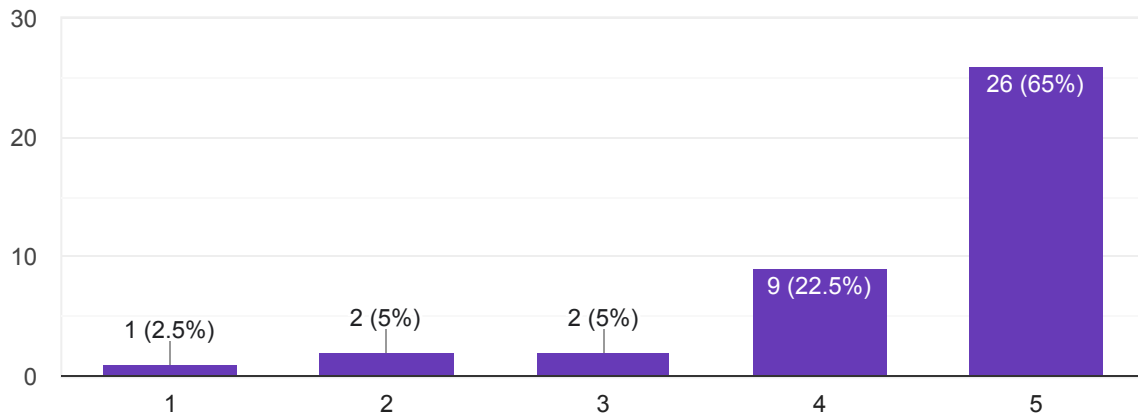
## PART-A: TEACHING-LEARNING



How do you rate the quality and relevance of the courses included in the curriculum?



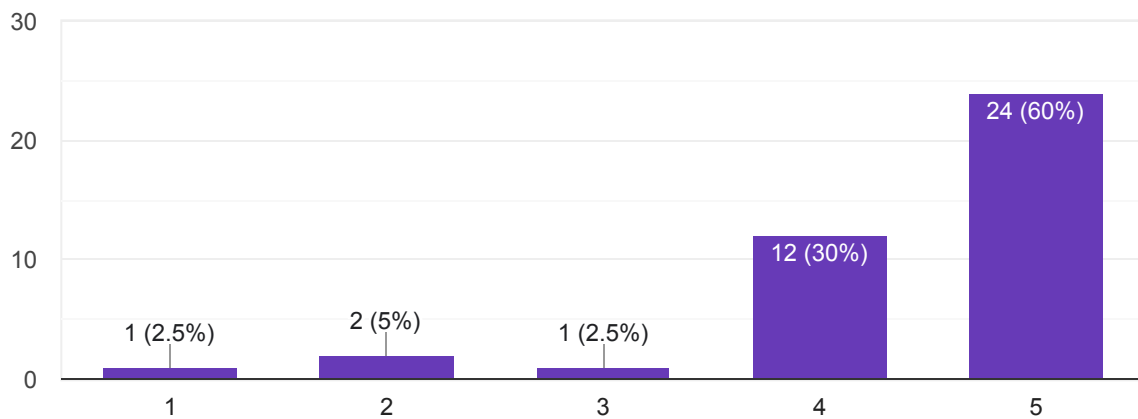
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How do you rate the electives offered in the program in relation to the technical advancement?



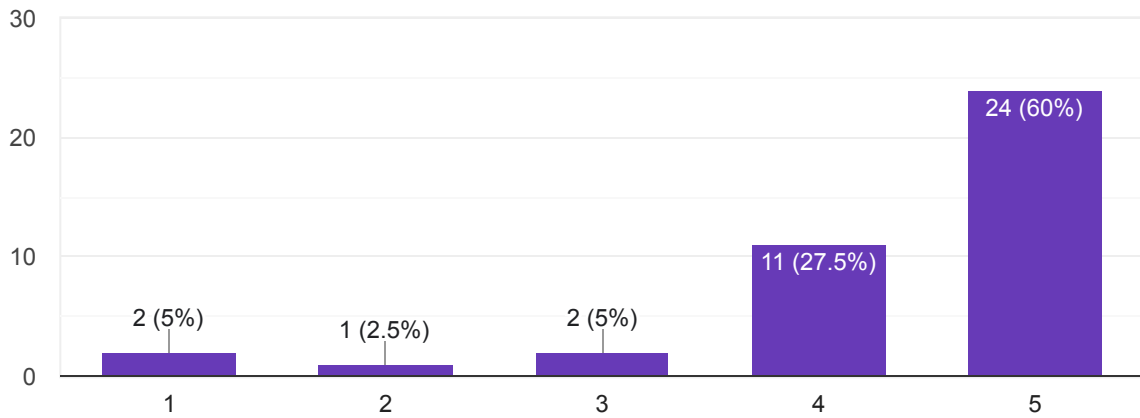
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How do you rate the laboratory courses in terms of their relevance to the real life applications?

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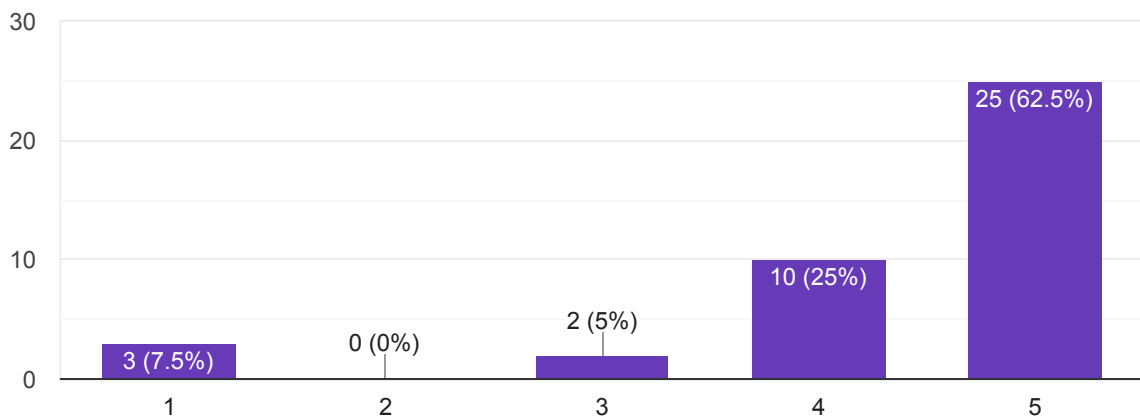
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How do you rate the training offered to use the techniques, skills, and modern engineering tools necessary for engineering practice?

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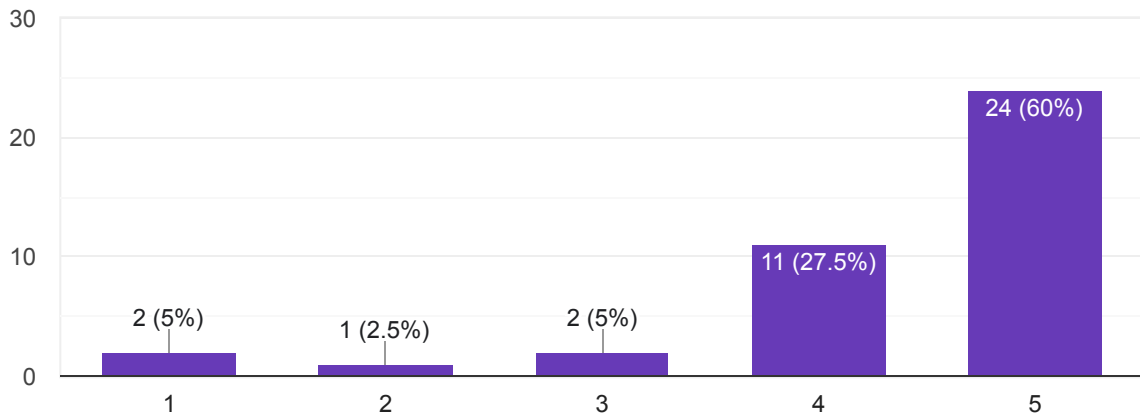
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How do you rate the courses in terms of their relevance to the latest technologies?

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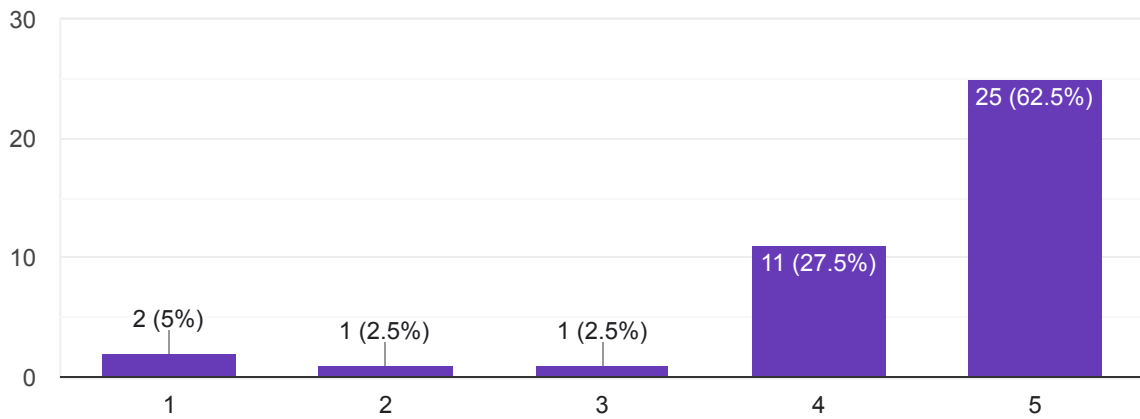
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How do you rate ambiance of the institute for effective delivery of the academic programmes?

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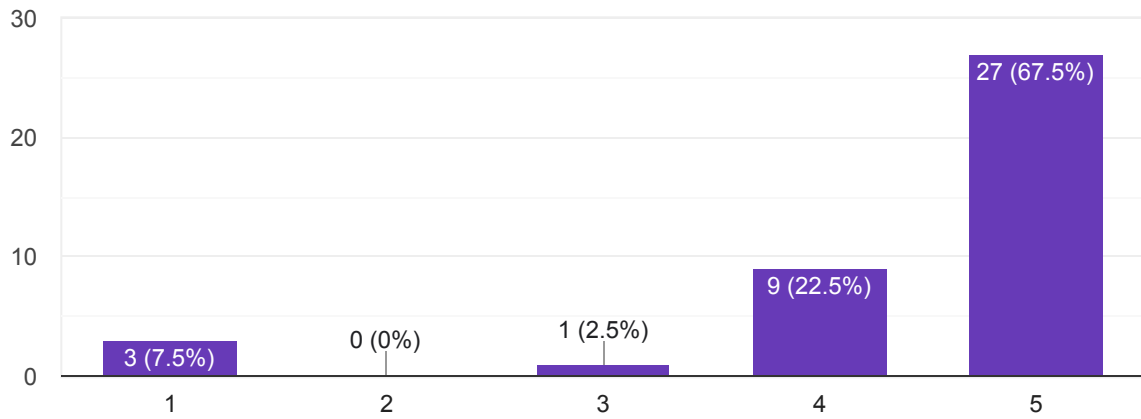




### How do you rate the quality of teaching in the campus?

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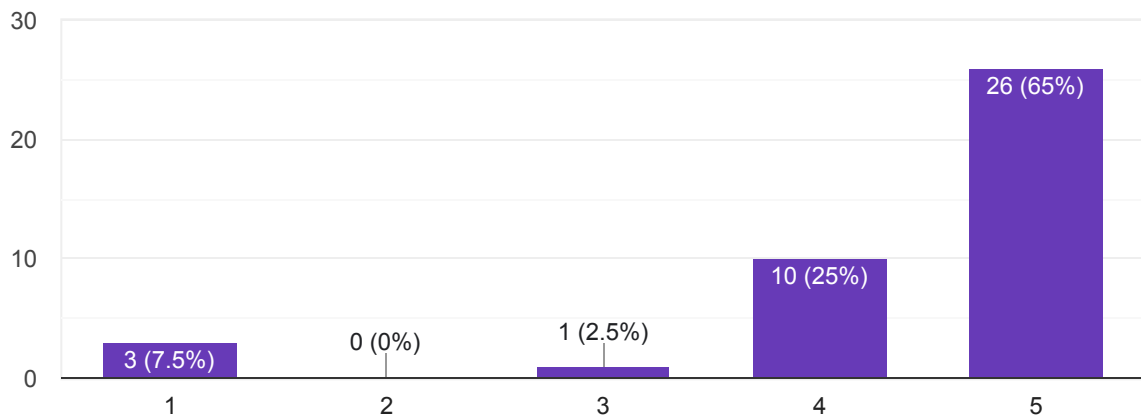
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### How do you rate the treatment of students by the faculty?

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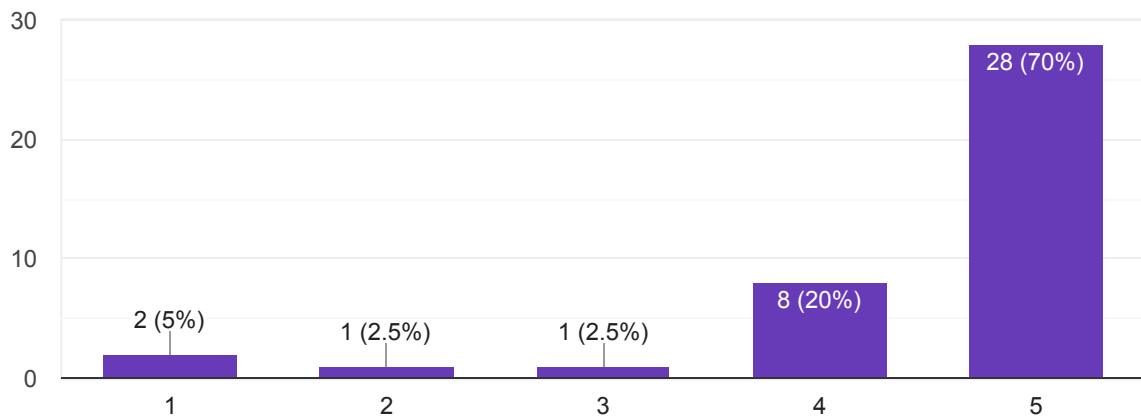
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### How do you rate the transparency of evaluation system in the college?

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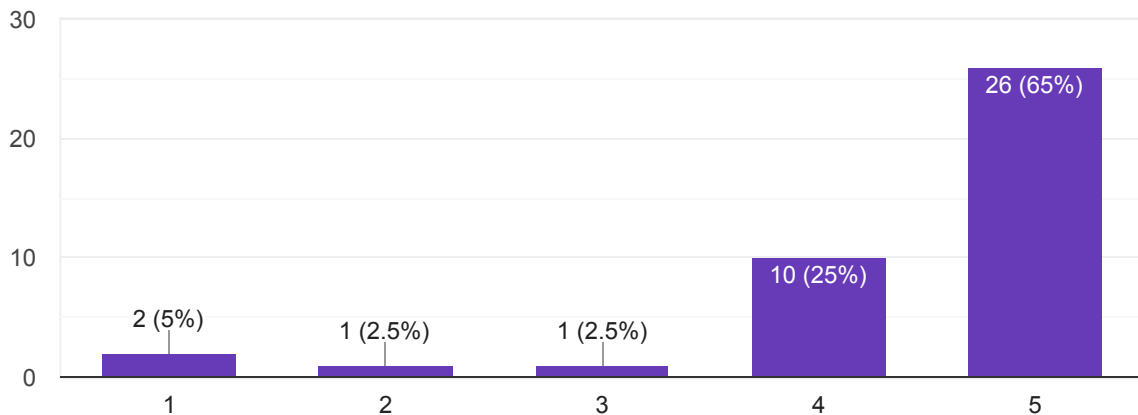
## PART-B: Program Outcomes (POs) & Program Specific Outcomes(PSOs)

### Program Outcomes (POs)

**Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.



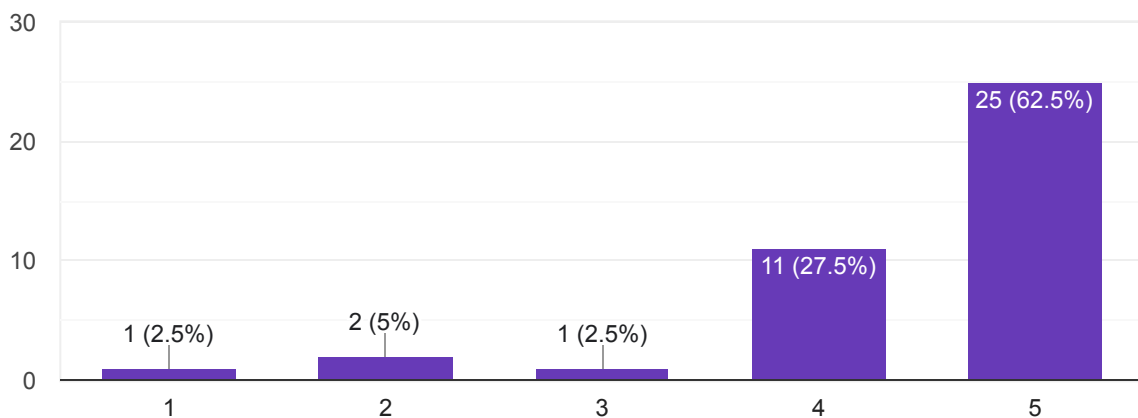
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**Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.



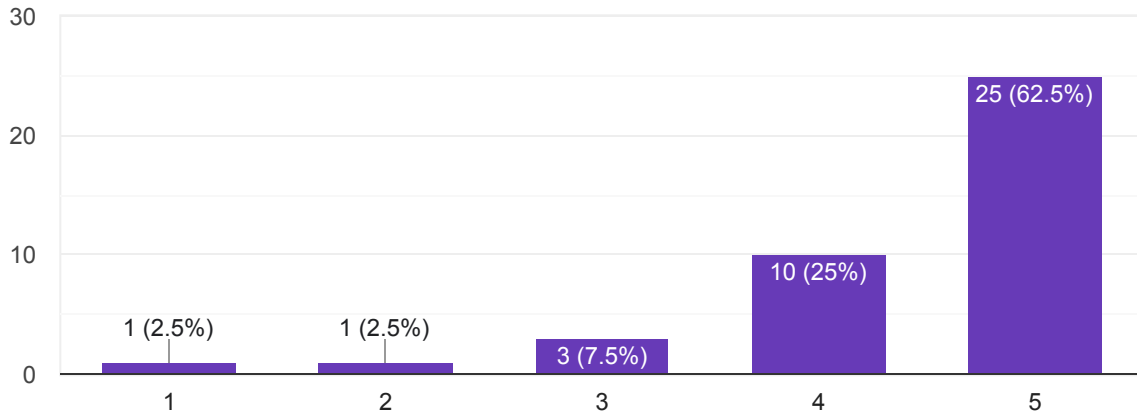
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**Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.



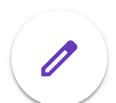
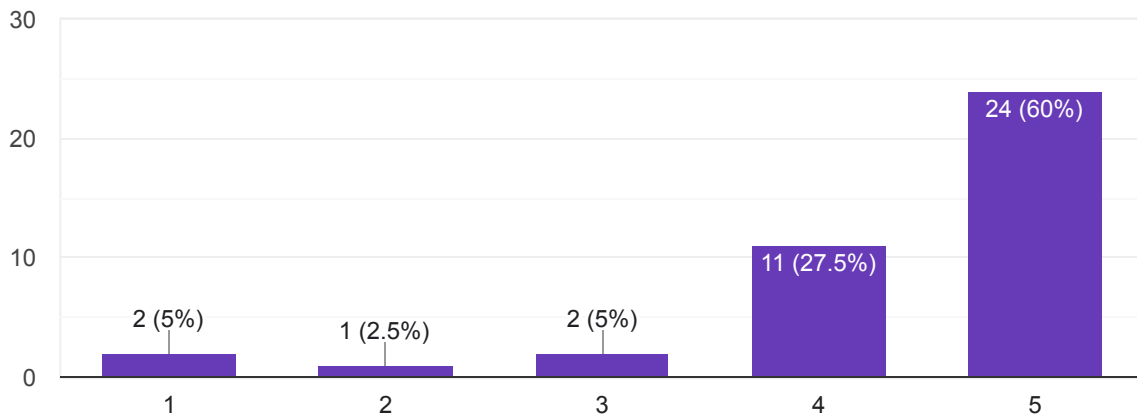
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**Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



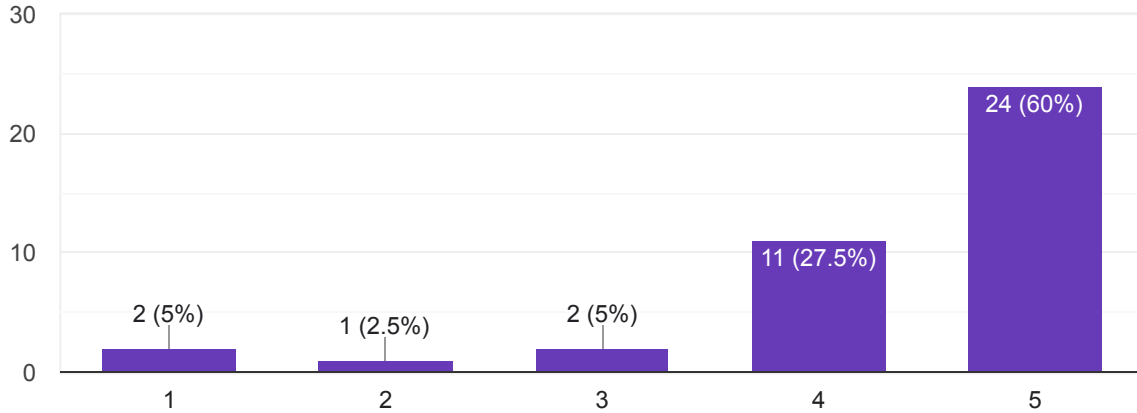
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**Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.



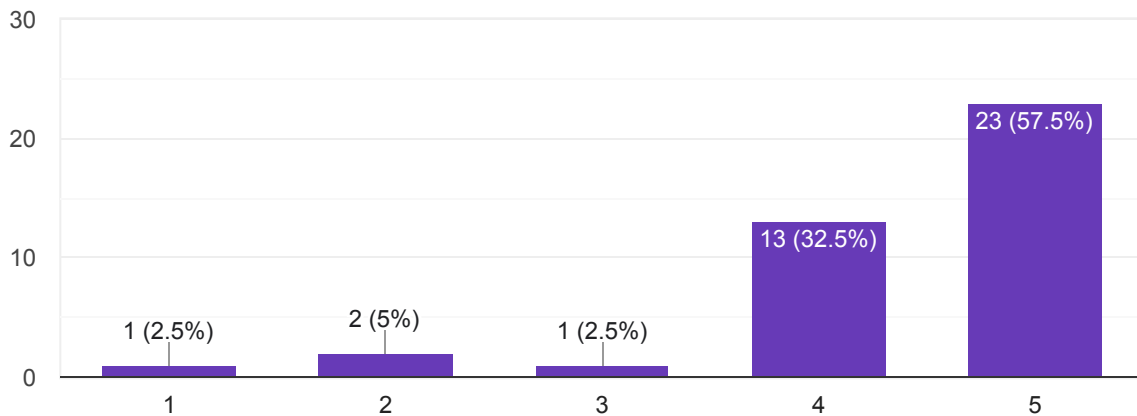
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**The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.



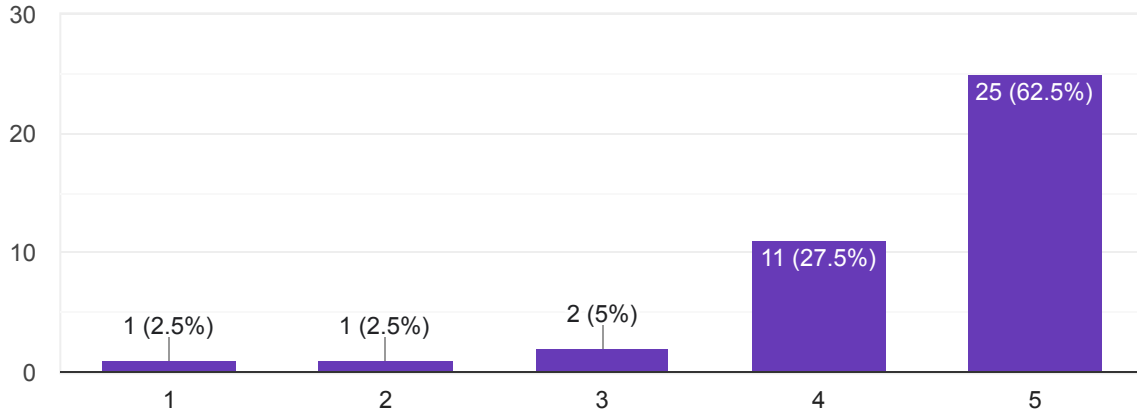
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**Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.



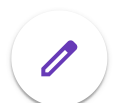
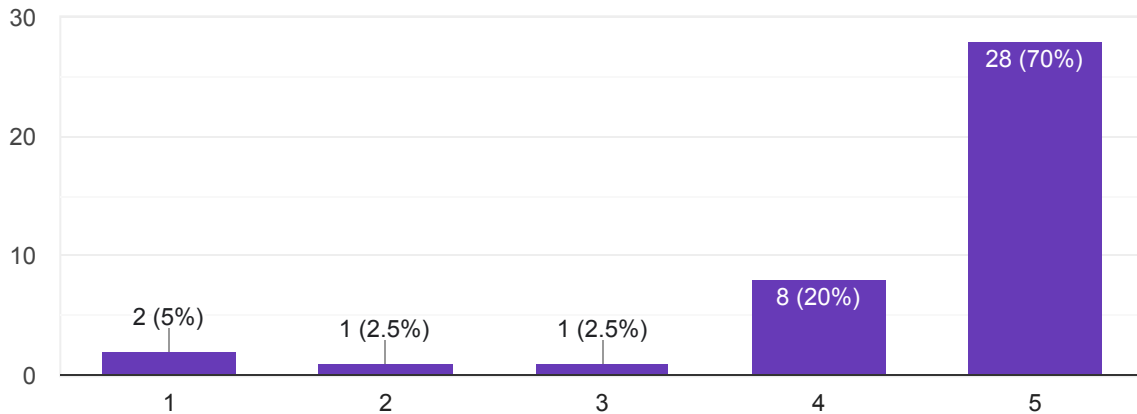
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**Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.



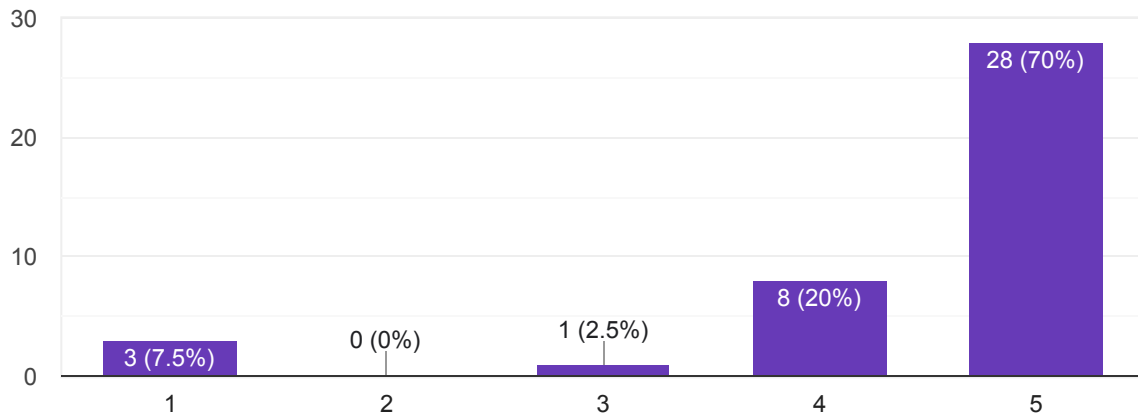
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**Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



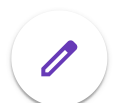
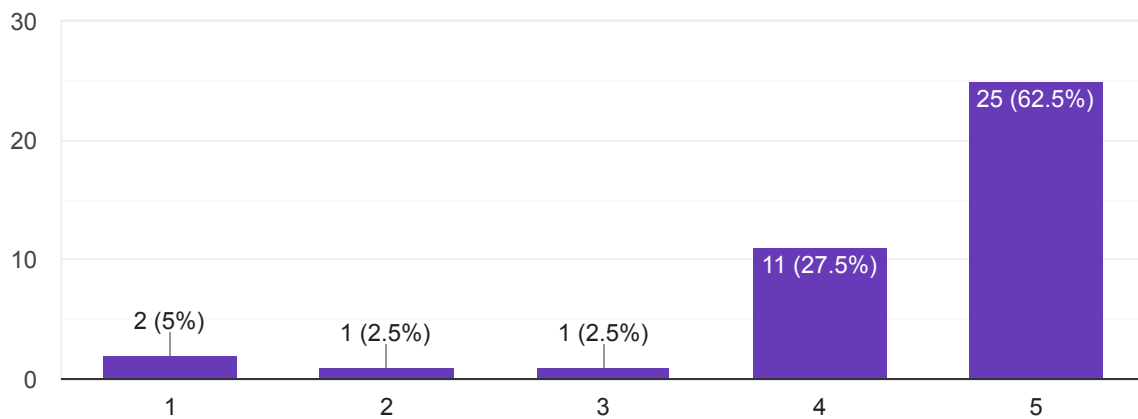
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**Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.



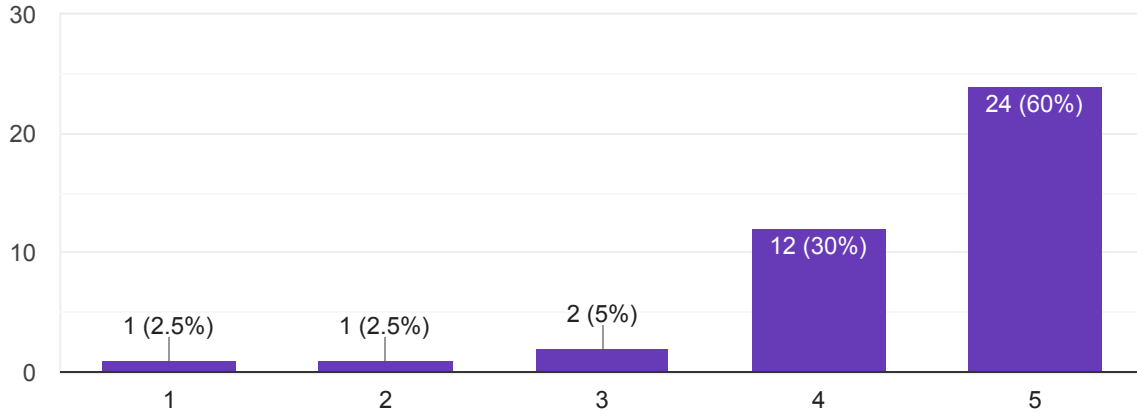
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**Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



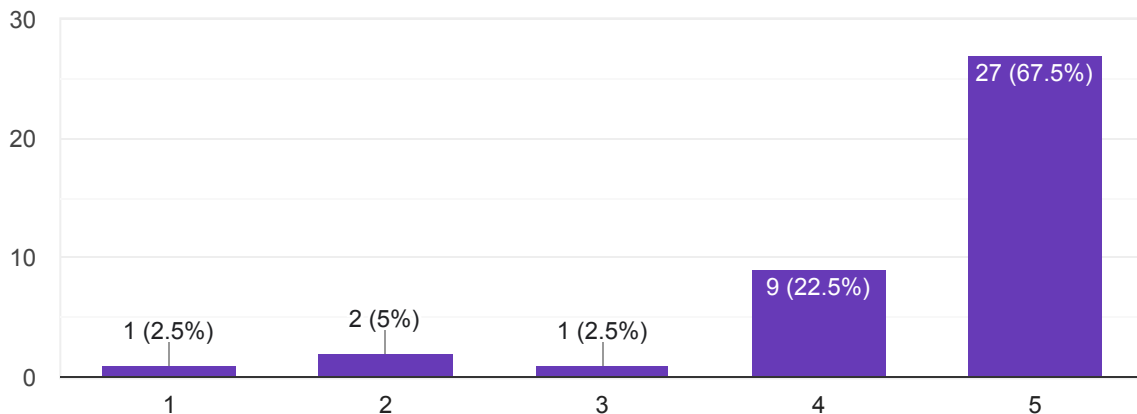
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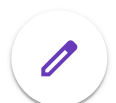
**Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change



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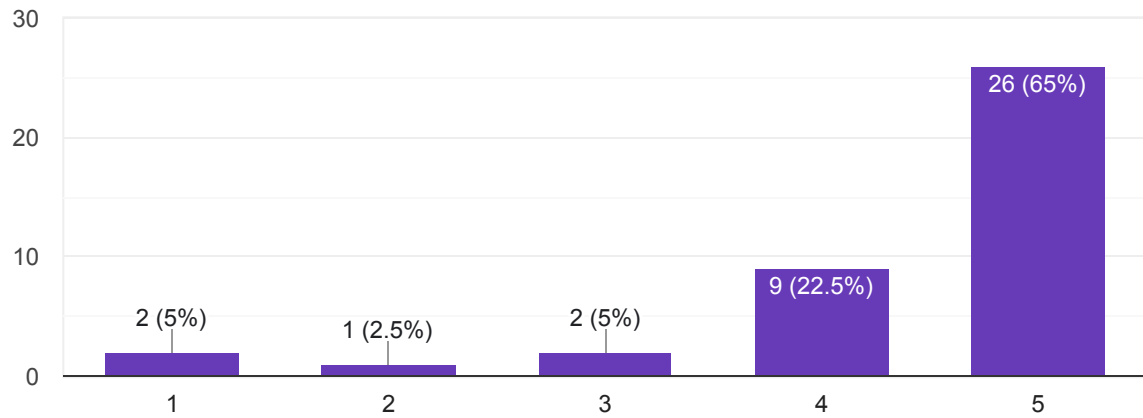
**Program Specific Outcomes(PSOs)**



An ability to develop logical reasoning, coding skills, analysis and mathematical modeling.

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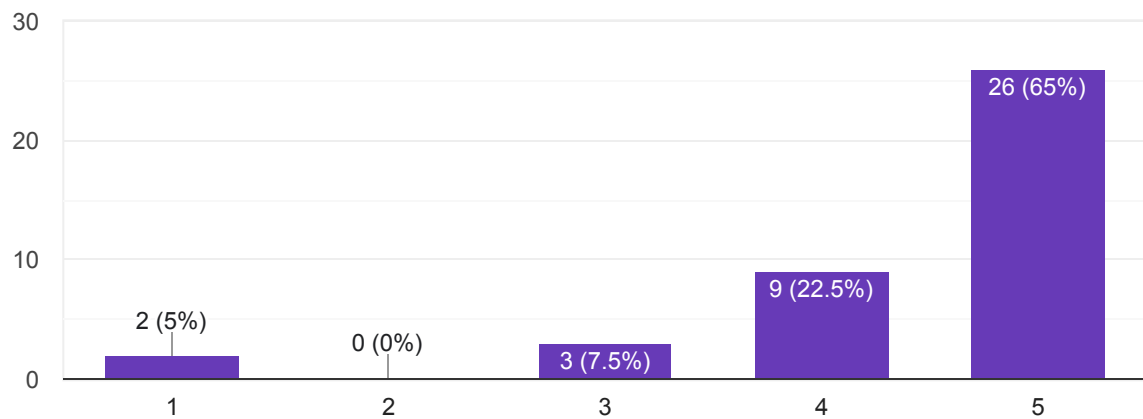
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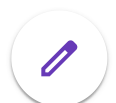
An ability to modify, debug, test and adapt software modules for varied applications.

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General Comments





Please make any additional comments or suggestions, which you think would help strengthen our programs for the preparation of graduates who will enter your field.

40 responses

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Information Science Engineering is a good course in terms of software engineering we had very compact syllabus structure which helped us in academics and placements.

No comments

All programs are good

Instead of offering data science and cloud computing as electives,it must be made compulsory subjects

The course was satisfactory. More focus on projects rather than the subjects in final year would be good.

Addition of solving Technical interview questions would be an advantage

Graduates should be exposed to industry and have a knowledge on how industry works,in real time..

Hands-on coding sessions for weak students in coding

NA

Nothing

I am happy to be a part of ise family and i always want the bond between the staffs and students to be the same.

Good clg to learn tech and new skills.

Applets which is deprecated can be removed from Java course

Very stimulating lectures and brilliantly taught

Nothing much.



Aquiring them with improved tools

Nothing

Evrything is up to the mark

Need placement activities

Nothing to be improved

..

More hands on sessions can be conducted on programming languages.

Every thing is good

Good

The new technologies running in the Industry has to be taught more..

To bring in real time projects and more focus on real time applications syllabus

Updates about new technology can be given

Nothing as such

Better knowledge of learning

Everything's going great!! No comments.

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