

ACADEMIC SURVEY

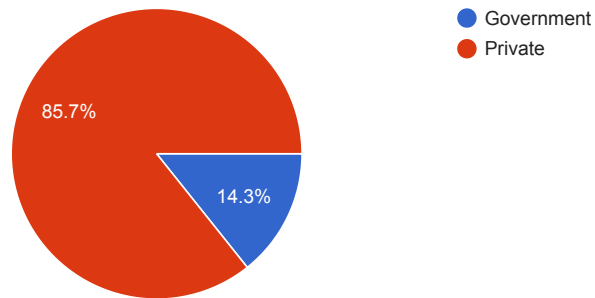
14 responses

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Type of Institute

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14 responses



Name of the Faculty

14 responses

Shrinivas Desai

Dr. Kiran M

Shrivatsa Koulgi

Shanta Kallur

Dr. Kiran K Tangod

Anita Duxit

Dr. Manjunath A E

K RAGHUVVEER

Shivashankar S

Dr Sujata Terdal

Basavaraj Patil

Dr.H S Prabhakara

Raghavendra K

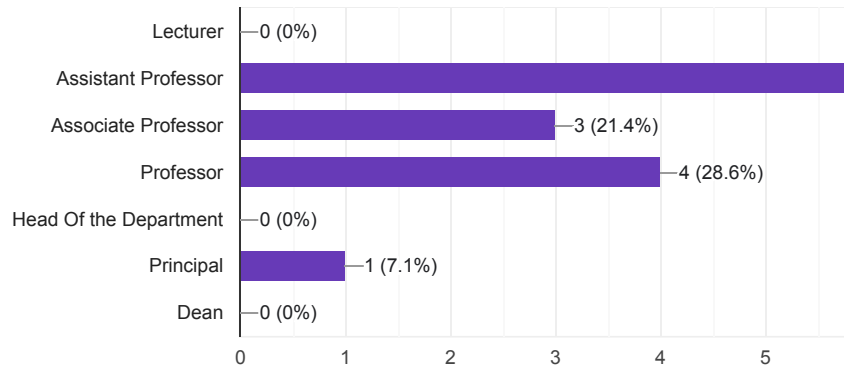
P V KULKARNI.



Designation

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14 responses



Name of the Institute

14 responses

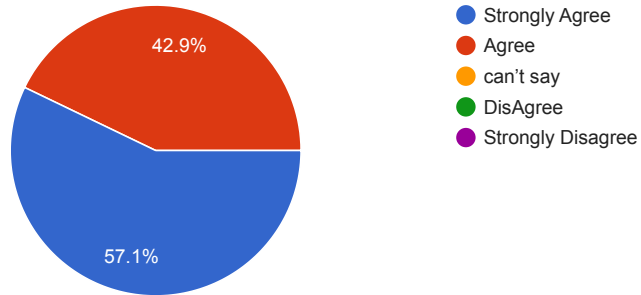
- KLE Tech University
- National Institute of Technology Karnataka Surathkal
- BNM Institute of Technology
- KLEIT,HUBBALLI
- KLS, GOGTE INSTITUTE OF TECJHNOLOGY
- Sdmcet
- R V College of Engineering
- Nie
- Karnatak University Dharwad
- PDA College of Engineering
- SDM Institute of Technology, Ujire
- NDRK Institute of Technology
- Reva University
- BEC BAGALKOT

Vision of the department



To equip students with latest skills in the field of Information Technology (I.T) and the proper professional and ethical values supplemented with practical orientation to face challenges of modern computing industry.

14 responses



Do you suggest any changes in the vision ? (Specify)

8 responses

No

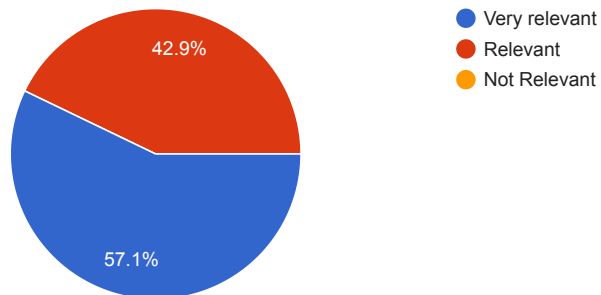
Nothing

Concentrate more on Practical part

To equip the students with the latest skills in the field of Information Technology (I.T) as the competent professional and ethical values supplemented with a practical orientation to face challenges of the modern computing industry.

Whether VISION STATEMENT is relevant to the Information Science and Engineering Course

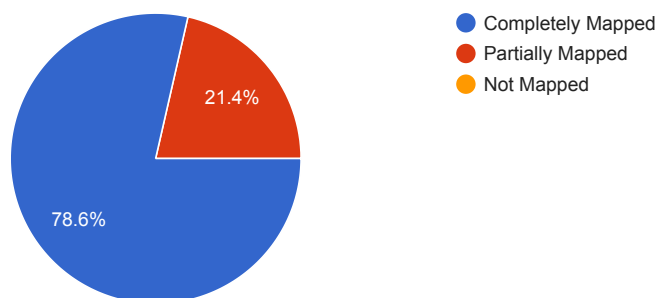
14 responses



Whether VISION STATEMENT is Mapped to the Information Science and Engineering Course

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14 responses

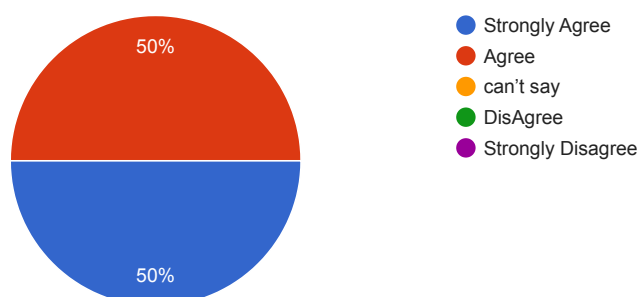


Mission of the department-

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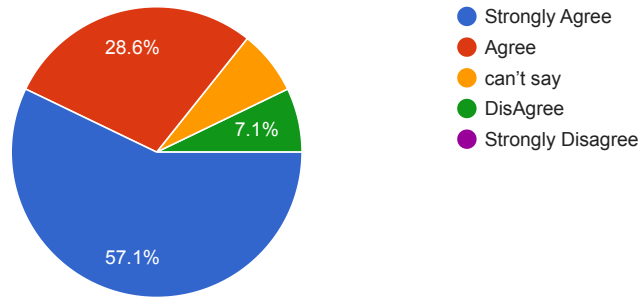
M1- To make the students technically superior and ethically strong who in turn shall advance the quality of life.

14 responses



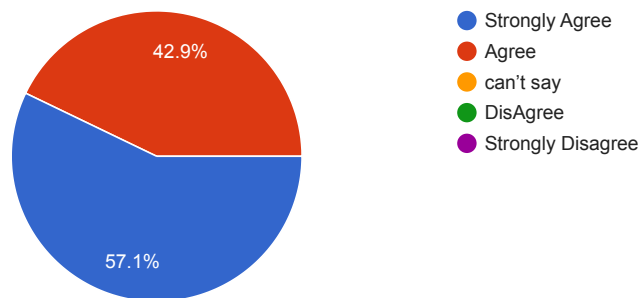
M2- To promote research and development in the frontier areas of Information technology.

14 responses



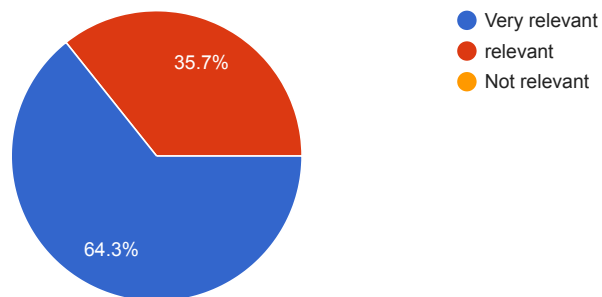
M3- To generate competent professional to become part of the industry and research organization at the national levels.

14 responses



Whether all MISSION STATEMENTS are relevant to the Information Science and Engineering Course

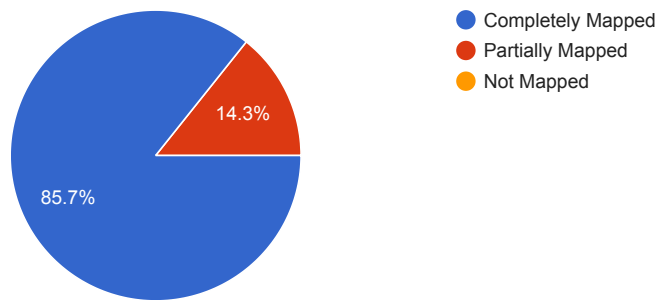
14 responses



Whether all MISSION STATEMENTS are Mapped to the Information Science and Engineering Course

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14 responses



Do you suggest any changes in the mission ? (Specify)

7 responses

No

A small thought, in M3 , do we need to specify "National Levels" ? Can it be generalized ?

Nothing

In place of superior competent would be better word in M1

To make students industrially competent is probably needed

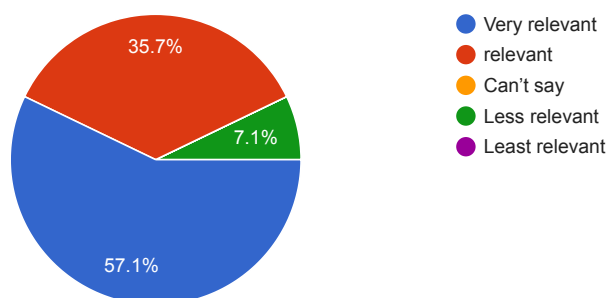
Program Educational Objectives (PEOs)

PEO-1

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Excel as Information Technology Professional with proficiency in designing solutions to Information Engineering problems.

14 responses

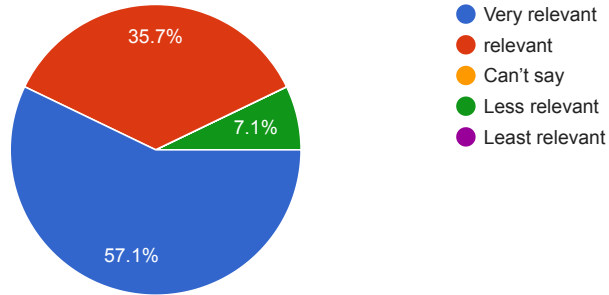


PEO-2

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Pursue higher studies with the sound knowledge of basic concepts and skills in science and Information Technology disciplines

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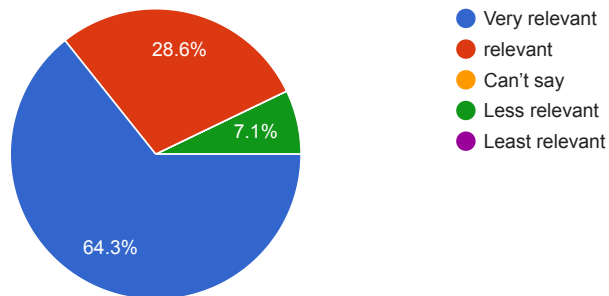


PEO-3

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Exhibit professionalism, team work and exposure to current trends towards continuous learning

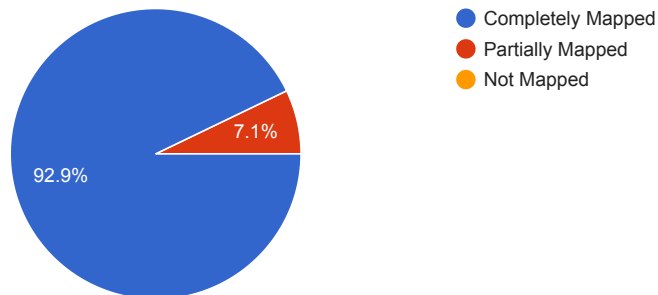
14 responses



Whether all PEO STATEMENTS are Mapped to the Information Science and Engineering Course

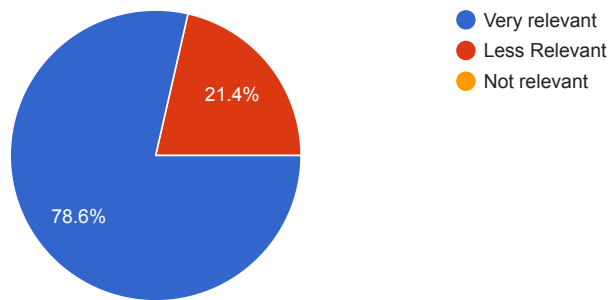
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14 responses



Whether PEOs are relevant to the Information Science and Engineering Course Copy

14 responses



Do you suggest any changes in the PEOs? (Specify)

4 responses

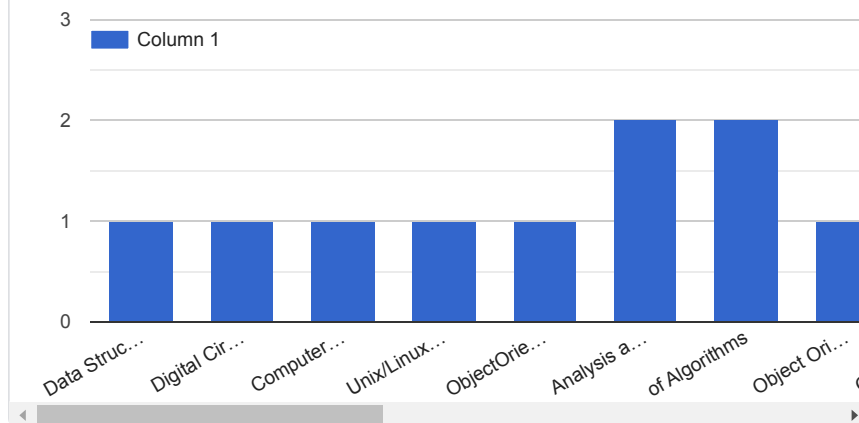
No

No

Nothing

SUBJECTS TAUGHT IN THE SYLLABUS

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Kindly suggest any other subjects to be consider in curriculum(if any)
Please specify

9 responses

Machine learning,

Blockchain Technology, 5G Networks, Natural Language Processing

Artificial intelligence and machine Learning

Embedded systems and IoT

Operations Research, Digital Image processing, simulation and modeling

Python

Nil

Machine learning and network security lab

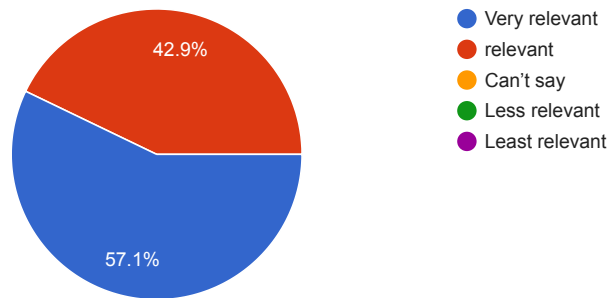
Data analytics

Program Outcomes (POs) and Program Specific Outcomes(PSOs)

PO 1. Engineering knowledge.

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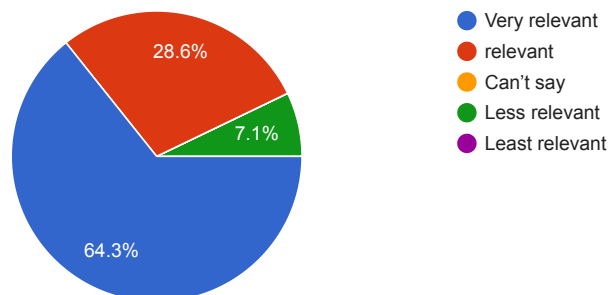
14 responses



PO 2. Problem analysis

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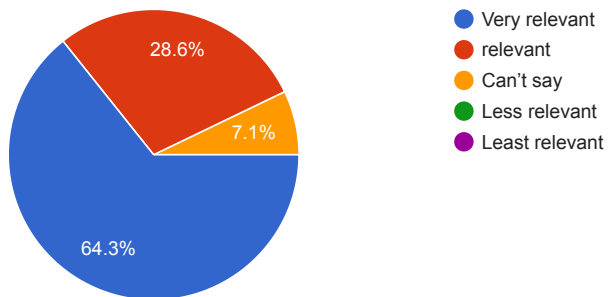
14 responses



PO 3. Design/development of solutions

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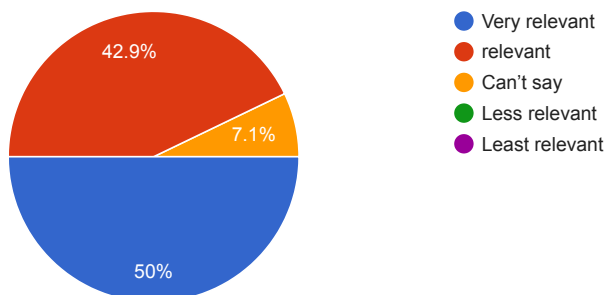
14 responses



PO 4. Conduct investigations of complex problems

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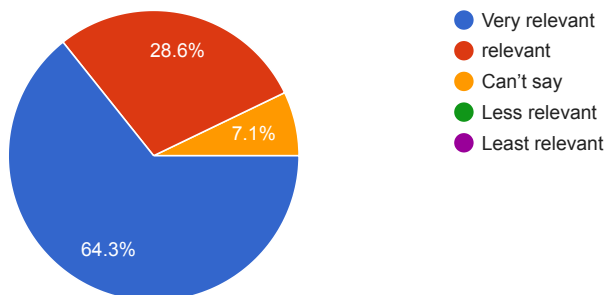
14 responses



PO 5. Modern tool usage

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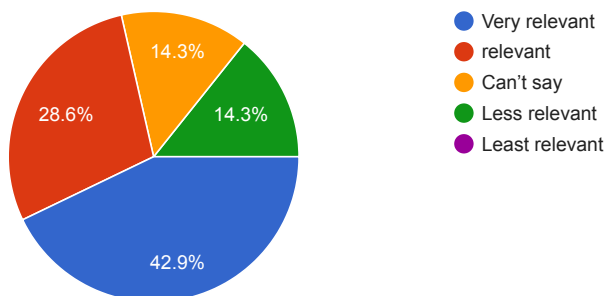
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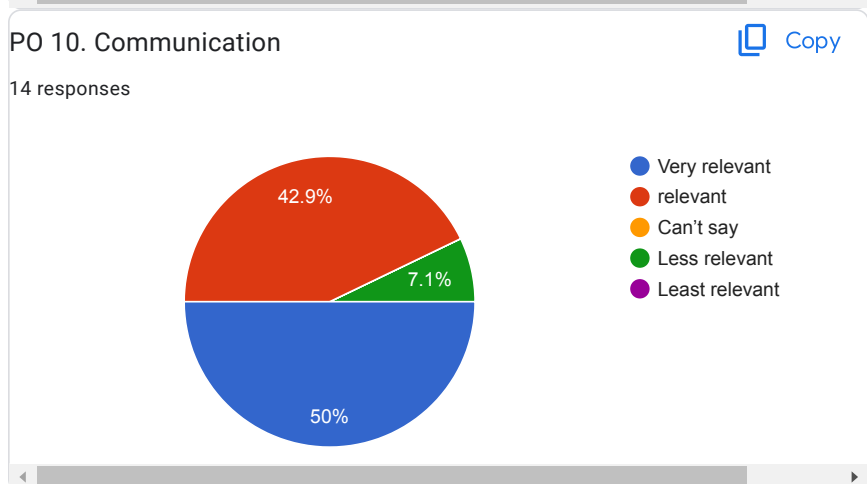
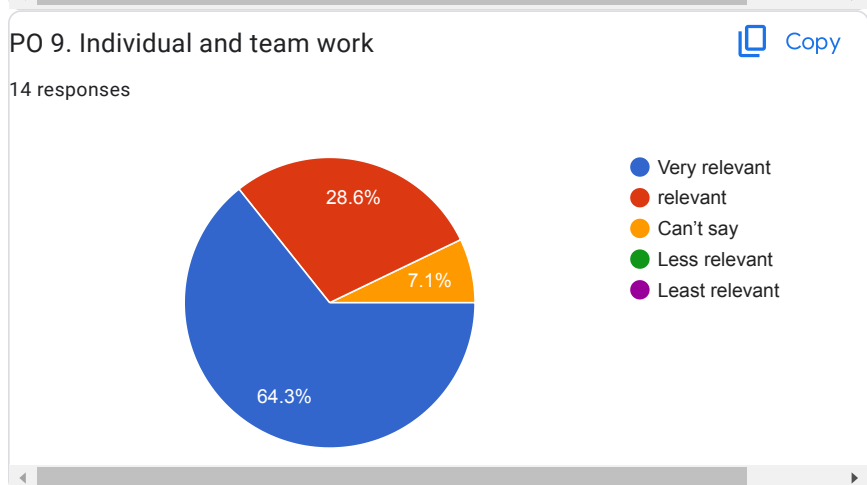
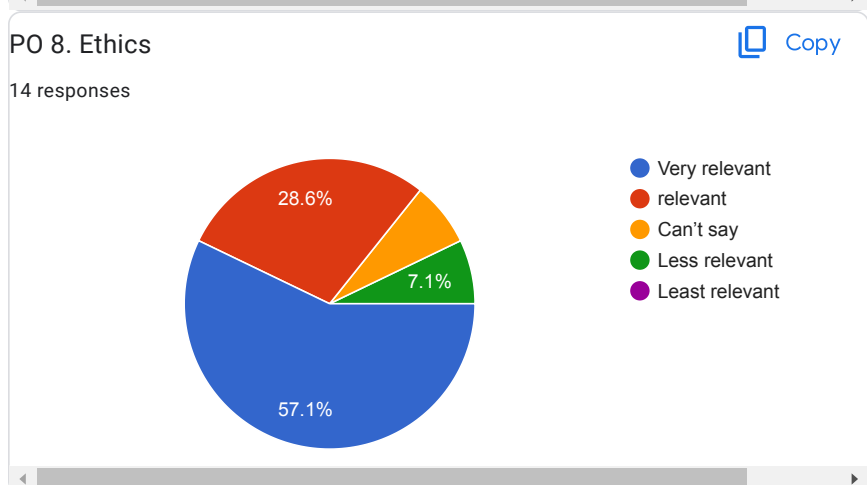
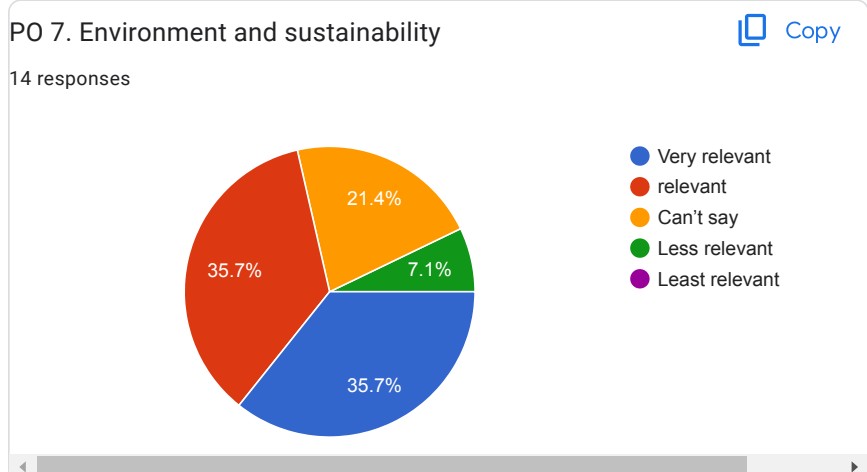


PO 6. The engineer and society

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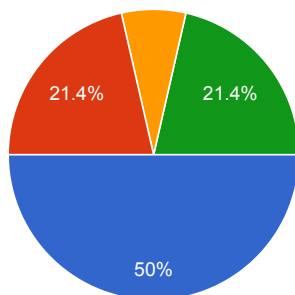




PO 11. Project management and finance

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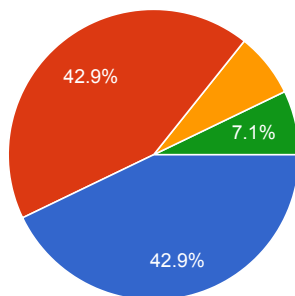


- Very relevant
- relevant
- Can't say
- Less relevant
- Least relevant

PO 12. Life-long learning

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14 responses

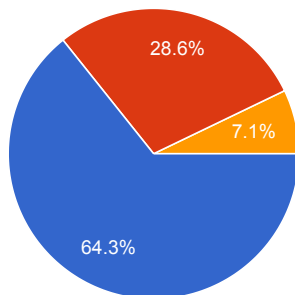


- Very relevant
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- Can't say
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PSO 1. Problem Solving Skills

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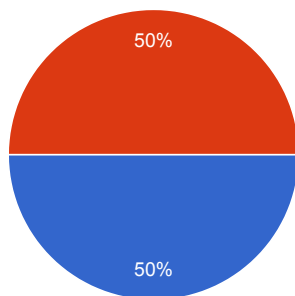


- Very relevant
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- Less relevant
- Least relevant

PSO 2. Professional Skills

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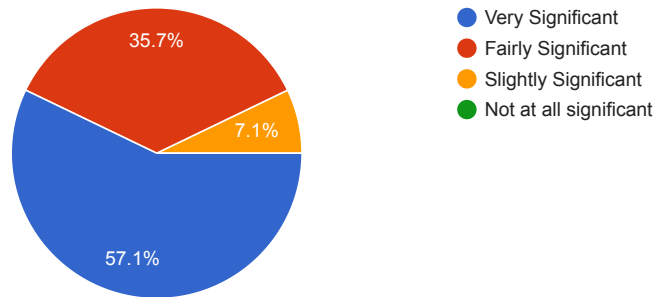
- Very relevant
- relevant
- Can't say
- Less relevant
- Least relevant



Significance of information science and Engineering course

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14 responses



Contact Number

14 responses

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