

Academic Program - UG

Syllabus 2025-26

I & II Semester B.E.

Stream: Computer Science & Engineering

Branch: Computer Science & Engineering



SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE OF
ENGINEERING & TECHNOLOGY,
DHARWAD – 580 002

(An Autonomous Institution approved by AICTE & Affiliated to VTU, Belagavi)

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SDM College of Engineering & Technology, Dharwad

It is certified that the scheme and syllabus for I & II semesters of UG program in Computer Science and Engineering is recommended by Board of Studies of Computer Science and Engineering Department and approved by the Academic Council, SDM College of Engineering & Technology, Dharwad. This scheme and syllabus will be in force from the academic year 2025-26 till further revision.

Principal

Chairman BoS & HoD

Department of Computer Science and Engineering

College Vision and Mission

Vision

To develop competent professions with human values

Mission

- To have contextually relevant Curricula.
- To promote effective Teaching Learning Practices supported by Modern Educational Tools and Techniques.
- To enhance Research Culture.
- To involve the Industrial Expertise for connecting Classroom contents to real-life situations.
- To inculcate Ethics and soft-skills leading to overall personality development.

QUALITY POLICY:

In its quest to be a role model institution, committed to meet or exceed the utmost interest of all the stake holders.

Core Values:

- Competency
- Commitment
- Equity
- Team work and
- Trust

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**VISION**

To develop competent professionals in the field of Computer Science and Engineering with human values.

MISSION

1. To have contextually relevant curricula in line with industry trends and body of knowledge stated by IEEE/ACM.
2. To promote OBE based effective Teaching Learning Practices supported by modern educational tools and techniques.
3. To enhance research.
4. To involve the industrial expertise for connecting classroom contents to real-life situations.
5. To inculcate ethics and soft-skills leading to overall personality development.

Program educational Objectives (PEO)

- I. To prepare students for successful careers in Industry, Research and Institutions of higher learning
- II. To encourage students to work in teams to address industrial and socially relevant problems / projects.
- III. To provide students with a sound mathematical, scientific and engineering fundamentals necessary to formulate, analyse and solve engineering problems.
- IV. To promote student awareness and commitment to lifelong learning and professional ethics during the course of professional practice.

PROGRAMME OUTCOMES (POs) and Programme Specific Outcomes (PSOs)

Program Outcomes (POs):

- 1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such

as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

- 11. Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific outcomes (PSOs):

- 13. System Inception and Elaboration:** Conceptualize the software and/or hardware systems, system components and process/procedures through requirement analysis, modeling /design of the system using various architectural / design patterns, standard notations, procedures and algorithms.
- 14. System Construction:** Implement the systems, procedures and processes using the state of the art technologies, standards, tools and programming paradigms.
- 15. System Testing and Deployment:** Verify and validate the systems, procedures and processes using various testing and verification techniques and tools.
- 16. System Quality and Maintenance:** Manage the quality through various product development strategies under revision, transition and operation through maintainability, flexibility, testability, portability, reusability, interoperability, correctness, reliability, efficiency, integrity and usability to adapt the system to the changing structure and behavior of the systems /environments

SDMCET: Syllabus

SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, DHARWAD

Department of Computer Science and Engineering

Stream: Computer Science and Engineering

I Semester

Scheme of Teaching and Examinations 2025 – 26

Sl No	Course	Course Code	Course Title	Teaching Department	Teaching Hrs/Week			Examination				Credits
					Lecture L	Tutorial T	Practical P	Duration in Hrs	CIE Marks	SEE Marks	Total Marks	
1	ASC (IC)	22MATS11	Mathematics – I for CSE Stream	BS	2	2	2	3	50	100	100	4
2	ASC (IC)	22CHES12	Chemistry for CSE Stream	BS	2	2	2	3	50	100	100	4
3	ESC	22POP13	Principles of Programming using C	CSE	2	0	2	3	50	100	100	3
4	ESC – I	22ESC142	Introduction to Electrical Engineering	EE	3	0	0	3	50	100	100	3
5	ETC – I	22ETC100	Introduction to AI & its Applications	CSE	3	0	0	3	50	100	100	3
6	AEC	22PWS16	Professional Writing Skills in English	HU	1	0	0	1	50	50	100	1
7	HSMC	22ICO17	Indian Constitution	HU	1	0	0	1	50	50	100	1
8	AEC	22SFH18	Scientific Foundations of Health	CSE	1	0	0	1	50	50	100	1
Total											800	20

ASC (IC): Applied Science Course (Integrated Course), **AEC:** Ability Enhancement Course, **ESC:** Engineering Science Course, **ETC:** Emerging Technology Course, **PLC:** Programming Language Course, **HSMS:** Humanity and Social Science and Management Course, **CIE:** Continuous Internal Evaluation, **SEE:** Semester End Examination.

Semester End Examination conducted for 100 marks will be reduced to 50 marks.

SDMCET: Syllabus

SDM COLLEGE OF ENGINEERING AND TECHNOLOGY, DHARWAD

Department of Computer Science and Engineering

Stream: Computer Science and Engineering

II Semester

Scheme of Teaching and Examinations 2025 – 26

Sl No	Course	Course Code	Course Title	Teaching Department	Teaching Hrs/Week			Examination				Credits
					Lecture L	Tutorial T	Practical P	Duration in Hrs	CIE Marks	SEE Marks	Total Marks	
1	ASC (IC)	22MATS21	Mathematics – II for CSE Stream	BS	2	2	2	3	50	100	100	4
2	ASC (IC)	22PHYS22	Physics for CSE Stream	BS	2	2	2	3	50	100	100	4
3	ESC	22CED23	Computer Aided Engineering Drawing	ME	2	0	2	3	50	100	100	3
4	ESC – II	22ESC243	Introduction to Electronics Engineering	EC	3	0	0	3	50	100	100	3
5	PLC	22PLC25E	Advanced Programming	CSE	2	0	2	3	50	100	100	3
6	AEC	22ENG26	Communicative English	HU	1	0	0	1	50	50	100	1
7	HSMC	22KSK27/ 22KBK27	Samskrutika Kannada/ Balake Kannada	HU	1	0	0	1	50	50	100	1
8	SDC	22IDT29	Innovation and Design Thinking	CSE	1	0	1	1	50	50	100	1
Total											800	20

ASC (IC): Applied Science Course (Integrated Course), **AEC:** Ability Enhancement Course, **ESC:** Engineering Science Course, **ETC:** Emerging Technology Course, **PLC:** Programming Language Course, **HSMS:** Humanity and Social Science and Management Course, **CIE:** Continuous Internal Evaluation, **SEE:** Semester End Examination.
Semester End Examination conducted for 100 marks will be reduced to 50 marks.

I Semester

22MATS11

Mathematics – I for CSE Stream

(2-2-2) 4

Contact Hours: 39

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- Familiarize the importance of calculus associated with one variable and multivariable for computer science and engineering.
- Analyze computer science and engineering problems by applying Ordinary Differential Equations.
- Develop the knowledge of Linear Algebra to solve the system of equations.
- Apply the knowledge of modular arithmetic to computer algorithms.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Apply the knowledge of calculus to solve problems related to polar curves and learn the notion of partial differentiation to compute rate of change of multivariate functions	-	-	1,2,12
CO-2	Analyze the solution of linear and nonlinear ordinary differential equations	-	-	1,2,12
CO-3	Make use of matrix theory for solving system of linear equations and compute eigenvalues and eigenvectors	-		1,2,12
CO-4	Get acquainted and apply modular arithmetic to computer algorithms.	-	-	1,2,12
CO-5	Familiarize with modern mathematical tools namely MATHEMATICA / MATLAB / PYTHON / SCILAB	-	5	1,2,12

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	1.2	1.2	-	-	2	-	-	-	-	-	-	1.0	-	-	-	-

Pre-requisites: Knowledge of fundamentals of calculus.

Contents:

Unit-I

Calculus: Polar coordinates, Polar curves, angle between the radius vector and the tangent, angle between two curves. Pedal equations. Curvature and Radius of curvature - Cartesian, Parametric, Polar and Pedal forms. Problems.

Self-study: Center and circle of curvature, evolutes and involutes.

Applications: Computer graphics, Image processing.

8 Hrs

Unit-II

Series Expansion and Multi variable Calculus: Taylor's and Maclaurin's series expansion for one variable (Statement only) – problems. Indeterminate forms - L'Hospital's rule-Problems. Partial differentiation, total derivative - differentiation of composite functions. Jacobian and problems. Maxima and minima for a function of two variables. Problems.

Self-study: Euler's theorem and problems. Method of Lagrange's undetermined multipliers with single constraint.

Applications: Series expansion in computer programming, Errors and approximations, calculators.

8 Hrs

Unit-III

Ordinary Differential Equations (ODE) of first Order: Linear and Bernoulli's differential equations. Exact and reducible to exact differential equations -Integrating factors on $\frac{1}{N}\left(\frac{\partial M}{\partial y} - \frac{\partial N}{\partial x}\right)$ and $\frac{1}{M}\left(\frac{\partial N}{\partial x} - \frac{\partial M}{\partial y}\right)$ Applications of ODEs - Orthogonal trajectories (cartesian form), LR – circuits, Problems.

Non-linear differential equations: Introduction to general and singular solutions, Solvable for p only, Clairaut's equations, Problems.

Self-Study: Applications of ODEs, Solvable for x and y.

Applications of ordinary differential equations: Rate of Growth or Decay, RC circuits.

8 Hrs

Unit-IV

Linear Algebra: Elementary row transformation of a matrix, Rank of a matrix. Consistency and Solution of system of linear equations - Gauss-elimination method, Gauss-Jordan method and approximate solution by Gauss-Seidel method. Eigen values and Eigen vectors, Rayleigh's power method to find the dominant Eigen value and Eigen vector. Problems.

Self-Study: Solution of system of equations by Gauss-Jacobi iterative method. Inverse of a square matrix by Cayley- Hamilton theorem.

Applications: Boolean matrix, Network Analysis, Markov Analysis, Critical point of a network system. Optimum solution.

8 Hrs

Unit-V

Modular Arithmetic: Introduction to Congruences, Linear Congruences, The remainder theorem, Solving Polynomials, Linear Diophantine Equation, System of linear Congruences, Euler's Theorem, Wilson Theorem and Fermat's little theorem. Applications of Congruences-RSA algorithm.

Self-Study: Divisibility, GCD, Properties of Prime Numbers, Fundamental theorem of Arithmetic.

Applications: Cryptography, encoding and decoding, RSA applications in public key encryption.

7 Hrs**List of Laboratory experiments (2 hours/week per batch/ batch strength 15)****10 lab sessions + 1 repetition class + 1 Lab Assessment**

1. 2D plots for Cartesian and polar curves
2. Finding angle between polar curves, curvature and radius of curvature of a given curve
3. Finding partial derivatives, Jacobian and plotting the graph
4. Applications to Maxima and Minima of two variables
5. Solution of first-order differential equation and plotting the graphs
6. Numerical solutions of system of linear equations, test for consistency and graphical representation.
7. Solution of system of linear equations using Gauss-Seidel iteration
8. Compute Eigen values and Eigen vectors and find the largest and smallest Eigen value by Rayleigh power method.
9. Finding GCD using Euclid's algorithm.
10. Applications of Wilson's theorem

Suggested softwares: Mathematica / MatLab / Python / Scilab

Reference Books:

- 1) B. S. Grewal, "Higher Engineering Mathematics", Khanna publishers, 44/E., 2021.
- 2) E. Kreyszig, "Advanced Engineering Mathematics", John Wiley & Sons, 10/E, 2018.
- 3) V. Ramana, "Higher Engineering Mathematics" McGraw-Hill Education, 11/E. 2017
- 4) Srimanta Pal and Subodh C. Bhunia, "Engineering Mathematics" Oxford University Press, 3/E., 2016.
- 5) N.P Bali and Manish Goyal, "A Textbook of Engineering Mathematics" Laxmi Publications, 10/E., 2022.
- 6) C. Ray Wylie and Louis C. Barrett, "Advanced Engineering Mathematics" McGraw –Hill Book Co., Newyork, 6/E., 2017.
- 7) Gupta C.B, Sing S.R and Mukesh Kumar, "Engineering Mathematics for Semester I and II", Mc-Graw Hill Education (India) Pvt. Ltd 2015.

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- To enable students to acquire knowledge on principles of chemistry for engineering applications.
- To develop an intuitive understanding of chemistry by emphasizing the related branches of engineering.
- To provide students with a solid foundation in analytical reasoning required to solve societal problems.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs(13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Identify the terms and processes involved in scientific and engineering applications.	1	-	2,3,7
CO-2	Explain the phenomena of chemistry to describe the methods of engineering processes.	1	-	2,3,7
CO-3	Solve for the problems in chemistry that are pertinent in engineering applications.	1	-	2,3,7
CO-4	Apply the basic concepts of chemistry to explain the chemical properties and processes.	1	-	2,3,7
CO-5	Analyze properties and processes associated with chemical substances in multidisciplinary situations.	1	-	2,3,7

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	3.0	1.0	1.0	-	-	-	1.0	-	-	-	-	-	-	-	-	-

Pre-requisites: None

Contents:

Unit-I

Electrode System: Introduction, types of electrodes. Reference electrode – Introduction, calomel electrode –construction, working and applications of calomel electrode, Ion selective electrode – definition, construction, working and applications of glass electrode. Determination of pH using glass electrode. Concentration cell– Definition, construction and Numerical problems.

Analytical Techniques: Introduction, principle and instrumentation of Conductometry; its application in the estimation of weak acid. Potentiometry; its application in the estimation of iron.

Display Systems: Liquid crystals (LC's) - Introduction, classification, properties and application in Liquid Crystal Displays (LCD's). Properties and application of Organic Light Emitting Diodes (OLED's) and Quantum Light Emitting Diodes (QLED's), Light emitting electrochemical cells.

Self-study: Nernst equation, Galvanic cell

8 Hrs

Unit-II

Corrosion Chemistry: Introduction, electrochemical theory of corrosion, types of corrosion-differential metal and differential aeration. Corrosion control - galvanization, anodization and sacrificial anode method. Corrosion Penetration Rate (CPR) – Introduction and numerical problem.

Metal Finishing: Technological importance, Electroplating of Gold and applications, Electroless plating of Copper and its applications in PCBs.

Self-study: Theory of electroplating

8 Hrs

Unit-III

E-Waste: Introduction, sources of e-waste, Composition, Characteristics, and Need of e-waste management. Toxic materials used in manufacturing electronic and electrical products, health hazards due to exposure to e-waste. Recycling and Recovery: Different approaches of recycling (separation, thermal treatments, hydrometallurgical extraction, pyrometallurgical methods, direct recycling). Extraction of gold from E - waste. Role of stakeholders in environmental management of e-waste (producers, consumers, recyclers, and statutory bodies).

Green Fuels: Introduction, construction and working of solar photovoltaic cell, advantages and disadvantages. Generation of energy (green hydrogen) by electrolysis of water and its advantages.

Self-study: Regenerative fuel cells, Impact of heavy metals on environment and human health.

8 Hrs

Unit-IV

Polymers: Introduction, Molecular weight - Number average, weight average and numerical problems. Preparation, properties, and applications of PC, PMMA, Epoxy resin. Conducting polymers – synthesis and conducting mechanism of polyacetylene and commercial applications. Preparation, properties, and commercial applications of graphene oxide.

Composites: Preparation, Properties and Applications of Carbon fibres and kevlar.

Self-study: Elastomers & Adhesives, Glass transition temperature

8 Hrs

Unit-V

Sensors: Introduction, working principle and applications of Conductometric sensors, Electrochemical sensors and Optical sensors. Sensors for the measurement of dissolved oxygen (DO). Electrochemical sensors for the pharmaceuticals, hydrocarbons. Electrochemical gas sensors for SO_x and NO_x. Disposable sensors in the detection of biomolecules and pesticides.

Energy Systems: Introduction to batteries, construction, working and applications of

Lithium ion and Sodium ion batteries. Quantum Dot Sensitized Solar Cells (QDSSC's)- Principle, Properties and Applications.

Self-study: Types of electrochemical sensor, Gas sensor - O₂ sensor, Biosensor – Glucose sensors. **7 Hrs**

PRACTICAL MODULE

A – Demonstration (any two) offline/virtual:

- A1. Chemical Structure drawing using software: ChemDraw or ACD/ChemSketch
- A2. Determination of strength of an acid in Pb-acid battery
- A3: Synthesis of Iron-oxide Nanoparticles
- A4. Electrolysis of water

B – Exercise (compulsorily any 4 to be conducted):

- B1. Conductometric estimation of acid mixture
- B2. Potentiometric estimation of FAS using K₂Cr₂O₇
- B3. Determination of pK_a of vinegar using pH sensor (Glass electrode)
- B4. Determination of rate of corrosion of mild steel by weight loss method
- B5. Estimation of total hardness of water by EDTA method

C – Structured Enquiry (compulsorily any 4 to be conducted):

- C1. Estimation of Copper present in electroplating effluent by optical sensor (colorimetry)
- C2. Determination of Viscosity coefficient of lubricant (Ostwald's viscometer)
- C3. Estimation of iron in TMT bar by diphenyl amine/external indicator method
- C4. Estimation of Sodium present in soil/effluent sample using flame photometry
- C5. Determination of Chemical Oxygen Demand (COD) of industrial waste water sample

D – Open Ended Experiments (any two):

- D1: Evaluation of acid content in beverages by using pH sensors and simulation.
- D2. Construction of photovoltaic cell.
- D3. Design an experiment to Identify the presence of proteins in given sample.
- D4. Searching suitable PDB file and target for molecular docking

Reference Books:

- 1) "Engineering Chemistry", Wiley India Pvt. Ltd. New Delhi, 2/E , 2013.
- 2) Satyaprakash & Manisha Agrawal, "Engineering Chemistry", Khanna Book Publishing, Delhi
- 3) Shashi Chawla, "A Text Book of Engg. Chemistry", Dhanpat Rai & Co. (P) Ltd.
- 4) Bahl & Tuli, "Essentials of Physical Chemistry", S.Chand Publishing
- 5) Sunita Rattan, Kataria "Applied Chemistry", Wiley
- 6) D. Groukrishana, "Engineering Chemistry – I", Vikas Publishing
- 7) SS Dara & Dr. SS Umare, "A Text book of Engineering Chemistry", S Chand & Company Ltd., 12/E, 2011.
- 8) R.V. Gadag and Nityananda Shetty, "A Text Book of Engineering Chemistry", I. K. International Publishing house. 2/E, 2016.
- 9) F.W. Billmeyer, "Text Book of Polymer Science", John Wiley & Sons, 4/E, 1999.
- 10) G.A. Ozin & A.C. Arsenault, "Nanotechnology A Chemical Approach to Nanomaterials", RSC Publishing, 2005.

- 11) M. G. Fontana, N. D. Greene, "Corrosion Engineering", McGraw Hill Publications, New York, 3/E, 1996.
- 12) Kirby W. Beard, "Linden's Handbook of Batteries", 5/E, McGraw Hill, 2019.
- 13) Takatoshi Tsujimura, "OLED Display Fundamentals and Applications", Wiley-Blackwell, 2012
- 14) Max Lu, Francois Beguin, Elzbieta Frackowiak, "Supercapacitors: Materials, Systems, and Applications", Wiley-VCH; 1/E, 2013.
- 15) Dr. H. Panda, "Handbook on Electroplating with Manufacture of Electrochemicals", ASIA PACIFIC BUSINESS PRESS Inc., 2017.
- 16) "Expanding the Vision of Sensor Materials". National Research Council 1995, Washington, DC: The National Academies Press. doi: 10.17226/4782.
- 17) Dr. Mahesh B and Dr. Roopashree B, "Engineering Chemistry", Sunstar Publisher, Bengaluru, ISBN 978-93-85155-70-3, 2022
- 18) F. H. Froes, et al, "High Performance Metallic Materials for Cost Sensitive Applications", John Wiley & Sons, 2010
- 19) Dr. K. R. Mahadik and Dr. L. Sathiyarayanan, "Instrumental Methods of Analysis", Nirali Prakashan, 2020
- 20) Douglas A. Skoog, F. James Holler, Stanley R. Crouch "Principles of Instrumental Analysis", 7/E, Cengage Learning, 2020
- 21) V R Gowariker, N V Viswanathan, Jayadev, Sreedhar, "Polymer Science", Newage Int. Publishers, 4/E, 2021
- 22) P C Jain & Monica Jain, "Engineering Chemistry", Dhanpat Rai Publication, 16/E, 2015.
- 23) Hari Singh, Nalwa, "Nanostructured materials and nanotechnology", academic press, 1/E, 2002.
- 24) Sulabha K Kulkarni, "Nanotechnology Principles and Practices", Capital Publishing Company, 3/E, 2014
- 25) Phanikumar, "Principles of nanotechnology", Scitech publications, 2/E, 2010.
- 26) B. S. Jai Prakash, R. Venugopal, Sivakumaraiah & Pushpa Iyengar., "Chemistry for Engineering Students", Subash Publications, 5/E, 2014.
- 27) O. G. Palanna, "Engineering Chemistry", Tata McGraw Hill Education Pvt. Ltd. New Delhi, Fourth Reprint, 2015.
- 28) Malini S, K S Anantha Raju, "Chemistry of Engineering materials", CBS publishers Pvt Ltd.,
- 29) Anupma Rajput, "Laboratory Manual Engg. Chemistry", Dhanpat Rai & Co.

22POP13

Principles of Programming Using C

(2-0-2) 3

Contact Hours: 26

Course Learning Objectives (CLOs): This course focuses on the following learning results:

- Developing the problem solving skills that can be applied to problems in different areas which enables students to take-up subsequent course work and professional career.
- Provides a comprehensive study of the features of C programming language.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12)/ PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Design a solution by analyzing the given problem scenario and represent it using algorithm / flowchart.	-	1,2,3	-
CO-2	Explain the C language primitives, language principles and use them in writing simple programs.	-	1,2,3	-
CO-3	Write C programs using proper control structures to solve simple problems.	-	1,2,3	-
CO-4	Write a C program using arrays and strings to solve simple problems.	-	2,6	-
CO-5	Explain the usage and the need for writing modular programs and demonstrate its use in writing programs.	-	-	1,2,3

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	1.7	1.8	1.7	-	-	2.0	-	-	-	-	-	-	-	-	-	-

Pre-requisites: None

Contents:

Unit-I

Flow-Chart and Algorithm: Solving various scientific, engineering and business related problems of varying complexity.

Fundamentals of C Programming Language: Program structure and execution. Character set, data types, operators, type conversion, expression evaluation. Input and output statements.

6 Hrs

Unit-II

Decision making and Branching: if statement and its different forms, switch statement.

5 Hrs

Unit-III

Decision making and Looping: loops and their behavior – entry and exit controlled loops, conditional and unconditional jump statements, Nested loops.

5 Hrs

Unit-IV

Arrays: Single and multidimensional arrays, advantages and disadvantages of arrays, searching and sorting

Strings: Definition, Different ways of reading and printing strings, string handling functions, applications. **5 Hrs**

Unit-V

Modular Programming: Declaration, definition and use of functions, passing parameters to function, Recursion. **5 Hrs**

Laboratory Component:

Working Platform: Linux OperatingSystem

Expected Coding Practices:

1. Use of Good Programming practices: Declaration of variables, Indentation, Documentation, Simplicity of logic, Efficiency of logic, uniformity etc.
2. Generic and Reusable code.
3. Inclusions of exceptional cases.
4. Better usability

Course Contents:

Programming exercises of varying complexity, to meet the learning results stated in course outcomes for this course.

Reference Books:

- 1) E Balagurusamy, "Programming in ANSI C", Tata McGraw Hill, 6/E, 2012.
- 2) Brian W Kernighan & Dennis M Ritchie, "The C programming language", Prentice-Hall India, 2/E, 2004.
- 3) R.G. Dromey., "How to solve it by Computer", Prentice-Hall India, 2008
- 4) B A Forouzan and R F Gilberg, "Computer Program: A structured programming approach using C", Thomson Learning, 3/E, 2005
- 5) Brain W. Kernighan and Rob Pike, "The Practice of Programming", Pearson Education Inc. 2008.

Course Learning Objectives (CLOs): To explain the laws used in the analysis of DC and AC circuits. To explain the behavior of circuit elements in single-phase circuits. To explain the construction and operation of transformers, DC generators and motors and induction motors. To introduce concepts of circuit protecting devices and earthing. To explain electric power generation, transmission and distribution, electricity billing, equipment and personal safety measures.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12)/ PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Understand the concepts of various energy sources, power transmission and distribution and DC electric circuits.	1	2	3, 5, 6,7,8,12
CO-2	Understand the fundamentals and analysis of AC circuits.	1,2	3	4,5,6,12
CO-3	Discuss the construction, operation and analysis of DC machines.	1	2	3,4,5,6,7,8,12
CO-4	Discuss the construction, operation and analysis of single phase transformers and three phase induction motor.	1	2,3	4,6,7,8,12
CO-5	Explain Electricity billing, circuit protective devices, control circuits for and personal safety measures	1	3,6	2,5,7,8,11,12

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	3.0	2.0	1.6	1.0	1.0	1.2	1.0	1.0	-	-	1.0	1.0	-	-	-	-

Pre-requisites: None

Contents:**Unit-I**

Introduction: Conventional and non-conventional energy resources; General structure of electrical power systems using single line diagram approach.

Power Generation: Hydel, Nuclear, Solar & wind power generation (Block Diagram approach).

DC Circuits: Ohm's Law and its limitations. Analysis of series-parallel circuits, KCL & KVL, Mesh analysis. **8 Hrs**

Unit-II

A.C. Fundamentals: Equation of AC voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor (only definitions). Voltage, current and power waveforms and phasor diagrams in R, L and C circuits. Analysis of R-L, R-C, R-L-C Series circuits, Concept of Impedance, power factor, active power, reactive power and apparent power. (Relevant Numerical).

Three Phase Circuits: Generation of Three phase AC quantity, advantages and limitations; star and delta connection, relationship between line and phase quantities in a balanced three phase system (excluding proofs and numericals). **8 Hrs**

Unit-III**DC Machines:-**

DC Generator: Principle of operation, constructional details, derivation of an expression for induced emf, types of generators. Analysis of series and shunt generator. (Relevant Numerical).

DC Motor: Principle of operation, back emf and its significance. Derivation of an expression for torque equation, types of motors, characteristics and speed control (armature & field) of DC motors (series & shunt only). Applications of DC motors. (Relevant Numerical). **8 Hrs**

Unit-IV

Single Phase Transformers: Necessity of transformer, principle of operation, Types and construction. Derivation of an expression for EMF equation. Losses and efficiency. (Relevant Numerical).

Three-phase induction Motors: Concept of rotating magnetic field, Principle of operation, constructional features of motor, types – squirrel cage and wound rotor. Slip and its significance. (Relevant Numerical). **8 Hrs**

Unit-V

Domestic Wiring: Requirements, Types of wiring: PVC conduit casing and capping. Two-way and three-way control of lamp.

Electricity Bill: Power rating of household appliances including air conditioners, PCs, laptops, printers, etc. Definition of “unit” used for consumption of electrical energy, two-part electricity tariff calculation of electricity bill for domestic consumers.

Equipment Safety measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits.

Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock. **7 Hrs**

Reference Books:

- 1) Basic Electrical Engineering by D C Kulshreshtha, Tata McGraw Hill, First Edition 2019.
 - 2) A text book of Electrical Technology by B.L. Theraja, S Chand and Company, reprint edition 2014.
 - 3) Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Tata McGraw Hill 4th edition, 2019.
 - 4) Principles of Electrical Engineering & Electronics by V. K. Mehta, Rohit Mehta, S. Chand and Company Publications, 2nd edition, 2015.
- Fundamentals of Electrical Engineering by Rajendra Prasad, PHI, 3rd edition, 2014.

22ETC100 Introduction to AI and its Applications (3-0-0) 3

Contact Hours: 39

Course Learning Objectives: This course focuses on the following learning perspectives:

- Understand the basics of Artificial Intelligence and Machine Learning
- Use of Gen AI and prompts to get the results for a given problem
- Current trends in AI and its future directions
- Applications of AI in various industrial domains

Course Outcomes:

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Explain the concepts and types of artificial intelligence	-	6	1,8,12
CO-2	Illustrate basic machine learning methods for regression, classification and clustering	-	3	2,4,5,8,12
CO-3	Make use of prompt engineering techniques to interact with generative	2	3	5,8,12

	AI tools			
CO-4	Identify real-world applications across different disciplines	-	2,3	5,8,12
CO-5	Outline recent trends in artificial intelligence and machine learning	-	1,5	8,12

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12
Mapping Level	1.5	2.0	2.0	1.0	1.25	2.0	-	1.0	-	-	-	1.0

Pre-requisites: None

Suggested Platforms: ChatGPT for prompt engineering, Jupyter notebook

Contents:

Unit-I

Introduction to Artificial Intelligence: Artificial Intelligence How Does AI Work? Advantages and Disadvantages of Artificial Intelligence, History of Artificial Intelligence, Types of Artificial Intelligence, Weak AI, Strong AI, Reactive Machines, Limited Memory, Theory of Mind, Self-Awareness, Is Artificial Intelligence Same as Augmented Intelligence and Cognitive Computing, Machine Learning and Deep Learning.

Machine Intelligence: Defining Intelligence, Components of Intelligence, Differences Between Human and Machine Intelligence, Agent and Environment, Search, Uninformed Search Algorithms, Informed Search Algorithms: Pure Heuristic Search, Best-First Search Algorithm (Greedy Search).

Knowledge Representation: Introduction, Knowledge Representation, Knowledge-Based Agent, Types of Knowledge. **08 Hrs.**

Unit-II

Machine Learning: Techniques in AI, Machine Learning Model, Regression Analysis in Machine Learning, Classification Techniques, Clustering Techniques, Naïve Bayes Classification, Neural Network, Support Vector Machine (SVM). **08 Hrs.**

Unit-III

Introduction to Prompt Engineering: Introduction to Prompt Engineering, The Evolution of Prompt Engineering, Types of Prompts, How Does Prompt Engineering Work? Comprehending Prompt Engineering's Function in Communication, The Advantages of Prompt Engineering, The Future of LLM Communication.

Prompt Engineering Techniques for ChatGPT: Introduction to Prompt Engineering Techniques, Instructions Prompt Technique, Zero, One, and Few Shot Prompting, Self-Consistency Prompt.

Prompts for Creative Thinking: Introduction, Unlocking Imagination and Innovation.

Prompts for Effective Writing: Introduction, Igniting the Writing Process with Prompts. **08Hrs.**

Unit-IV

Trends in AI: AI and Ethical Concerns, AI as a Service (AlaaS), Recent trends in AI, Expert System, Internet of Things, Artificial Intelligence of Things (AIoT). **07 Hrs.**

Unit-V

Robotics: Robotics-an Application of AI, Drones Using AI, No Code AI, Low Code AI

Industrial Applications of AI: Application of AI in Healthcare, Application of AI in Finance, Application of AI in Retail, Application of AI in Agriculture, Application of AI in Education, Application of AI in Transportation, AI in Experimentation and Multi-disciplinary research. **08 Hrs.**

Text books:

- 1) Reema Thareja, Artificial Intelligence: Beyond Classical AI, Pearson Education, 2023.
- 2) Ajantha Devi Vairamani and Anand Nayyar, Prompt Engineering: Empowering Communication, 1st Edition, CRC Press, Taylor & Francis Group, 2024. (DOI: <https://doi.org/10.1201/9781032692319>).
- 3) Saptarsi Goswami, Amit Kumar Das and Amlan Chakrabarti, "AI for Everyone – A Beginner's Handbook for Artificial Intelligence", Pearson, 2024.

22PWS16	Professional Writing Skills in English	(1-0-0) 1
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Contact Hours: 13

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- To Identify the Common Errors in Writing and Speaking of English.
- To achieve better Technical writing and Presentation skills for employment.
- To read Technical proposals properly and make them to write good technical reports.
- To acquire Employment and Workplace communication skills.
- To learn about Techniques of Information Transfer through presentation in different level.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:	Mapping to POs(1-12) / PSOs (13-16)		
	Substantial Level (3)	Moderate Level (2)	Slight Level (1)

CO-1	Identify the Common Errors in Writing and Speaking.	-	10	-
CO-2	Achieve better Technical writing and Presentation skills.	-	10	-
CO-3	Read Technical proposals properly and write good technical reports.	10	-	-
CO-4	Acquire Employment and Workplace communication skills.	-	10	-
CO-5	Learn effective presentation skills.	10	-	-

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	-	-	-	-	-	-	-	-	-	2.4	-	-	-	-	-	-

Pre-requisites: None

Contents:

Unit-I

Identifying Common Errors in Writing and Speaking English: Verb phrase and phrasal verbs, Auxiliary verbs and their forms, Subject Verb Agreement (Concord Rules), Common errors in Subject-verb agreement, Words Confused/Misused. **3 Hrs**

Unit-II

Nature and Style of sensible writing: Punctuation marks, Paragraph writing, Writing articles, Precise writing and Techniques in Essay writing, Sentence arrangements and Correction activities, Misplaced modifiers, Contractions, Collocations, Correction of Errors. **3 Hrs**

Unit-III

Technical Reading and Writing Practices: Technical writing process, Introduction to Technical Reports writing, Significance of Reports, Types of Reports. Introduction to Technical Proposals Writing, Types of Technical Proposals, Characteristics of Technical Proposals. Scientific Writing Process. Grammar – Voices and Reported Speech, Spotting Error & Sentence Improvement, Cloze Test and Theme Detection Exercises. **3 Hrs**

Unit-IV

Professional Communication for Employment: Listening Comprehension, Types of Listening, Listening Barriers, Improving Listening Skills. TED talks, Reading Comprehension, Tips for effective reading. Job Applications, Types of official/employment/business Letters, Resume vs. Bio Data, Profile, CV. Writing

effective resume for employment, Emails, Blog Writing and Memos.

2 Hrs

Unit-V

Professional Communication at Workplace: Agenda, Minutes of Meeting, Group Discussion and Professional Interviews, Characteristics and Strategies of a GD and Pl's, Intra and Interpersonal Communication Skills at workplace, Non-Verbal Communication Skills and its importance in GD and Interview. Presentation skills and Formal Presentations by Students, Strategies of Presentation Skills.

2 Hrs

Reference Books:

- 1) "Professional Writing Skills in English" published by Fillip Learning – Education (ILS), Bangalore – 2022.
- 2) "Functional English" (As per AICTE 2018 Model Curriculum) (ISBN-978-93-5350-047-4) Cengage learning India Pvt Limited [Latest Edition 2019].
- 3) N.P.Sudharshana and C.Savitha, "English for Engineers", Cambridge University Press – 2018.
- 4) Gajendra Singh Chauhan et al, "Technical Communication", Cengage learning India Pvt Limited [Latest Revised Edition] - 2019.
- 5) Meenakshi Raman and Sangeetha Sharma, "Technical Communication – Principles and Practice", Oxford University Press, 3/E, 2017.
- 6) Wren and Martin, "High School English Grammar & Composition", S Chandh& Company Ltd – 2015.
- 7) M Ashraf Rizvi, "Effective Technical Communication", McGraw Hill Education (India) Private, 2/E.
- 8) Rogers. C, Farson R.E., "Active Listening", Gardon Training Inc
- 9) Wood, Frederick, "A Remedial English Grammar for Foreign Students", Macmillan Education, India, 1990.
- 10) Yadugiri. M.A., "Making Sense of English – A Textbook of Sounds, Words, and Grammar", Viva Books, 2020.

22ICO17

Indian Constitution

(1-0-0) 1

Contact Hours: 13

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- To know about the basic structure of Indian Constitution.
- To know the Fundamental Rights (FR's), DPSP's and Fundamental Duties (FD's) of our constitution.
- To know about our Union Government, political structure & codes, procedures.
- To know the State Executive & Elections system of India.

- To learn the Amendments and Emergency Provisions, other important provisions given by the constitution.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Analyze the basic structure of Indian Constitution.	-	2	-
CO-2	Remember their Fundamental Rights, DPSP's and Fundamental Duties (FD's) of our constitution.	-	1	-
CO-3	Know about our Union Government, political structure & codes, procedures.	-	1	-
CO-4	Understand our State Executive & Elections system of India.	-	1	-
CO-5	Remember the Amendments and Emergency Provisions, other important provisions given by the constitution.	-	1	-

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	2.0	2.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Pre-requisites: None

Contents:

Unit-I

Introduction: Necessity of the Constitution, Societies before and after the Constitution adoption. Introduction to the Indian constitution, Making of the Constitution, Role of the Constituent Assembly. **3 Hrs**

Unit-II

Salient features of India Constitution: Preamble of Indian Constitution & Key concepts of the Preamble. Fundamental Rights (FR's) and its Restriction and limitations in different Complex Situations. **3 Hrs**

Unit-III

Directive Principles of State Policy (DPSP's) and its present relevance in Indian society: Fundamental Duties and its Scope and significance in Nation, Union

Executive, Parliamentary System, Union Executive – President, Prime Minister, Union Cabinet. **3 Hrs**

Unit-IV

Parliament: LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Judicial System of India, Supreme Court of India and other Courts, Judicial Reviews and Judicial Activism. **2 Hrs**

Unit-V

State Executive and Governor, CM, State Cabinet, Legislature: VS & VP, Election Commission, Elections & Electoral Process. Amendment to Constitution, and Important Constitutional Amendments till today. Emergency Provisions. **2 Hrs**

Reference Books:

- 1) "Constitution of India" (for Competitive Exams), Naidhruva Edutech Learning Solutions, Bengaluru, 2022.
- 2) Durga Das Basu, "Introduction to the Constitution of India", (Students Edition.), Prentice –Hall, 2008.
- 3) Shubham Singles, Charles E. Haries, and et al, "Constitution of India, Professional Ethics and Human Rights", Cengage Learning India, Latest Edition, 2019.
- 4) Merunandan K B, "The Constitution of India", Merugu Publication, 2/E, Bengaluru.
- 5) Justice HN Nagamohan Dhas, "SamvidhanaOdu" - for Students & Youths, Sahayana, kerekon.
- 6) M.Govindarajan, S.Natarajan, V.S.Senthilkumar, "Engineering Ethics", Prentice –Hall, 2004.

22SFH18**Scientific Foundations of Health****(1-0-0) 1****Contact Hours: 13**

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- To know about Health and wellness (and its Beliefs) & its balance for positive mindset.
- To build the healthy lifestyles for good health for their better future.
- To Create a Healthy and caring relationships to meet the requirements of good/social/positive life.
- To learn about Avoiding risks and harmful habits in their campus and outside the campus for their bright future

- To Prevent and fight against harmful diseases for good health through positive mindset

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Explain and analyze about Health and wellness (and its Beliefs) & its balance for positive mindset.	-	1,2	-
CO-2	Develop the healthy lifestyles for good health for their better future.	-	1,2	-
CO-3	Build a Healthy and caring relationships to meet the requirements of good/social/positive life.	-	1,2	-
CO-4	Learn about Avoiding risks and harmful habits in their campus and outside the campus for their bright future.	-	1,2	-
CO-5	Prevent and fight against harmful diseases for good health through positive mindset.	-	1,2	-

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	2.0	2.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Pre-requisites: None

Contents:

Unit-I

Good Health & Its balance for positive mindset: Health -Importance of Health, Influencing factors of Health, Health beliefs, Advantages of good health, Health & Behavior, Health & Society, Health & family, Health & Personality, Psychological disorders-Methods to improve good psychological health, Changing health habits for good health.

3 Hrs

Unit-II

Building of healthy lifestyles for better future:Developing healthy diet for good health, Food & health, Nutritional guidelines for good health, Obesity & overweight disorders and its management, Eating disorders, Fitness components for health,

Wellness and physical function, How to avoid exercise injuries.

3 Hrs

Unit-III

Creation of Healthy and caring relationships: Building communication skills, Friends and friendship - Education, the value of relationship and communication skills, Relationships for Better or worsening of life, understanding of basic instincts of life (more than a biology), Changing health behaviors through social engineering. **3 Hrs**

Unit-IV

Avoiding risks and harmful habits: Characteristics of health compromising behaviors, Recognizing and avoiding of addictions, How addiction develops, Types of addictions, influencing factors of addictions, Differences between addictive people and non-addictive people & their behaviors. Effects of addictions, how to recovery from addictions. **2 Hrs**

Unit-V

Preventing & fighting against diseases for good health: How to protect from different types of infections, How to reduce risks for good health, Reducing risks & coping with chronic conditions, Management of chronic illness for Quality of life, Health & Wellness of youth :a challenge for upcoming future, Measuring of health & wealth status. **2 Hrs**

Reference Books:

- 1) Dr. L Thimmesha, "Scientific Foundations of Health", Published in VTU - University Website.
- 2) "Scientific Foundations of Health", Infinite Learning Solutions Publishers, Bangalore, 2022.
- 3) Jane Ogden, "Health Psychology - A Textbook", McGraw Hill Education (India) Private Limited - Open University Press, 4/E.
- 4) Charles Abraham, Mark Conner, Fiona Jones and Daryl O'Connor, "Health Psychology", Routledge Publishers, 2/E.
- 5) Shelley E. Taylor, "Health Psychology" McGraw Hill Education (India) Private Limited - Open University Press, 9/E.
- 6) SWAYAM / NPTEL/ MOOCS/ Web links/ Internet sources/ YouTube videos and other materials / notes.

22MATS21	Mathematics - II for CSE Stream	(2-2-2) 4
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Contact Hours: 39

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- Develop the knowledge of numerical methods and apply them to solve transcendental and differential equations.
- Familiarize the importance of Integral calculus and Vector calculus.
- Learn vector spaces and linear transformations.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Apply the knowledge of numerical methods in analysing the discrete data and solving the physical and engineering problems.	-	-	1,2,12
CO-2	Apply the concept of change of order of integration and variables to evaluate multiple integrals and their usage in computing area and volume.	-	-	1,2,12
CO-3	Understand the applications of vector calculus refer to solenoidal, and irrotational vectors, Orthogonal curvilinear coordinates.	-	-	1,2,12
CO-4	Demonstrate the idea of Linear dependence and independence of sets in the vector space, and linear transformation	-	-	1,2,12
CO-5	Get familiarize with modern mathematical tools namely MATHEMATICA / MATLAB / PYTHON / SCILAB	-	5	1,2,12

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	1.0	1.0	-	-	2	-	-	-	-	-	-	1.0	-	-	-	-

Pre-requisites: Knowledge of fundamentals of calculus.

Course Contents:

Unit I

Numerical methods: Solution of algebraic and transcendental equations - Regula-Falsi and Newton-Raphson methods (only formulae). Problems. Finite differences, Interpolation using Newton's forward and backward difference formulae, Newtons divided difference formula and Lagrange's interpolation formula (All formulae without proof). Problems.

Numerical integration: Trapezoidal, Simpson's $(1/3)^{\text{rd}}$ and $(3/8)^{\text{th}}$ rules (without proof). Problems.

Self-Study: Bisection method, Lagrange's inverse Interpolation.

Applications: Estimating the approximate roots, extremum values, Area, volume, and surface area. Errors in finite precision.

8 Hrs

Unit II

Numerical Solution of Ordinary Differential Equations (ODE's): Numerical solution of ordinary differential equations of first order and first degree – Taylor's series method, Modified Euler's method, Runge-Kutta method of fourth order and Milne's predictor-corrector formula (No derivations of formulae). Problems.

Self-Study: Adam-Bashforth method.

Applications: Estimating the approximate solutions of ODE.

8 Hrs

Unit III

Multiple Integrals: Evaluation of double and triple integrals, evaluation of double integrals by change of order of integration, changing into polar coordinates. Applications to find Area and Volume by double integral. Problems.

Beta and Gamma functions: Definitions, properties, relation between Beta and Gamma functions. Problems.

Self-Study: Center of gravity, Duplication formula.

Applications: Antenna and wave propagation, Calculation of optimum value in various geometries. Analysis of probabilistic models.

8 Hrs

Unit IV

Introduction to Vector Calculus in Computer Science & Engineering: Scalar and vector fields. Gradient, directional derivative, curl and divergence – physical interpretation, solenoidal and irrotational vector fields. Problems.

Curvilinear coordinates: Scale factors, base vectors, Cylindrical polar coordinates, Spherical polar coordinates, transformation between cartesian and curvilinear systems, orthogonality. Problems.

Self-Study: Volume integral.

Applications: Conservation of laws, Electrostatics, Analysis of streamlines.

8 Hrs

Unit V

Vector spaces: Definition and examples, subspace, linear span, Linearly independent and dependent sets, Basis and dimension. Problems.

Linear transformations: Definition and examples, Algebra of transformations, Matrix of a linear transformation. Change of coordinates, Rank and nullity of a linear operator, rank-nullity theorem. Inner-product spaces and orthogonality. Problems.

Self-study: Angles and Projections. Rotation, reflection, contraction and expansion.

Applications: Image processing, AI & ML, Graphs and networks, computer graphics.

7 Hrs

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)

10 lab sessions + 1 repetition class + 1 Lab Assessment

- 1 Solution of algebraic and transcendental equations by Ramanujan's, Regula-Falsi and Newton-Raphson method
- 2 Interpolation/Extrapolation using Newton's forward and backward difference formula
- 3 Computation of area under the curve using Trapezoidal, Simpson's (1/3)rd and (3/8)th rule
- 4 Solution of ODE of first order and first degree by Taylor's series and Modified Euler's method
- 5 Solution of ODE of first order and first degree by Runge-Kutta 4th order and Milne's predictor-corrector method.
- 6 Program to compute area, surface area, volume and centre of gravity
- 7 Evaluation of improper integrals
- 8 Finding gradient, divergent, curl and their geometrical interpretation
- 9 Computation of basis and dimension for a vector space and Graphical representation of linear transformation
- 10 Computing the inner product and orthogonality

Suggested software's: Mathematica / MatLab / Python / Scilab

Reference Books:

- 1) B. S. Grewal, "Higher Engineering Mathematics", Khanna publishers, 44/E., 2021.
- 2) E. Kreyszig, "Advanced Engineering Mathematics", John Wiley & Sons, 10/E, 2018.

- 3) V. Ramana, "Higher Engineering Mathematics" McGraw-Hill Education, 11/E, 2017
- 4) Srimanta Pal & Subodh C. Bhunia, "Engineering Mathematics" Oxford University Press, 3/E, 2016.
- 5) N.P Bali and Manish Goyal, "A textbook of Engineering Mathematics" Laxmi Publications, 10/E, 2022.
- 6) C. Ray Wylie, Louis C. Barrett, "Advanced Engineering Mathematics" McGraw –Hill Book Co., Newyork, 6/E, 2017.
- 7) Gupta C.B, Sing S.R and Mukesh Kumar, "Engineering Mathematics for Semester I and II", Mc-Graw Hill Education (India) Pvt. Ltd 2015.
- 8) H. K. Dass and Er. Rajnish Verma, "Higher Engineering Mathematics" S. Chand Publication, 3/E, 2014.
- 9) James Stewart: "Calculus" Cengage Publications, 7/E, 2019.
- 10) David C Lay: "Linear Algebra and its Applications", Pearson Publishers, 4/E, 2018.
- 11) Gareth Williams, "Linear Algebra with applications", Jones Bartlett Publishers Inc., 6/E, 2017.
- 12) William Stallings, "Cryptography and Network Security" Pearson Prentice Hall, 6/E, 2013.
- 13) David M Burton, "Elementary Number Theory" Mc Graw Hill, 7/E, 2010.

22PHYS22	Physics for CSE Stream	(2-2-2) 4
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Contact Hours: 39

Course Learning Objectives (CLOs): Course Learning Objectives (CLOs):

Engineering Physics course is designed to deliver optimum knowledge of materials and energy concepts. Content explores the fundamental theories, experimental demonstrations and their applications in various engineering fields. Scope of the curriculum includes the study of special theory of laser, optical fiber, quantum mechanics and quantum computing, electrical properties and physics for computational aspects like design and data analysis.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs (1-12)/ PSOs (13,14)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Describe the principles of LASERS and Optical fibers and their relevant applications.	2	1	
CO-2	Discuss the basic principles of Quantum Mechanics and their	1	2	

	application in Quantum Computing.			
CO-3	Summarize the essential properties of superconductors	1	2	
CO-4	Introduction to Qubit and Pauli's gates in Quantum Computing.	1	2	
CO-5	Illustrate the application of physics in smart sensing technology.	1		
CO-6	Practice working in groups to conduct experiments in physics and perform precise and honest measurements		1	

Pre-requisites: Nil

POs	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Mapping Level	2.8	2.25	-	-	-	-	-	-	-	-	-	-	-	-

Contents:

Unit-I

Laser and Optical Fibers:

LASER: Basic properties of a LASER beam, Interaction of Radiation with Matter, Einstein's A and B Coefficients, Laser Action, Population Inversion, Metastable State, Requisites of a laser system, Semiconductor Diode Laser, Applications: Bar code scanner, Laser Printer, Laser Cooling. Numerical problems.

Optical Fiber: Principle and structure, Acceptance angle and Numerical Aperture (NA) and derivation of Expression for NA, Classification of Optical Fibers, Attenuation and Fiber Losses, Applications: Fiber Optic networking, Fiber Optic Communication. Numerical Problems. **8 Hrs**

Unit-II

Quantum Mechanics: de Broglie Hypothesis and Matter Waves, de Broglie wavelength and derivation of expression by analogy, Phase Velocity and Group Velocity, Heisenberg's Uncertainty Principle and its application (Nonexistence of electron inside the nucleus-Non Relativistic), Principle of Complementarity, Wave Function, Time independent Schrodinger wave equation, Physical Significance of a wave function and Born Interpretation, Expectation value, Eigen functions and Eigen Values, Particle inside one-dimensional infinite potential well, Waveforms and Probabilities. Numerical problems. **8 Hrs**

Unit-III

Quantum Computing:

Wave Function in Ket Notation: Matrix form of wave function, Identity Operator, Determination of $|0\rangle$ and $|1\rangle$, Pauli Matrices and its operations on 0 and 1 states, Mention of Conjugate and Transpose, Unitary Matrix U, Examples: Row and Column Matrices and their multiplication (Inner Product), Probability, Orthogonality

Principles of Quantum Information & Quantum Computing: Introduction to Quantum Computing, Moore's law & its end. Single particle quantum interference, Classical & quantum information comparison. Differences between classical & quantum computing, quantum superposition and the concept of qubit.

Properties of a qubit: Mathematical representation. Summation of probabilities, Representation of qubit by Bloch sphere

Quantum Gates: Single Qubit Gates: Quantum Not Gate, Pauli -Z Gate Hadamard Gate, Pauli Matrices, Phase Gate(or S Gate), T Gate Multiple Qubit Gates: Controlled gate, CNOT Gate, (Discussion for 4 different input states). Representation of, Swap gate, Controlled-Z gate, Toffoli gate, Accounting for the extra-ordinary capability of quantum computing, Model Realizations.

8 Hrs

Unit-IV

Electrical Properties of Materials and Applications

Electrical conductivity in metals, Resistivity and Mobility, Concept of Phonon, Matthiessen's rule. Introduction to Super Conductors, Temperature dependence of resistivity, Meissner's Effect, Silsbee Effect, Types of Superconductors, Temperature dependence of critical field, BCS theory (Qualitative), Quantum Tunneling, High-Temperature superconductivity, Josephson Junction, DC and AC SQUIDS (Qualitative), Applications in Quantum Computing (Mention). Numerical problems.

8 Hrs

Unit-V

Applications of Physics in computing:

Physics of Animation: Taxonomy of physics-based animation methods, Frames, Frames per Second, Size and Scale, weight and strength, Motion and Timing in Animations, Constant Force and Acceleration, The Odd rule, Motion Graphs, Numerical Calculations based on Odd Rule, Examples of Character Animation: Jumping, Walking. Numerical problems.

Statistical Physics for Computing: Descriptive statistics and inferential statistics, Poisson distribution and Normal Distributions (Bell Curves), Monte Carlo Method. Numerical problems.

7 Hrs

Reference Books:

1. Solid State Physics, S O Pillai, New Age International Private Limited, 8th Edition, 2018.
2. Engineering Physics by Gupta and Gour, Dhanpat Rai Publications, 2016 (Reprint).
3. Engineering Physics, S P Basavaraj, 2005 Edition.
4. Physics for Animators, Michele Bousquet with Alejandro Garcia, CRC Press, Taylor & Francis, 2016.
5. Quantum Computing, Vishal Sahani, McGraw Hill Education, 2007 Edition.

Laboratory Component:

Any Ten Experiments have to be completed from the list of experiments

Note: The experiments have to be classified into a) Exercise b) Demonstration c) Structured Inquiry d) Open Ended Based on the convenience classify the following experiments into above categories.

List of Experiments:

1. Determination of wavelength of LASER using Diffraction Grating.
2. Determination of acceptance angle and numerical aperture of the given Optical Fiber.
3. Determination of Magnetic Flux Density at any point along the axis of a circular coil.
4. Determination of resistivity of a semiconductor by Four Probe Method
5. Study the I-V Characteristics of the Given Bipolar Junction Transistor.
6. Determination of dielectric constant of the material of capacitor by Charging and Discharging method.
7. Study the Characteristics of a Photo-Diode and to determine the power responsivity / Verification of Inverse Square Law of Intensity of Light.
8. Study the frequency response of Series & Parallel LCR circuits.
9. Determination of Planck's constant using LEDs.
10. Determination of Fermi Energy of Copper.

11. Identification of circuit elements in a Black Box and determination of values of the components.
12. Determination of Energy gap of the given Semiconductor.
13. Step Interactive Physical Simulations.
14. Study of motion using spread Sheets
15. Study of Application of Statistics using
16. Spread sheets 16. PHET Interactive.

22CED23 Computer Aided Engineering Drawing (2-0-2-0) 3

Contact Hours: 39

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- To understand the basic principles and conventions of engineering drawing
- To use drawing as a communication mode
- To generate pictorial views using CAD software
- To understand the development of surfaces
- To visualize engineering components

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (1,2)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Draw and communicate the objects with definite shape and dimensions	10	1,2,5,12	6,8,9
CO-2	Recognize and Draw the shape and size of objects through different views	10	1,2,5,12	6,8,9
CO-3	Develop the lateral surfaces of the object	10	1,2,5,12	6,8,9
CO-4	Create a Drawing views using CAD software.	10	1,2,5	6,7,9,12
CO-5	Identify the interdisciplinary engineering components or systems through its graphical representation.	10	1,2,5,12	9

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	3.0	2.6	-	-	3.0	1.0	1.0	1.0	1.0	3.0	-	1.7	-	-	-	-

Prerequisites: None

Course Contents:

Unit-I

Introduction: Significance of Engineering drawing, BIS Conventions of Engineering Drawing, Free hand sketching of engineering drawing, Scales. Introduction to Computer Aided Drafting software, Co-ordinate system and reference planes HP, VP, RPP & LPP of 2D/3D environment. Selection of drawing sheet size and scale. Commands and creation of Lines, coordinate points, axes, polylines, square, rectangle, polygons, splines, circles, ellipse, text, move, copy, off-set, mirror, rotate, trim, extend, break, chamfer, fillet and curves.

Orthographic Projections of Points, Lines and Planes:

Introduction to Orthographic projections: Orthographic projections of points in 1st and 3rd quadrants. Orthographic projections of lines (Placed in First quadrant only). Orthographic projections of planes viz triangle, square, rectangle, pentagon, hexagon, and circular laminae (Placed in First quadrant only using change of position method).

9 Hrs

Unit-II

Orthographic Projection of Solids:

Orthographic projection of right regular solids (**Solids Resting on HP only**): Prisms & Pyramids (triangle, square, rectangle, pentagon, hexagon), Cylinders, Cones, Cubes & tetrahedrons.

8 Hrs

Unit-III

Isometric Projections:

Isometric scale, Isometric projection of hexahedron (cube), right regular prisms, pyramids, cylinders, cones and spheres. Isometric projection of combination of two simple solids.

Conversion of simple isometric drawings into orthographic views.

Problems on applications of Isometric projections of simple objects / engineering components.

8 Hrs

Unit-IV

Development of Lateral Surfaces of Solids:

Development of lateral surfaces of right regular prisms, cylinders, pyramids and cones resting with base on HP only. Development of lateral surfaces of their frustums and truncations. Problems on applications of development of lateral surfaces like funnels and trays.

7 Hrs

Unit-V

Multidisciplinary Applications & Practice:

Free hand Sketching; True free hand, Guided Free hand, Roads, Buildings, Utensils, Hand tools & Furniture's etc **Drawing Simple Mechanisms;** Bicycles, Tricycles, Gear trains, Ratchets, two-wheeler cart & Four-wheeler carts to dimensions etc

Electric Wiring and lighting diagrams; Like, Automatic fire alarm, Call bell system, UPS system, Basic power distribution system using suitable software

Basic Building Drawing; Like, Architectural floor plan, basic foundation drawing, steel structures- Frames, bridges, trusses using Auto CAD or suitable software

Electronics Engineering Drawings- Like, Simple Electronics Circuit Drawings, practice on layers concept. **Graphs & Charts:** Like, Column chart, Pie chart, Line charts, Gantt charts, etc. using Microsoft Excel or any suitable software. **7 Hrs**

Reference Books:

1. S.N. Lal, & T Madhusudhan: Engineering Visulisation, 1st Edition, Cengage, Publication
2. K. R. Gopalakrishna, & Sudhir Gopalakrishna: Textbook of Computer Aided Engineering Drawing, 39th Edition, Subash Stores, Bangalore, 2017
3. Parthasarathy N. S., Vela Murali, Engineering Drawing, Oxford University Press, 2015.
4. Bhattacharya S. K., Electrical Engineering Drawing, New Age International publishers, second edition 1998, reprint 2005.
5. Chris Schroder, Printed Circuit Board Design using AutoCAD, Newnes, 1997.
6. K S Sai Ram Design of steel structures, , Third Edition by Pearson
7. Nainan p kurian Design of foundation systems, Narosa publications
8. A S Pabla, Electrical power distribution, 6th edition, Tata Mcgraw hill
9. Bhatt, N.D., Engineering Drawing: Plane and Solid Geometry, 53rd edition, Charotar Publishing House Pvt. Limited, 2019.

22ESC243	Introduction to Electronics Engineering	(3-0-0) 3
Contact Hours: 39		

Course Learning Objectives (CLOs):

This course at the 2nd Semester level introduces the subject of Electronics and Communication Engineering to non E&C branches. The subject matter includes Power Supplies, Amplifiers, Oscillators, Operational Amplifiers, Boolean Algebra and Logic circuits, Embedded Systems and Analog and Digital Communication Schemes. Each of the above topics are briefly described.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Learn about power supply internal blocks viz. rectifiers, filters, regulators. Understand the concepts of amplifier circuits.	-	-	1,2
CO-2	Understand the concepts of oscillators: Barkhausen criterion, oscillator circuits. Learn about operational amplifiers: parameters, characteristics, configurations, circuits.	-	-	1,2
CO-3	Understand the concepts of Boolean algebra and logic circuits. Understand the working of half Adder and full Adder.	-	-	1,2
CO-4	Learn about embedded systems. Learn about microprocessors and microcontrollers, RISC and CISC, sensors and interfacing	-	1,2	-
CO-5	Understand the concepts of analog and digital communication schemes. To learn about the different radio wave propagation methods.	-	1,2	-

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	1.4	1.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Pre-requisites: None

Contents:

Unit-I

Power Supplies –Block diagram, Diode Characteristics, Half-wave rectifier, Full-wave rectifiers and filters, Voltage regulators, Output resistance and voltage regulation, Voltage multipliers.

Amplifiers – Types of amplifiers, Transistor amplifier (CE, CB configurations), Gain,

Input and output resistance, Frequency response, Bandwidth, Phase shift, Negative feedback. (Text 1) **8 Hrs**

Unit-II

Oscillators: Barkhausen criterion, sinusoidal and non-sinusoidal oscillators, Ladder network oscillator, Wein bridge oscillator, Multivibrators, Single-stage astable oscillator, Crystal controlled oscillators (Only Concepts, working, and waveforms. No mathematical derivations)

Operational amplifiers -Operational amplifier parameters, Operational amplifier characteristics, Operational amplifier configurations, Operational amplifier circuits. (Text 1) **8 Hrs**

Unit-III

Boolean Algebra and Logic Circuits: Binary numbers, Number Base Conversion, Octal & Hexadecimal Numbers, Complements, Basic definitions, Axiomatic Definition of Boolean Algebra, Basic Theorems and Properties of Boolean Algebra, Boolean Functions, Canonical and Standard Forms, Other Logic Operations, Digital Logic Gates (Text 2: 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7)

Combinational logic: Introduction, Design procedure, Adders- Half adder, Full adder (Text 2: 4.1, 4.2, 4.3) **8 Hrs**

Unit-IV

Embedded Systems – Definition, Embedded systems vs general computing systems, Classification of Embedded Systems, Major application areas of Embedded Systems, Elements of an Embedded System, Core of the Embedded System, Microprocessor vs Microcontroller, RISC vs CISC

Sensors and Interfacing – Instrumentation and control systems, Transducers, Sensors, Actuators, LED, 7-Segment LED Display. (Text 3) **8 Hrs**

Unit-V

Analog Communication Schemes – Modern communication system scheme, Information source, and input transducer, Transmitter, Channel or Medium – Hardwired and Soft wired, Noise, Receiver, Multiplexing, Types of communication systems. Types of modulation (only concepts) – AM, FM, Concept of Radio wave propagation (Ground, space, sky)

Digital Modulation Schemes: Advantages of digital communication over analog communication, ASK, FSK, PSK, Radio signal transmission Multiple access techniques. Introduction to Bluetooth technology. (Text4) **7 Hrs**

Reference Books:

- 1) Mike Tooley, 'Electronic Circuits, Fundamentals & Applications', 4th Edition, Elsevier, 2015. DOI <https://doi.org/10.4324/9781315737980>. eBook ISBN9781315737980
- 2) Digital Logic and Computer Design, M. Morris Mano, PHI Learning, 2008

ISBN-978-81-203-0417-84.

- 3) K V Shibu, 'Introduction to Embedded Systems', 2nd Edition, McGraw Hill Education (India), Private Limited, 2016
- 4) S L Kakani and Priyanka Punglia, 'Communication Systems', New Age International Publisher, 2017.

22PLC25E	Advanced C Programming	(2-0-2) 3
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Contact Hours: 26

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- Explore user-defined data structures like structures and pointers in implementing solutions to problems.
- Selection of appropriate data structures for solving a given problem.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Explain the usage and the need for writing programs using structures, unions and pointers.	-	1,2,3	-
CO-2	Solve real time problems using concepts of dynamic memory allocation and storage classes.	-	1,2,3	-
CO-3	Construct Programming solutions using user defined functions and files for storage.	-	1,2,3	-
CO-4	Demonstrate sorting and searching algorithms.	-	1,2,3	-
CO-5	Select appropriate programming constructs and data structures to build solutions to variety of problems.	-	1,2,3	12,14

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	2.0	2.0	2.0	-	-	-	-	-	-	-	-	1.0	-	1.0	-	-

Pre-requisites: Knowledge of fundamental Principles of Programming.

Contents:

Unit-I

Pointers: Introduction, Understanding Pointers, Accessing the address of a variable, Declaration and Initialization of Pointers, Accessing a variable through its pointer, Chain of pointers, Pointer expressions, Pointer Increments and scale factor, Pointers and arrays, Pointers and character strings, Pointers as Function arguments, Functions returning pointers. **6 Hrs**

Unit-II

Structures and Unions: Introduction, Defining a Structure, Declaring structure variables, Accessing structure members, structure initialization, copying and comparing structure variables, Operations on Individual Members, Arrays of structures, Arrays within structures, Structures within structures, Structures and Functions, Self-referential structures, Unions. **5 Hrs**

Unit-III

Storage Classes: Storage class specifiers, Local variable storage class: auto, register, and static. Global variable storage class: default global variable, extern, and static.

Dynamic Memory allocation: Motivation for dynamic memory requirement, Allocating a block of memory – malloc, allocating multiple blocks of memory – calloc, Releasing the used memory – free, Altering the size of a block – realloc. **5 Hrs**

Unit-IV

File Handling: Introduction, Defining an opening a file, Closing a file, Input and Output Operations on Files, Error Handling during IO operations, Random Access to Files, Command line arguments. **5 Hrs**

Unit-V

Sorting: Introduction, Bubble Sort, Selection Sort, Insertion Sort.

Searching: Introduction, Linear Search, Binary Search. **5 Hrs**

Reference Books:

- 1) E Balagurusamy, "Programming in ANSI C", 6th Edition, Tata McGraw Hill, 2012.
- 2) Yashavant Kanetkar, "Understanding Pointers in C and C++", 5/E, BPB Publications, 2019.
- 3) Reema Thareja, "Computer fundamentals and Programming in C", Oxford University, 2/E, 2017.
- 4) B A Forouzan and R F Gilberg, "Computer Program: A structured programming approach using C", 3/E, Thomson Learning, 2005
- 5) Brain W. Kernighan and Rob Pike, "The Practice of Programming", Pearson Education Inc. 2008.

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- To know about Fundamentals of Communicative English and Communication Skills in general.
- To train to identify the nuances of phonetics, intonation and enhance pronunciation skills for better Communication skills.
- To impart Basic English grammar and essentials of important language skills.
- To enhance with English vocabulary and language proficiency for better communication skills.
- To learn about Techniques of Information Transfer through presentation.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Apply the Fundamentals of Communication Skills in their communication skills.	-	10	-
CO-2	Identify the nuances of phonetics, intonation and enhance pronunciation skills.	-	10	-
CO-3	Impart basic English grammar and essentials of language skills as per present requirement.	10	-	-
CO-4	Acquire vocabulary and language proficiency.	-	10	-
CO-5	Adopt the Techniques of Information Transfer through presentation.	10	-	-

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	-	-	-	-	-	-	-	-	-	2.4	-	-	-	-	-	-

Pre-requisites: None

Contents:**Unit-I**

Introduction to Communicative English : Meaning and Definition, Fundamentals of Communicative English, Process of Communication, Barriers to Effective Communicative English, Different styles and levels in Communicative English. Interpersonal and Intrapersonal Communication Skills. **3 Hrs**

Unit-II

Introduction to Phonetics: Sounds – consonants, vowels, and diphthongs, Syllables and Structure, Word Accent, Stress Shift and Intonation, Phonetic Transcription, Common Errors in Pronunciation. **3 Hrs**

Unit-III

Vocabulary: Word formation systems, Antonyms, Homophones, Homonyms, Affixes, Abbreviations, Strong and Weak forms of Words, Word pairs, One Word Substitutes and Error identification. **3 Hrs**

Unit-IV

Grammar: Parts of Speech, Articles and Preposition Tense, Sentences, Kinds of Sentences, Types of Sentences, Transformation of Sentences, Question Tags and Exercises on it. **2 Hrs**

Unit-V

Communication Skills for Employment: Presentation Skills, Extempore, Public Speaking, Mother Tongue Influence (MTI), Reading and Listening Comprehensions – Exercises. **2 Hrs**

Reference Books:

- 1) Sanjay Kumar & PushpLata, “Communication Skills”, Oxford University Press India Pvt Ltd, 2019
- 2) “A Textbook of English Language Communication Skills”, Infinite Learning Solutions Publishers, Bengaluru, 2022.
- 3) Gajendra Singh Chauhan et al, “Technical Communication”, Cengage learning India Pvt Limited [Latest Revised Edition], 2019.
- 4) N.P.Sudharshana and C.Savitha, “English for Engineers”, Cambridge University Press, 2018.
- 5) “English Language Communication Skills – Lab Manual cum Workbook”, Cengage learning India Pvt Limited [Latest Revised Edition], 2019.
- 6) D Praveen Sam and KN Shoba, “A Course in Technical English”, Cambridge University Press, 2020.
- 7) Michael Swan, “Practical English Usage”, Oxford University Press, 2016.
- 8) Rogers. C, Farson R.E., “Active Listening”, Gardon Training Inc.

- 9) Wood, Frederick, "A Remedial English Grammar for Foreign Students", Macmillan Education, India, 1990.
- 10) Yadugiri. M.A., "Making Sense of English – A Textbook of Sounds, Words, and Grammar", Viva Books, 2020.

22KSK27 / 22KBK27

Samskrutika Kannada/ Balake Kannada

(1-0-0) 1

Contact Hours: 13

ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ - ಕನ್ನಡ ಬಲ್ಲ ಮತ್ತು ಕನ್ನಡ ಮಾತೃಭಾಷೆಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿದ ಪಠ್ಯಕ್ರಮ

Course Title:	ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ		
Course Code:	22KSK17 / 27	CIE Marks	50
Course Type (Theory/Practical /Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 Theory
Total Hours of Pedagogy	15 hours	Credits	01
Course objectives : ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ ಪಠ್ಯ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳು: The course (22KSK17/27) will enable the students, 1. ಪದವಿ ವಿದ್ಯಾರ್ಥಿಗಳಾಗಿರುವುದರಿಂದ ಕನ್ನಡ ಭಾಷೆ, ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂಸ್ಕೃತಿಯ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು. 2. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಧಾನ ಭಾಗವಾದ ಆಧುನಿಕಪೂರ್ವ ಮತ್ತು ಆಧುನಿಕ ಕಾವ್ಯಗಳನ್ನು ಪರಿಚಯಿಸುವುದು. 3. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂಸ್ಕೃತಿಯ ಬಗ್ಗೆ ಅರಿವು ಹಾಗೂ ಆಸಕ್ತಿಯನ್ನು ಮೂಡಿಸುವುದು. 4. ತಾಂತ್ರಿಕ ವ್ಯಕ್ತಿಗಳ ಪರಿಚಯವನ್ನು ಹಾಗೂ ಅವರುಗಳ ಸಾಧಿಸಿದ ವಿಷಯಗಳನ್ನು ಪರಿಚಯಿಸುವುದು. 5. ಸಾಂಸ್ಕೃತಿಕ, ಜನಪದ ಹಾಗೂ ಪ್ರವಾಸ ಕಥನಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.			
ಬೋಧನೆ ಮತ್ತು ಕಲಿಕಾ ವ್ಯವಸ್ಥೆ (Teaching-Learning Process - General Instructions) : These are sample Strategies, which teacher can use to accelerate the attainment of the course outcomes. 1. ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡವನ್ನು ಬೋಧಿಸಲು ತರಗತಿಯಲ್ಲಿ ಶಿಕ್ಷಕರು ಪ್ರಸ್ತುತ ಪುಸ್ತಕ ಆಧಾರಿಸಿ ಬ್ಲಾಕ್ ಬೋರ್ಡ್ ವಿಧಾನವನ್ನು ಅನುಸರಿಸುವುದು. ಪ್ರಮುಖ ಅಂಶಗಳ ಚಾರ್ಟ್ ಗಳನ್ನು ತಯಾರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರೇರೇಪಿಸುವುದು ಮತ್ತು ತರಗತಿಯಲ್ಲಿ ಅವುಗಳನ್ನು ಚರ್ಚಿಸಲು ಅವಕಾಶ ಮಾಡಿಕೊಡುವುದು. 2. ಇತ್ತೀಚಿನ ತಂತ್ರಜ್ಞಾನದ ಅನುಕೂಲಗಳನ್ನು ಬಳಸಿಕೊಳ್ಳುವುದು - ಅಂದರೆ ಕವಿ-ಕಾವ್ಯ ಪರಿಚಯದಲ್ಲಿ ಕವಿಗಳ ಚಿತ್ರಣ ಮತ್ತು ಲೇಖನಗಳು ಮತ್ತು ಕಥೆ ಕಾವ್ಯಗಳ ಮೂಲ ಅಂಶಗಳಿಗೆ ಸಂಬಂಧಪಟ್ಟ ಧ್ವನಿ ಚಿತ್ರಗಳು, ಸಂಭಾಷಣೆಗಳು, ಈಗಾಗಲೇ ಇತರ ವಿಮರ್ಶಕರು ಬರೆದಿರುವ ವಿಮರ್ಶಾತ್ಮಕ ವಿಷಯಗಳನ್ನು ಟಿಪಿಟಿ, ಡಿಜಿಟಲ್ ಮಾಧ್ಯಮಗಳ ಮುಖಾಂತರ ವಿಶ್ಲೇಷಿಸುವುದು. 3. ನವೀನ ಮಾದರಿಯ ಸಾಹಿತ್ಯ ಬೋಧನೆಗೆ ಸಂಬಂಧಪಟ್ಟ ವಿಧಾನಗಳನ್ನು ಶಿಕ್ಷಕರು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುಕೂಲವಾಗುವ ರೀತಿಯಲ್ಲಿ ಅಳವಡಿಸಿಕೊಳ್ಳಬಹುದು.			

ಘಟಕ -1 ಕನ್ನಡ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಭಾಷೆ ಕುರಿತಾದ ಲೇಖನಗಳು (03 hours of pedagogy)	
1. ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ - ಹಂಪ ನಾಗರಾಜಯ್ಯ 2. ಕರ್ನಾಟಕದ ಏಕೀಕರಣ : ಒಂದು ಅಪೂರ್ವ ಚರಿತ್ರೆ - ಜಿ. ವೆಂಕಟಸುಬ್ಬಯ್ಯ 3. ಆಡಳಿತ ಭಾಷೆಯಾಗಿ ಕನ್ನಡ - ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ ಮತ್ತು ಪ್ರೊ. ವಿ. ಕೇಶವಮೂರ್ತಿ	
ಘಟಕ - 2 ಆಧುನಿಕ ಪೂರ್ವದ ಕಾವ್ಯ ಭಾಗ (03 hours of pedagogy)	
1. ವಚನಗಳು : ಬಸವಣ್ಣ, ಅಕ್ಕಮಹಾದೇವಿ, ಅಲ್ಲಮಪ್ರಭು, ಆಯ್ದಕ್ಕಿ ಮಾರಯ್ಯ, ಜೇಡರದಾಸಿಮಯ್ಯ, ಆಯ್ದಕ್ಕಿ ಲಕ್ಕಮ್ಮ. 2. ಕೀರ್ತನೆಗಳು : ಅದರಿದೇನು ಫಲ ಇದರಿದೇನು ಫಲ - ಪುರಂದರದಾಸರು ತಲ್ಲಣಿಸದಿರು ಕಂಡ್ಕ ತಾಳು ಮನವೇ - ಕನಕದಾಸರು 3. ತತ್ವಪದಗಳು : ಸಾವಿರ ಕೊಡಗಳ ಸುಟ್ಟು - ಶಿಶುನಾಳ ಶರೀಫ	
ಘಟಕ -3 ಆಧುನಿಕ ಕಾವ್ಯಭಾಗ (03 hours of pedagogy)	
1. ಡಿವಿಜಿ ರವರ ಮಂಕುತಿಮ್ಮನ ಕಗ್ಗದಿಂದ ಅಯ್ಯ ಕೆಲವು ಭಾಗಗಳು 2. ಕುರುಡು ಕಾಂಚಾಣ : ದಾ.ರಾ. ಬೇಂದ್ರೆ 3. ಹೊಸಬಾಳಿನ ಗೀತೆ : ಕುವೆಂಪು	
ಘಟಕ - 4 ತಾಂತ್ರಿಕ ವ್ಯಕ್ತಿಗಳ ಪರಿಚಯ (03 hours of pedagogy)	
1. ಡಾ. ಸರ್. ಎಂ. ವಿಶ್ವೇಶ್ವರಯ್ಯ : ವ್ಯಕ್ತಿ ಮತ್ತು ಐತಿಹ್ಯ - ಎ. ಎನ್. ಮೂರ್ತಿರಾವ್ 2. ಕರಕುಶಲ ಕಲೆಗಳು ಮತ್ತು ಪರಂಪರೆಯ ವಿಜ್ಞಾನ : ಕರೀಗೌಡ ಬೀಚನಹಳ್ಳಿ	
ಘಟಕ - 5 ಸಾಂಸ್ಕೃತಿಕ, ಜನಪದ ಕಥೆ ಮತ್ತು ಪ್ರವಾಸ ಕಥನ (03 hours of pedagogy)	
1. ಯುಗಾದಿ : ವಸುಧೇಂದ್ರ 2. ಮೆಗಾನೆ ಎಂಬ ಗಿರಿಜನ ಪರ್ವತ : ಹಿ.ಚಿ. ಬೋರಲಿಂಗಯ್ಯ	

Course outcome (Course Skill Set)

ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ (22KSK17/27) ಪಠ್ಯ ಕಲಿಕೆಯ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ :

At the end of the course the student will be able to:

C01	ಕನ್ನಡ ಭಾಷೆ, ಸಾಹಿತ್ಯ ಮತ್ತು ಕನ್ನಡದ ಸಂಸ್ಕೃತಿಯ ಕುರಿತು ಅರಿವು ಮೂಡಿರುತ್ತದೆ.
C02	ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆಧುನಿಕ ಪೂರ್ವ ಮತ್ತು ಆಧುನಿಕ ಕಾವ್ಯಗಳನ್ನು ಸಾಂಕೇತಿಕವಾಗಿ ಕಲಿತು ಹೆಚ್ಚಿನ ಓದಿಗೆ ಮತ್ತು ಜ್ಞಾನಕ್ಕೆ ಸ್ಪೂರ್ತಿ ಮೂಡುತ್ತದೆ.
C03	ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂಸ್ಕೃತಿಯ ಬಗ್ಗೆ ಅರಿವು ಹಾಗೂ ಆಸಕ್ತಿಯನ್ನು ಹೆಚ್ಚಾಗುತ್ತದೆ.
C04	ತಾಂತ್ರಿಕ ವ್ಯಕ್ತಿಗಳ ಪರಿಚಯ ಹಾಗೂ ಅವರುಗಳ ಸಾಧಿಸಿದ ವಿಷಯಗಳನ್ನು ತಿಳಿದುಕೊಂಡು ನಾಡಿನ ಇನ್ನಿತರ ವ್ಯಕ್ತಿಗಳ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳಲು ಕೌತುಕ ಹೆಚ್ಚಾಗುತ್ತದೆ.
C05	ಸಾಂಸ್ಕೃತಿಕ, ಜನಪದ ಹಾಗೂ ಪ್ರವಾಸ ಕಥನಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.

University Prescribed Textbook :

ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ

ಡಾ. ಹಿ.ಚಿ.ಬೋರಲಿಂಗಯ್ಯ ಮತ್ತು ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ,

ಪ್ರಕಟಣೆ : ಪ್ರಸಾರಾಂಗ,

ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

ವಿಶೇಷ ಸೂಚನೆ : 1. ಮೇಲಿನ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಸೀಮಿತವಾಗಿ ಅಂತಿಮ ಪರೀಕ್ಷೆಯ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ ಇರುತ್ತದೆ.
2. ಮೇಲಿನ ಪಠ್ಯಕ್ರಮವನ್ನು ಹೊರತುಪಡಿಸಿದ ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ ಪಠ್ಯಪುಸ್ತಕದಲ್ಲಿನ ಉಳಿದ ಪದ್ಯ & ಗದ್ಯ ಭಾಗ ಹಾಗೂ ಇತರ ಲೇಖನಗಳನ್ನು ಹೆಚ್ಚುವರಿ ಪೂರಕ ಓದಿಗಾಗಿ ಬಳಸಿಕೊಳ್ಳಬಹುದು. ಅಂತಿಮ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಈ ಪಾಠಗಳಿಂದ ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಲಾಗುವುದಿಲ್ಲ.

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3. ಹೆಚ್ಚಿನ ಮಾಹಿತಿ ಮತ್ತು ವಿವರಣೆಗಳಿಗೆ ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ (9900832331) ಇವರನ್ನು ಸಂಪರ್ಕಿಸಿ.

4. ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ, ಕೋರ್ಸ್ ಆಯ್ಕೆ ಮಾಹಿತಿ, ಅಧ್ಯಯನ ಸಾಮಗ್ರಿ & ಬಹು ಆಯ್ಕೆ ಮಾದರಿಯ ಪ್ರಶ್ನೆಗಳ ಕೈಪಿಡಿಗಾಗಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ ನೋಡುವುದು.

ಬಳಕೆ ಕನ್ನಡ - baLake Kannada (Kannada for Usage)

ಕನ್ನಡ ಕಲಿಕೆಗಾಗಿ ನಿಗದಿಪಡಿಸಿದ ಪಠ್ಯಪುಸ್ತಕ - (Prescribed Textbook to Learn Kannada)

Course Title:	ಬಳಕೆ ಕನ್ನಡ		
Course Code:	22KBK17 / 27	CIE Marks	50
Course Type (Theory/Practical /Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 Theory
Total Hours of Pedagogy	15 hours	Credits	01

Course objectives : ಬಳಕೆ ಕನ್ನಡ ಪಠ್ಯ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳು:

The course (22KBK17/27) will enable the students,

1. To Create the awareness regarding the necessity of learning local language for comfortable and healthy life.
2. To enable learners to Listen and understand the Kannada language properly.
3. To speak, read and write Kannada language as per requirement.
4. To train the learners for correct and polite conversation.
5. To know about Karnataka state and its language, literature and General information about this state.

ಬೋಧನೆ ಮತ್ತು ಕಲಿಕಾ ವ್ಯವಸ್ಥೆ (Teaching-Learning Process - General Instructions) :

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.

1. ಬಳಕೆ ಕನ್ನಡವನ್ನು ತರಗತಿಯಲ್ಲಿ ಶಿಕ್ಷಕರು ಬೋಧಿಸಲು ವಿಟಿಯು ಸೂಚಿಸಿರುವ ಪಠ್ಯಪುಸ್ತಕವನ್ನು ಉಪಯೋಗಿಸಬೇಕು.
2. ಪ್ರಮುಖ ಅಂಶಗಳ ಚಾರ್ಟ್ ಗಳನ್ನು ತಯಾರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಉತ್ತೇಜಿಸುವುದು ಮತ್ತು ತರಗತಿಯಲ್ಲಿ ಅವುಗಳನ್ನು ಚರ್ಚಿಸಲು ಅವಕಾಶ ಮಾಡಿಕೊಡುವುದು.
3. ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿ ಪುಸ್ತಕವನ್ನು ತರಗತಿಯಲ್ಲಿ ಬಳಸುವಂತೆ ನೋಡಿಕೊಳ್ಳುವುದು ಮತ್ತು ಪ್ರತಿ ಪಾಠ ಮತ್ತು ಪ್ರವಚನಗಳ ಮೂಲ ಅಂಶಗಳಿಗೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಪೂರಕ ಚಟುವಟಿಕೆಗಳಿಗೆ ತೊಡಗಿಸತಕ್ಕದ್ದು.
4. ಡಿಜಿಟಲ್ ತಂತ್ರಜ್ಞಾನದ ಮುಖಾಂತರ ಇತ್ತೀಚೆಗೆ ಡಿಜಿಟಲೀಕರಣ ಗೊಂಡಿರುವ ಭಾಷೆ ಕಲಿಕೆಯ ವಿಧಾನಗಳನ್ನು ಪಿಪಿಟಿ ಮತ್ತು ದೃಶ್ಯ ಮಾಧ್ಯಮದ ಮುಖಾಂತರ ಚರ್ಚಿಸಲು ಕ್ರಮಕೈಗೊಳ್ಳುವುದು. ಇದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ತರಗತಿಯಲ್ಲಿ ಹೆಚ್ಚು ಏಕಾಗ್ರತೆಯಿಂದ ಪಾಠ ಕೇಳಲು ಮತ್ತು ಅಧ್ಯಯನದಲ್ಲಿ ತೊಡಗಲು ಅನುಕೂಲವಾಗುತ್ತದೆ.
5. ಭಾಷಾಕಲಿಕೆಯ ಪ್ರಯೋಗಾಲಯದ ಮುಖಾಂತರ ಬಹುಬೇಗ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಕಲಿಯಲು ಅನುಕೂಲವಾಗುವಂತೆ ಕಾರ್ಯಚಟುವಟಿಕೆಗಳನ್ನು ಮತ್ತು ಕ್ರಿಯಾ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸುವುದು.

Module - 1

(03 hours of pedagogy)

1. Introduction, Necessity of learning a local language. Methods to learn the Kannada language.
2. Easy learning of a Kannada Language: A few tips. Hints for correct and polite conversation, Listening and Speaking Activities, Key to Transcription
3. ವೈಯಕ್ತಿಕ, ಸ್ವಾಮ್ಯಸೂಚಕ/ಸಂಬಂಧಿತ ಸಾರ್ವನಾಮಗಳು ಮತ್ತು ಪ್ರಶ್ನಾರ್ಥಕ ಪದಗಳು - Personal Pronouns, Possessive Forms, Interrogative words

Module - 2	(03 hours of pedagogy)
1. ನಾಮಪದಗಳ ಸಂಬಂಧಾರ್ಥಕ ರೂಪಗಳು, ಸಂದೇಹಾಸ್ಪದ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಸಂಬಂಧವಾಚಕ ನಾಮಪದಗಳು - Possessive forms of nouns, dubitive question and Relative nouns 2. ಗುಣ, ಪರಿಮಾಣ ಮತ್ತು ವರ್ಣಬಣ್ಣ ವಿಶೇಷಣಗಳು, ಸಂಖ್ಯಾವಾಚಕಗಳು Qualitative, Quantitative and Colour Adjectives, Numerals 3. ಕಾರಕ ರೂಪಗಳು ಮತ್ತು ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು -ಸಪ್ರಮಿ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯ - (ಅ, ಅದು, ಅವು, ಅಲ್ಲಿ) - Predictive Forms, Locative Case	
Module - 3	(03 hours of pedagogy)
1. ಚತುರ್ಥಿ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯದ ಬಳಕೆ ಮತ್ತು ಸಂಖ್ಯಾವಾಚಕಗಳು - Dative Cases, and Numerals 2. ಸಂಖ್ಯಾಗುಣವಾಚಕಗಳು ಮತ್ತು ಬಹುವಚನ ನಾಮರೂಪಗಳು -Ordinal numerals and Plural markers 3. ನ್ಯೂನ/ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾಪದಗಳು & ವರ್ಣ ಗುಣವಾಚಕಗಳು -Defective/Negative Verbs & Colour Adjectives	
Module- 4	(03 hours of pedagogy)
1. ಅಪ್ಪಣೆ / ಒಪ್ಪಿಗೆ, ನಿರ್ದೇಶನ, ಪ್ರೋತ್ಸಾಹ ಮತ್ತು ಒತ್ತಾಯ ಆರ್ಥರೂಪ ಪದಗಳು ಮತ್ತು ವಾಕ್ಯಗಳು Permission, Commands, encouraging and Urging words (Imperative words and sentences) 2. ಸಾಮಾನ್ಯ ಸಂಭಾಷಣೆಗಳಲ್ಲಿ ದ್ವಿತೀಯ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು ಮತ್ತು ಸಂಭವನೀಯ ಪ್ರಕಾರಗಳು Accusative Cases and Potential Forms used in General Communication 3. "ಇರು ಮತ್ತು ಇರಲ್ಲ" ಸಹಾಯಕ ಕ್ರಿಯಾಪದಗಳು, ಸಂಭಾವ್ಯಸೂಚಕ ಮತ್ತು ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾ ಪದಗಳು - Helping Verbs "iru and iralla", Corresponding Future and Negation Verbs 4. ಹೋಲಿಕೆ (ತರತಮ), ಸಂಬಂಧ ಸೂಚಕ, ವಸ್ತು ಸೂಚಕ ಪ್ರತ್ಯಯಗಳು ಮತ್ತು ನಿಷೇಧಾರ್ಥಕ ಪದಗಳ ಬಳಕೆ- Comparative, Relationship, Identification and Negation Words	
Module - 5	(03 hours of pedagogy)
1. ಕಾಲ ಮತ್ತು ಸಮಯದ ಹಾಗೂ ಕ್ರಿಯಾಪದಗಳ ವಿವಿಧ ಪ್ರಕಾರಗಳು -Different types of Tense, Time and Verbs 2. ದ್, -ತ್, - ತು, - ಇತು, - ಆಗಿ, - ಅಲ್ಲ, - ಗ್, -ಕ್, ಇದೆ, ಕ್ರಿಯಾ ಪ್ರತ್ಯಯಗಳೊಂದಿಗೆ ಭೂತ, ಭವಿಷ್ಯತ್ ಮತ್ತು ವರ್ತಮಾನ ಕಾಲ ವಾಕ್ಯ ರಚನೆ - Formation of Past, Future and Present Tense Sentences with Verb Forms 3. Kannada Vocabulary List :ಸಂಭಾಷಣೆಯಲ್ಲಿ ದಿನೋಪಯೋಗಿ ಕನ್ನಡ ಪದಗಳು -Kannada Words in Conversation	

Course outcome (Course Skill Set)

ಬಳಕೆ ಕನ್ನಡ ಪಠ್ಯ ಕಲಿಕೆಯಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಗುವ ಅನುಕೂಲಗಳು ಮತ್ತು ಫಲಿತಾಂಶಗಳು:

At the end of the course the student will be able to:

C01	To understand the necessity of learning of local language for comfortable life.
C02	To speak, read and write Kannada language as per requirement.
C03	To communicate (converse) in Kannada language in their daily life with kannada speakers.
C04	To Listen and understand the Kannada language properly.
C05	To speak in polite conversation.

University Prescribed Textbook :

ಬಳಕೆ ಕನ್ನಡ

ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ

ಪ್ರಕಟಣೆ : ಪ್ರಸಾರಾಂಗ,

ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

ಸೂಚನೆ :

- ವಿಶೇಷ ಸೂಚನೆ : 1. ಮೇಲಿನ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಸೀಮಿತವಾಗಿ ಅಂತಿಮ ಪರೀಕ್ಷೆಯ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ ಇರುತ್ತದೆ.
2. ಮೇಲಿನ ಪಠ್ಯಕ್ರಮವನ್ನು ಹೊರತುಪಡಿಸಿದ ಬಳಕೆ ಕನ್ನಡ ಪಠ್ಯಪುಸ್ತಕದಲ್ಲಿನ ಉಳಿದ ಭಾಗಗಳನ್ನು ಹೆಚ್ಚುವರಿ ಪೂರಕ ಓದಿಗಾಗಿ ಬಳಸಿಕೊಳ್ಳಬಹುದು. ಅಂತಿಮ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಈ ಪಾಠಗಳಿಂದ ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಲಾಗುವುದಿಲ್ಲ.

3. ಹೆಚ್ಚಿನ ಮಾಹಿತಿ ಮತ್ತು ವಿವರಣೆಗಳಿಗೆ ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ (9900832331) ಇವರನ್ನು ಸಂಪರ್ಕಿಸಿ.

4. ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ, ಕೋರ್ಸ್ ಆಯ್ಕೆ ಮಾಹಿತಿ, ಅಧ್ಯಯನ ಸಾಮಗ್ರಿ & ಬಹು ಆಯ್ಕೆ ಮಾದರಿಯ ಪ್ರಶ್ನೆಗಳ ಕೈವಿಡಿಗಾಗಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ ನೋಡುವುದು.

22IDT29

Innovation and Design Thinking

(1-0-1) 1

Contact Hours: 13

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives: To explain the need for design thinking for product and service development. To explain the fundamental concepts of innovation and design thinking. To discuss the methods of implementing design thinking in the real world.

First Blocks show information like date, time and amount. Second Blocks store information about who carried out the transaction by using digital signature instead of identifiable names. Third Blocks store information that makes them different from other blocks by the use of a unique code called HASH.

This fundamental course covers the theory of Block chain and standard protocols for data communications and network security. Topics that may be covered include Supply Chain and Logistics, digital signatures, message authentication codes, hash functions, etc. An examination of network security defenses and countermeasures are also covered.

Course Outcomes (COs):

Description of the Course Outcome: At the end of the course the student will be able to:		Mapping to POs(1-12) / PSOs (13-16)		
		Substantial Level (3)	Moderate Level (2)	Slight Level (1)
CO-1	Appreciate various design process procedure.	-	-	3
CO-2	Generate and develop design ideas through different technique	-	-	3

CO-3	Identify the significance of reverse Engineering to Understand products.	-	-	6
CO-4	Draw technical drawing for design ideas.	-	-	1
CO-5	Idea and tasks for some design ideas.	-	-	1

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	1.0	-	1.0	-	-	1.0	-	-	-	-	-	-	-	-	-	-

Pre-requisites: None

Contents:

Unit-I

Introduction: Process Of Design: Understanding Design thinking concepts Shared model in team-based design process – Theory and practice of Design thinking – Explore major design ideas across globe – MVP or Prototyping. **3 Hrs**

Unit-II

Tools for Design Thinking: Real-Time design interaction capture and analysis – Enabling efficient design process collaboration in digital space – Empathy for design – Collaboration in distributed Design. **3 Hrs**

Unit-III

Design Thinking in IT Design: Thinking to Business Process modelling – Agile processes in design collaboration environment – Scenario based Prototyping. **3 Hrs**

Unit-IV

Design Thinking For strategic innovations: Growth – Story telling representation – Strategic Foresight - Change – Sense Making - Maintenance Relevance – Value redefinition - Extreme Competition – experience design - Standardization – Humanization - Creative Culture – Rapid prototyping, Strategy and Organization – Business Model design. **2 Hrs**

Unit-V

Design thinking workshop: Empathize, Design, Ideate, Prototype and Test **2 Hrs**

Reference Books:

- 1 John.R.Karsnitz, Stephen O'Brien and John P. Hutchinson, "Engineering Design", Cengage learning (International edition) Second Edition, 2013.
- 2 Roger Martin, "The Design of Business: Why Design Thinking is the Next Competitive Advantage", Harvard Business Press, 2009.

- 3 Hasso Plattner, Christoph Meinel and Larry Leifer (eds), "Design Thinking: Understand – Improve – Apply", Springer, 2011.
- 4 Idris Mootee, "Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School", John Wiley & Sons 2013.
- 5 Yousef Haik and Tamer M. Shahin, "Engineering Design Process", Cengage Learning, Second Edition, 2011.
- 6 Book - Solving Problems with Design Thinking - Ten Stories of What Works (Columbia Business School Publishing) Hardcover – 20 Sep 2013 by Jeanne Liedtka (Author), Andrew King (Author), Kevin Bennett (Author).

CIE and SEE Evaluation (from 2023-24 batch)**Courses with LTP 3-0-0 and 4-0-0 or 2-2-0/3-2-0****Continuous Internal Evaluation (CIE):**

- Two Internal Assessments and one Improvement test each of 20 marks and one hour duration.
- Two higher scores from three tests are taken representing 40 marks.
- Question Paper pattern for Internal Assessment: 3 questions of 10 marks each with maximum of two sub divisions. Q.3 is compulsory and one question to be answered from Q.1 and Q.2.
- Course Teacher Assessment (CTA): Minimum two components such as quiz, seminar, written assignment, any technical activity related to course each of 5marks. Total CTA marks-10
- CIE=40 (from tests)+10(from CTA) =50 marks

Semester End Examination (SEE):

- SEE is conducted for 100 marks with 3 hours duration. It is reduced to 50 marks.
- Question Paper pattern for SEE: Five units with built in choice. Each question with maximum of three sub divisions.
- Two questions are to be set from each unit with built in choice, for example Q1 or Q2 in unit –I, Q 3 or Q 4 in unit-II and so on.
- A total of 5 full questions to be answered choosing one full question from each unit. All five units are to be answered compulsorily.
- Each question is of 20 marks.
- The Question paper is to be set for duration of 3 hours both for 3 and 4 credits courses.
- The Question paper is to be set for 100 marks for 3 and 4 credits courses.

ASC(IC)/PCC with LTP 2-0-2, 3-0-2 and 2-2-2**Continuous Internal Evaluation (CIE):****Theory CIE component:**

- Two Internal Assessments and one Improvement test each of 20 marks and one hour duration.
- Two higher scores from three tests are taken representing 40 marks.
- Question Paper pattern for Internal Assessment: 3 questions of 10 marks each with maximum of two sub divisions. Q.3 is compulsory and one question to be answered from Q.1 and Q.2.

Course Teacher Assessment (CTA): Totally based on conduction of experiments as set by the course teacher.

Laboratory component:

- 5 marks: for conduction, regularity, involvement, journal writing, etc. Minimum 75% of attendance is compulsory. If the performance is not satisfactory in laboratory the student shall be detained and required to reregister for the course as a whole whenever offered next.
- 5 marks: Lab Test. A Lab test as per the class time table has to be conducted at the end for 50 marks and scale down to 5 marks.
- CIE for integrated course =40 (from IA tests)+10 (from CTA i.e. lab component) =50 marks.
- There will not be any remuneration for Final Lab Test since it is CTA of integrated course.
- Copy of the Marks list to be sent to the concerned course instructor immediately after the completion of test for that batch. Original Marks list to be maintained in the department.
- CIE=40(from tests)+10(from CTA i.e. lab component) =50 marks

Semester End Examination (SEE):

- SEE is conducted for 100 marks with 3 hours duration. It is reduced to 50 marks.
- Question Paper pattern for SEE: Five units with built in choice. Each question with maximum of three sub divisions.
- Two questions are to be set from each unit with built in choice, for example Q1 or Q2 in unit –I, Q 3 or Q 4 in unit-II and so on.
- A total of 5 full questions to be answered choosing one full question from each unit. All five units are to be answered compulsorily.
- Each question is of 20 marks.

- The Question paper is to be set for duration of 3 hours both for 3 and 4 credits courses.
- The Question paper is to be set for 100 marks for 3 and 4 credits courses.

AEC/HSMS/UHV Courses with LTP 1-0-0:**Continuous Internal Evaluation (CIE)**

- Two Internal Assessments and one Improvement test each of 20 marks and one hour duration.
- Two higher scores from three tests are taken representing 40 marks.
- Question Paper pattern for Internal Assessment: MCQ 20 questions
- Course Teacher Assessment (CTA): Minimum two components such as quiz, seminar, written assignment, any technical activity related to course etc. each of 5 marks. Total CTA marks-10
- $CIE = 40(\text{from tests}) + 10(\text{from CTA}) = 50$ marks

Semester End Examination (SEE):

- SEE is conducted for 50 marks of 1 hour duration. There will be 50 MCQs.
- Question Paper pattern for SEE: The question paper will contain 12 MCQ questions drawn from each Unit.
- Students have to answer 10 questions from each unit.
- All five units are to be answered compulsorily.